



**NORTHERN MICHIGAN UNIVERSITY**



**October 2019**

**FIVE-YEAR FACILITIES MASTER PLAN**



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NORTHERN MICHIGAN UNIVERSITY

# Section I

## Mission



## **Mission Statement**

*Northern Michigan University's distinctive academic mission and career programs are nurtured by exceptional teaching and extensive opportunities for scholarship, creativity, and engagement. Our supportive, connected community empowers students, graduates, faculty, and staff to contribute to a diverse and sustainable world.*

## **Vision Statement**

*Northern Michigan University promotes an active environment to foster strong minds and bodies, inspires innovation and inclusion through community engagement, and develops leaders capable of local and global impact.*



## CORE VALUES

### COMMUNITY

Northern has a distinctive sense of place – some refer to it as the upper hand. We are a warm, friendly, caring, and helpful university. We are collaborative, on campus and off, valuing partnerships and service to each other, the community and the region. Our focus is always on students.

DISTINCTLY NORTHERN  
— CORE VALUES —



### OPPORTUNITY

Like Lake Superior's vastness, there is depth and breadth to Northern's wide range of academic, research and scholarship, international travel and student service programs. We are affordable and accessible. We use our many resources to achieve deep personal and professional growth in ourselves and provide it for others.

### RIGOR

A Northern education is like the black rocks that protect *Gichigami's* shores – a solid foundation that will endure the waves of time and change. We achieve academic excellence through top-caliber teaching, learning, research and service. Our work ethic and integrity are powered by discipline, courage, pride, *sisu* (determination), perseverance and the desire to help others succeed, in and out of the classroom.

### ENVIRONMENT

The unparalleled rugged beauty of the physical environment at Northern's campus doorstep is something we admire, study, learn from, strive to protect and enjoy year-round. And like the Anishinaabe, we see a responsibility to plan for sustainability seven generations into the future.

### INCLUSION

Northern is a safe and welcoming place. We aspire to learn from and encourage each other as global citizens, neighbors, colleagues and family. We desire to be a role model in embracing all types of diversity and diverse points of view, engaging in civil society and governance, protecting human rights and promoting social justice.

### CONNECTIONS

At Northern, we make connections in dynamic ways, creatively using resources and technology to link people, ideas and projects. We nurture strong ties to the environment, community, disciplines, and our rich history and traditions. Like the Northern Lights (*Aurora Borealis*), these connections are often luminous and inspiring.

### INNOVATION

Michigan's Upper Peninsula has always been home to bold, creative risk-takers and problem-solvers. Here, we excel at being inquisitive in looking beyond what is to what could be. We believe exploration unleashes and builds strength of mind and character. We endeavor to be entrepreneurs, discoverers and the best within our chosen fields.



NORTHERN MICHIGAN UNIVERSITY

# Section II

## Instructional Programming



## Strategic Direction: Investing in Innovation

NMU has built an outstanding reputation on providing high-quality academic programs in a high-tech learning environment while never losing sight of its hallmark for personalized attention. Since 2014 and the beginning of Dr. Fritz Erickson's presidency, a dynamic strategic plan and strategic implementation process have been developed highlighting these characteristics.

Northern's first strategic planning step was to identify its core values upon which a new strategic plan would be built. Seven core values have been identified by NMU stakeholders as defining Northern Michigan University: community, opportunity, rigor, environment, inclusion, connection, and innovation.

The core values set the foundation for Northern's new strategic plan titled, "Investing in Innovation: The vision and courage to lead transformational change," which was approved by the NMU Board of Trustees in December 2015. Northern's stakeholders – students, faculty, staff, alumni, parents, community members, and legislators – contributed months of discussion as to where the NMU's new strategic plan should take the university. From these discussions, four focus areas and four strategic outcomes were developed. The focus areas are: academic excellence, student success, domestic and global outreach and engagement, and investment in innovation.

The NMU community believes taking the identified focus areas to the next level of excellence will achieve four strategic and desired outcomes:

- **Enhancing prestige and distinction** – in ways that ensure Northern is known for its teaching, experiential learning, scholarship, mentoring, and service.
- **Establishing new and responsive approaches** – for programs, services, technology, and ways of operating.
- **Expanded partnerships** – with alumni, friends, communities, businesses, government agencies, schools, colleges and universities, in and across academic disciplines, and with people here and around the world.
- **Growing enrollment** – strengthening NMU's on-campus student body while increasing efforts regarding new student populations such as online, off-campus, underrepresented, international, and nontraditional.

In the 2016-17 academic year, Northern's strategic planning efforts continued with three components: individual unit strategic plans that tie directly to the university's "Investing in Innovation" plan, a strategic enrollment implementation plan, and initiatives that addressed the 21 strategic core value efforts.





## Strategic Direction: Investing in Innovation

In developing their individual unit strategic plans, all of Northern's divisions, colleges, schools, departments, centers, and offices are being asked how their area can help lead transformational change for Northern as a university within their programs, services and as role models for higher education during this period of massive change in educational delivery.

Academic departments are undergoing a comprehensive review of programs to evaluate where investments will have the most impact, where updates and changes are needed to meet the needs of today's students, and what, if any, major changes in structure, including merging and elimination, are required. As part of NMU's strategic plan, the university created the Programs Incentive Fund (PIF), which is \$1 million in funding to research and begin implementation of innovative investments on proposals made to transform and improve academic programs and student services.

The strategic enrollment implementation plan identified targets for enrollment by student type and gives the university a road map to new student recruitment populations that have not historically been focus areas for Northern. This includes online students, adult students, minority students and international students. With the decreasing demographics of the traditional-aged high school graduates internationally and nationally, it has become immensely important to recognize what potential new student populations have for the university. Recruiting and serving these new student populations is driving many of Northern's recently developed strategic initiatives such as the development of the Educational Access Network. This includes Northern's online global campus and Education for Life program (non-degree personal and professional development courses) over the new state-of-the-art LTE educational broadband network with its uniquely FCC-approved expansion across the Upper Peninsula.

In 2017-18, Northern undertook a Strategic Resource Allocation (SRA) project as another step in its comprehensive and ongoing strategic planning process. The SRA consisted of data-driven review of every academic program and academic support program. Two faculty-staff task forces reviewed each program and created a set of recommendations as to whether a program should receive additional university resources, keep its current level, lower resources, be transformed to operate in a new manner, or be considered for phase out or elimination. Throughout 2018-19, the recommendations are being discussed and an implementation plan is being developed. Implementation of the accepted recommendations would begin with the start of Fiscal Year 2020.

Over 500 programs were submitted and reviewed with many transformation plans implemented as a result of the review. Several transformation plans are under development for future implementation.

The goal of all of the strategic planning efforts is transformational change – ideas that will honor the historical hallmarks that have made NMU a strong and effective institution of higher education for 117 years while completely rethinking what's possible in educational delivery for a university this size, geographical location, and mission.



## Academic Programs

### Baccalaureate Degree Programs

#### Major

Accounting  
Accounting/Corporate Finance  
Accounting/Information Systems  
Anthropology  
    Concentrations  
    General Anthropology  
    Sociocultural Anthropology  
    Archaeology  
Applied Workplace Leadership (Non-Teaching/Online)  
Art and Design  
    Concentrations  
    Ceramics  
    Computer Art  
    Digital Cinema  
    Drawing/Painting  
    Graphic Design  
    Human-centered Design  
    Illustration  
    Metalsmithing/Sculpture  
    Photography  
    Woodworking/Furniture Design  
Art and Design/Secondary Education  
    Concentrations  
    Ceramics  
    Computer Art  
    Digital Cinema  
    Drawing/Painting  
    Graphic Design  
    Human-centered Design  
    Illustration  
    Metalsmithing/Sculpture  
    Photography  
    Woodworking/Furniture Design

Biochemistry  
Biology  
    Concentrations  
    Botany  
    Ecology  
    General Biology  
    Microbiology  
    Physiology  
    Zoology  
Chemistry (ACS Certified)  
Clinical Health Science  
    Concentrations  
    Radiography  
    Respiratory Therapy  
    Surgical Technology  
Clinical Laboratory Science  
    Concentrations  
    Anatomic Pathology  
    Clinical Systems Analyst  
    Diagnostic Genetics  
    Medical Laboratory Science  
    Microbiology  
    Science Technologist  
Communication Studies  
Community Health Education  
Computer Science  
Construction Management  
Criminal Justice  
Earth Science  
Economics  
Electrical Engineering Technology



## Academic Programs

### Baccalaureate Degree Programs (continued)

#### Major

Elementary Education (2 minors)	Forensic Biochemistry
Elementary Education Integrated Science	French
Elementary Education Language Arts	Geomatics
Elementary Education Mathematics	German Studies
Elementary Education Social Studies	History
Elementary Education Special Education	Hospitality and Tourism Management
<u>Concentrations</u>	<u>Concentrations</u>
Cognitive Impairments	Food Service and Culinary Management
Emotional Impairment	Lodging and Tourism Management
Embedded Systems	Individually Created Programs
English	(ICP)/Individualized Studies
English Graduate Bound	Industrial Technologies
English Writing	Information Assurance/Cyber Defense
<u>Concentrations</u>	Information Systems
Journalism	Integrated Science Major with Biology Minor
Fiction	(Option I)
Nonfiction	Integrated Science Major with Chemistry Minor
Poetry	(Option II)
Technical Writing	Integrated Science Major with Earth Science
Drama	Minor (Option III)
Media Writing	Integrated Science Major with Physics Minor
Entrepreneurship	(Option IV)
Environmental Science	International Studies
<u>Concentrations</u>	<u>Concentrations</u>
Natural Resources	Africa
Pollution Control and Remediation	Asia
Renewable Energy Technologies	Europe
Water Resources	Global
Environmental Studies and Sustainability	Latin America
Finance and Risk Management	Middle East
<u>Concentrations</u>	Loss Prevention Management
Corporate Finance and Investments	Management
Risk Management and Insurance	Management of Health and Fitness
Fisheries and Wildlife Management	Marketing
<u>Concentrations</u>	Mathematics
Enforcement	<u>Concentrations</u>
Fisheries	Actuarial Sciences
Wildlife	General Mathematics



## Academic Programs

### Baccalaureate Degree Programs (continued)

#### Major

Mechanical Engineering Technology

Concentrations

Advanced Mathematics

Alternative Energies

CNC Technology

Manufacturing Engineering Technology

Mechanical Engineering Design

Mechatronics

Medicinal Plant Chemistry

Concentrations

Bio-Analytical

Entrepreneurial

Mobile and Web App-Development

Multi-media Journalism

Multi-media Production

Music

Native American Studies

Neuroscience

Concentrations

Cellular and Molecular

Behavioral and Cognitive

Nursing

Outdoor Recreation Leadership & Management

Paralegal

Philosophy

Physical Education - Coaching

Physics

Political Science

Concentrations

General Political Science

International

Pre-law

Public Administration

Pre-Chiropractic

Pre-Clinical Psychology Program

Pre-Dental

Pre-Engineering

Pre-Law

Pre-Medical

Pre-Optometry

Pre-Pharmacy

Pre-Physical Therapy

Pre-Physician Assistant

Pre-Veterinary

Psychology

Concentrations

Brain and Behavior

Developmental Psychology

Interdisciplinary Psychology

Mental Health / Pre-Clinical Psychology

Social / Personality Psychology

Psychology/Behavior Analysis

Public Relations

Concentrations

Environmental Public Relations

General Public Relations

Sport Public Relations

RN to Baccalaureate Nursing

Secondary Education Biology

Secondary Education Chemistry

Secondary Education Earth Science -(currently not accepting students)

Secondary Education English

Secondary Education French

Secondary Education Geography (currently not accepting students)

Secondary Education History

Secondary Education Industrial Technology

Secondary Education Integrated Science

Secondary Education Mathematics

Secondary Education Music

Concentrations

Choral

Instrumental

Secondary Education Health and Physical Education

Secondary Education Physics

Secondary Education Political Science (currently not accepting students)



## Academic Programs

### Baccalaureate Degree Programs (continued)

Secondary Education Social Studies  
Secondary Education Spanish  
Secondary Education Special Education  
Concentrations  
Cognitive Impairments  
Emotional Impairment  
Ski Area Business Management  
Social Media Design Management  
Social Work  
Sociology  
Spanish  
Speech, Language and Hearing Sciences  
Sports Science  
Theatre and Entertainment Arts  
Concentrations  
Design and Technology  
Performance

### Associate Degree Programs

#### Major

Art and Design	Engineering Design
Automotive Service Technology	General Business
Aviation Maintenance Technology (currently not accepting students)	General Studies
Building Technology	Health Information Processing (currently not accepting students)
Climate Control Technology	Hospitality Management
Clinical Laboratory Technology	Industrial Maintenance Technology
<u>Concentrations</u>	Information Assurance and Cyber Defense
Clinical Laboratory Technician	Insurance
Science Technician	Law Enforcement
Computer Numerical Control Technology	Native American Community Services
Criminal Justice	Office Information Assistant (currently not accepting students)
Electrical Technology	Paralegal
<u>Concentrations</u>	Radiography
Electrical Power Technician	Surgical Technology
General Electronics Technology	
Industrial Electrical Technology	



## Academic Programs

### Associate Degree Programs (continued)

#### Certificate Programs

Advanced Law Enforcement  
Applied Workplace Leadership (Non-Teaching/Online)  
Assistant Behavior Analyst (currently not accepting students)  
Automotive Maintenance  
Automotive Service Technology  
Concentrations  
Automotive Technician  
Mobile Equipment Technician  
Aviation Maintenance Technology (currently not accepting students)  
Clinical Assistant (Phlebotomy)  
Computer Numerical Control Technician  
Cosmetology  
Cosmetology Instructor  
Deaf Studies  
Electrical Line Technician  
Esthetics  
Geographic Information Systems  
Heating, Ventilation, Air Conditioning and Refrigeration (HVACR)  
Hospitality and Tourism Management  
Industrial Maintenance  
Local Corrections  
Manicure  
Manufacturing Production Technician  
Office Services (currently not accepting students)  
Post-Baccalaureate Paralegal  
Practical Nursing  
Welding  
Wildland Firefighting (currently not accepting students)

#### Certifications

Certification in American Indian Education  
French Certification  
German Certification  
Spanish Certification  
Teaching English to Speakers of Other Languages (TESOL) Certification



## Academic Programs

### Graduate Programs

#### Certificate

- Facilitating Training (currently suspended)
- Health Informatics
- Performance Improvement (currently suspended)
- Teaching English to Speakers of Other Languages (TESOL)

#### Doctorate

- Nursing Practices
  - Post-Baccalaureate Track
  - Post-Master's Track

#### Education Specialist

- Administration and Supervision

#### Certification and Professional/Personal Development Programs for Educators

- Standard
- Professional
- Administrator: K-12 Principal

#### Post-Baccalaureate (Non-degree)

- Education Certification
- Elementary Provisional Certificate
- Paralegal
- Secondary Provisional Certificate

#### Masters

- Applied Behavior Analysis
- Arts and Sciences
- Athletic Training

### Masters (continued)

- Biology
- Biology/Biochemistry (discontinued F2017)
- Business Administration
- Clinical Molecular Genetics - Track 1: Clinical Molecular Genetics
  - Concentrations
  - Human Genetics
  - Infectious Disease
- Clinical Molecular Genetics - Track 2: Clinical Molecular Laboratory Education Track
- Criminal Justice (currently suspended)
- Creative Writing
- Early Childhood Education
- Educational Administration: Administration and Supervision
- American Indian Education
- English
  - Concentrations
  - Literature
  - Pedagogy
  - Theatre
  - Writing
- Educational Instruction
- Exercise Science
- Higher Education and Student Affairs
- Integrated Biosciences
- Learning Disabilities
- Mathematics
- Postsecondary Biology Education
- Psychological Science
- Psychology-Training & Performance Improvement (currently suspended)
- Public Administration
- Reading K-8
- Reading Specialist K-12



## Academic Programs

### Masters (continued)

Social Work

Concentrations

Clinical

Policy, Planning and Administration

### Elementary Education Minors

Early Childhood

French

German

Integrated Science

Language Arts

Mathematics

Reading

Spanish

### Secondary Education Minors

Biology

Chemistry

Earth Science (currently not accepting students)

Economics (currently not accepting students)

English

French

Geography (currently not accepting students)

German

History

Journalism

Mathematics

Physics

Political Science (currently not accepting students)

Spanish

### Non-Education Minors

Accounting

Actuarial Sciences

Alternative Energies

Anthropology

Applied Ethics

Applied Workplace Leadership (Non-Teaching/Online)

Art and Design

Art History

Automotive Service Technology

Biology

Business Administration

Chemistry

Citizenship Studies

Clinical Laboratory Techniques

CNC Technology

Communication Studies

Computer Science

Construction Systems

Contracted Minor (Engineering Technology)

Criminal Justice

Dance

Deaf Studies

Earth Science

Earth, Environmental, and Geographical Sciences Cluster

Economics

Electronic Journalism

Electronics

Emergency Medical Services

Engineering Design

English

Entrepreneurship

Environmental Studies

Film Studies

Finance

French

Gender and Sexuality Studies





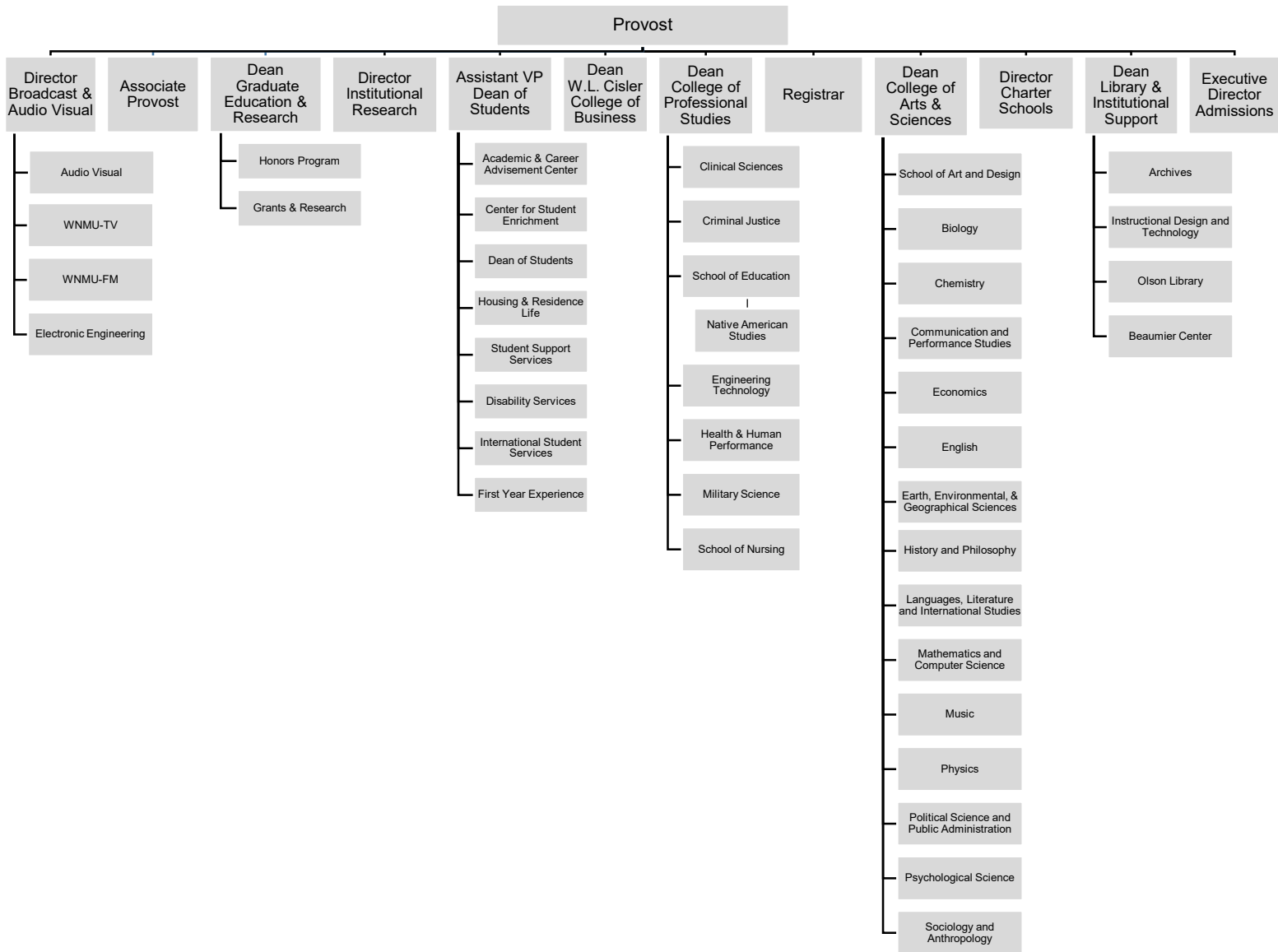
## Academic Programs

### Non-Education Minors (*continued*)

Geomatics  
German  
Gerontology (currently not accepting students)  
Group Science  
Health and Nutrition  
Health Education Cluster  
Heating, Ventilation, Air Conditioning, and Refrigeration (HVACR)  
History  
Hospitality Service Management  
Human Behavior Cluster  
Human Biology  
Human Services  
Industrial Electrical Technology  
Industrial Maintenance  
Information Assurance/Cyber Defense  
Information Systems  
Integrative Science  
International Studies  
Interpretation and Outdoor Education  
Journalism  
Latin American Studies  
Loss Prevention Management  
Management  
Marketing  
Mathematical Statistics  
Mathematics  
Media Production and New Technology  
Media Studies  
Military Science  
Music  
Native American Community Services (NACS)  
Native American Studies  
Office Services (currently not accepting students)  
Outdoor Leadership  
Outdoor Recreation  
Outdoor Recreation Leadership Management Cluster  
Philosophy  
Physical Education - Coaching  
Physics  
Political Science  
Pre-Law  
Pre-Professional Science  
Psychology  
Public Administration  
Public History  
Public Relations  
Religious Studies  
Research Analyst  
Social Service  
Sociology  
Spanish  
Speech, Language, and Hearing Sciences  
Sports Science Cluster  
Sustainability  
Teaching English to Speakers of Other Languages (TESOL)  
Theatre and Entertainment Arts  
Welding  
Wildland Firefighting (currently not accepting students)  
Wildlife Conservation Law and Policing  
Writing



## Academic Affairs Division Organizational Chart





## Instructional Programming

### **Existing Academic Programs and Projected Programming Changes**

Northern Michigan University (NMU) continually strives to be the comprehensive university of choice in the Midwest where students receive individualized attention in a high tech learning environment. NMU competes by pursuing programs and initiatives aimed at continuous quality improvement. We focus on integrating student learning outcomes into curricular processes, including co-curricular development, contemporary general education, continuous academic program review, and the student learning outcomes assessment. The Center for Teaching and Learning (CTL) continues to provide classroom and instructional support with educator-scholar expertise. The CTL reaches out to serve the institution with advanced technology in extensive and convenient hours. Also, in conjunction with the Division of Extended Learning and Community Engagement, the CTL offers the Online Teaching Fellows Program, a two program faculty development series based on Quality Matters standards and designed to advance faculty expertise in the design, development, and delivery of online courses. Additionally, the university's General Education Council's general education program had a successful launch in the fall of 2017, and the Council is working on creating sustainable outcomes assessment.

Academic programs, student achievement, and learning outcomes assessment have been the university's top priority. Evidence-based decision-making guides our planning activities for ultimate student success. Outcomes assessment continues to be part of the contractual agreement with our largest faculty union, the AAUP. This underscores the commitment of our faculty to continue to excel at teaching and learning. Additionally, as part of the university's accreditation process, primarily the Academic Quality Improvement Program (AQIP), an Action Project on campus-wide assessment of student learning was completed. This has produced outstanding opportunities for NMU faculty and staff to identify and measure student learning outcomes for all students on campus. Through the Division of Extended Learning and Community Engagement, we continue to offer new online training and certification for both students and faculty to ensure continued top-quality instruction and student readiness for online learning. We continue to invest in our distance education by being active members of SARA. Of note, the Higher Learning Commission notified us that AQIP is phasing out and our institution will move to the Open Pathways system of institutional effectiveness and continuous improvement.

We recently began utilizing Tableau software to create Academic Affairs dashboards as a mechanism to make data-driven decisions. The dashboards highlight program sustainability and vitality, student success and outcomes, and financial effectiveness. Additional analytic capabilities are being added to our system allowing analysts to take deeper looks into student segments which helps with enrollment planning, retention programming, and other key performance targets.



## Instructional Programming

### **Existing Academic Programs and Projected Programming Changes** *(continued)*

We are actively involved in national initiatives for student learning and outcomes assessment such as Liberal Education and America's Promise (LEAP), Voluntary System of Accountability, and the Student Achievement Measure (SAM), which is the collaborative efforts of six leading higher education associations to enhance transparency on student progress and completions.

We continue to find success in our retention initiatives, requiring all students to participate in our first year experience program and centralized advising for all new students.

We have seven new programs starting or recently approved this year, including one bachelor, two associate, two certificate and two master's degree programs. Five programs were eliminated; Liberal Arts and Sciences Bachelor and Associate Degree, General University Studies Associate Degree, Training & Performance Improvement Masters Degree and Family Nurse Practitioner Post Master's Certificate Degree.

Highlights include a full cohort of students in the new Social Work Master's (MSW) and the launching of the Master's of Athletic Training. Both programs have done extensive work for accreditation, programming, and recruiting. The new programs resulted from close collaboration between faculty and administration and reflect our commitment to innovative high-quality programs.

### **Strategic Focus Areas:**

#### **Domestic and Global Outreach and Engagement**

- Integrate global engagement and diversity learning experiences throughout the academic curriculum.
- Continue to explore and act upon opportunities to expand programs in nursing and clinical sciences to meet the growing demand for professionals in health care and related fields.
- Work with faculty to explore and act upon graduate programming (certificate, master's, doctoral) in areas of recognized strengths, needs, and opportunities.
- Develop new applied programs in computing and IT-related majors, including cybersecurity.
- Continue to develop new Career and Technical Education (CTE) programs.



## Instructional Programming

### **Existing Academic Programs and Projected Programming Changes** *(continued)*

#### Student Success and Academic Excellence

The personal, social, and intellectual maturity of NMU students is the ultimate benchmark of the achievement of the university's mission. A high-quality university education creates lifelong learners, contributing citizens, and thoughtful neighbors. NMU will continue to develop programs and employ practices that maximize the opportunity for students to succeed in their university experience and lead a productive, meaningful life.

Acknowledgement and use of the rich learning environment outside the campus energizes the faculty-student relationship and creates an essential bridge from theory to practice. According to the Carnegie Foundation for the Advancement of Teaching, a community-engaged campus collaborates with its larger communities (local, state, regional, national, and global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. Students who attend a community-engaged institution learn the broad context in which they live, work, play, and grow.

- Utilize corporate partners to promote additional international opportunities.
- Work with strategic technology and telecommunication partners to enhance the teaching, learning and working environment.
- Utilize corporate partners to increase internship opportunities for students.
- Utilize alternative energy plans to seed academic and research programs in energy and energy management.
- Continue to support Superior Edge and academic service learning programs.
- Emphasize academic service learning courses in the curriculum.
- Implement strategies to assist students to more effectively communicate the skills and competencies developed through their achievements in community engagement.
- Continue to enhance our retention persistence efforts by utilizing the full capability of our centralized advising program and retention software (STARFISH).



## Instructional Programming

### **Existing Academic Programs and Projected Programming Changes (continued)**

#### Investment and Innovation

Enhance the portfolio of academic programs, research, and other activities that leverage the university's location in the Upper Peninsula of Michigan.

The attractiveness of the NMU campus in the beautiful natural environment of the Upper Peninsula of Michigan is a unique asset that should play a prominent role in our portfolio of academic programs, our research agenda and the efficiency with which the campus operates. While the campus itself represents NMU's physical assets, academic programs, and other campus operations represent the human capital of the university community. Both are instrumental in sustaining the university's collective efforts to maintain a standard of excellent practice, manage costs, and achieve the institutional mission.

- Continue creating an enhanced infrastructure (Educational Access Network & Broadcast ATSC 3.0) that will continually expand the availability and variety of new technological tools and services for NMU students, faculty and staff
- Develop and refine our global campus that provides reliable, convenient access to online courses and other essential student services
- Use the new Jamrich academic building as a model to examine existing classrooms and other learning spaces to create the highest quality learning environments, and to advance the application of new pedagogies and technologies
- Capital Outlay project to renovate the Career and Engineering Technology facility.
- Plan and begin renovation to help create a state-of-the art library that provides facilities, collections, technology, and personnel to meet current and emerging instructional and research needs, emphasizing collaboration, creative and critical thinking, experiential learning, and flexibility for the future.



## Instructional Programming

### **Existing Academic Programs and Projected Programming Changes (continued)**

#### Outreach and Engagement

Increase collaboration with local communities, schools, governments, development groups and other partners to enhance community and economic development in the Upper Peninsula.

- Continue to increase and promote a culture of openness and access through regularly scheduled community/campus forums, high-quality publications and the effective use of communication technologies, like the Educational Access Network.
- Through meetings of the Center for Rural Community and Economic Development, assist community members so they may more easily build initiatives for economic development and community outreach; enhance awareness of university and community resources that are available for collective use; and support study and enhance living in Michigan's Upper Peninsula.
- Explore the feasibility of collaborating with existing community development organizations, units of government and the private sector to establish a high-tech economic development center on the NMU campus.
- Explore the feasibility of collaborating with the state, U.P. universities and private alternative energy companies to make the Upper Peninsula a nationally recognized alternative energy and technology corridor.
- Continue to be an integral part and provide administrative support to the Climate Adaptation Task Force (CATF), a local group consisting of government and community leaders who act as a resource to public entities faced with climate change challenges.
- Develop and implement a "front door" approach to community engagement in which economic development, internships and job placement, university events, community-based initiatives, and business engagement are coordinated in a central hub. The goal of this structure is to document and organize community engagement activities on campus, provide more visibility and access to the community, more fully connect the community with NMU faculty, staff, and students, and facilitate community and economic development.



## Initiatives / Academic Program Needs with Impact on Facilities

### Instructional Programming

A major part of NMU's success is its high-tech learning environment. The campus is a connected learning community with over 7,010 notebook computers distributed, 882 to faculty and staff, and 6,128 distributed to students as part of the students' tuition and fees (the second most affordable tuition and fees in the state, including the notebook computer). These notebook computers have built-in wired and wireless, WLAN (Wi-Fi) and WWAN (LTE) networking capabilities. Wireless Wi-Fi technology throughout campus provides improved student access in and out of the classroom for coursework, research, and provides greater efficiency in delivery of instruction and student services via the internet.

In 2015, NMU migrated its existing WiMAX network to LTE, providing NMU students, faculty and staff with true mobile and fixed broadband connectivity. As word of NMU's LTE service spread, requests from other educational institutions resulted in NMU's commitment to construct wireless broadband in surrounding Upper Peninsula communities. Today, NMU operates the nation's largest, self-deployed, educational LTE network covering significant portions of the 12,764 square miles of rugged terrain in Michigan's rural Upper Peninsula. NMU offers its educational broadband service throughout Michigan's Upper Peninsula over an eight-GSA region, primarily in areas where commercial broadband is unavailable and currently covers 87 rural communities.

The growth of NMU's LTE network has opened new opportunities for NMU to address educational broadband access concerns throughout its multiple-GSA region. In 2016, NMU launched its Educational Access Network ("EAN") as a means of extending learning opportunities to K-12 students needing Internet access and non-degree students of all ages who seek help with basic life or career / technical skills. The EAN offers families with school-aged children a Child Internet Protection Act ("CIPA") compliant, filtered service that delivers, to the home, an Internet connection identical to the one used in their children's public school. The EAN also provides individuals interested in non-credit education with Internet access and learning modules covering a wide range of self-help and workforce development topics as part of their access. Accessed through a web portal, the EAN on-line link takes students directly to degree and non-degree programs, offering them a "one stop shop" for on-line learning. Since launching the EAN, NMU has registered over 4,600 non-degree seeking students on its LTE network and is adding approximately 250 enrollees each month as service areas continue to expand. In addition to serving a number of small townships and municipalities, NMU has also established LTE transmitter sites that serve several Native American tribal communities.





## Initiatives / Academic Program Needs with Impact on Facilities

### Instructional Programming: *(continued)*

Northern is a leader in the development and utilization of web-based or web-enhanced courses. The university has more than 1,237 course sections developed utilizing Web-based software, and more than 94 percent of our students are enrolled in at least one or more web-based or web-enhanced courses. NMU is a recognized leader in using technology in higher education, and our graduates enhance the economy of Michigan by being part of a work force that is among the nation's most technologically advanced and leadership oriented.

The university continues to focus on renovation and transformation of existing facilities to a state-of-the-art environmentally efficient campus. A connected learning environment requires that we continue to improve our support systems, technology infrastructure, and facilities.

The university's public radio and television stations have completed their digital transition, including a switch to Internet Protocol (IP)-based studio-to-transmitter (STL) links. WNMU is currently in the final stages of completing its FCC-mandated channel migration from VHF-13 to VHF-8. Coincidental to this change, WNMU will be installing the infrastructure allowing the station to migrate to American Television Standards Committee (ATSC) 3.0 broadcasts in approximately five years. This digital conversion initiative directly impact the station's ability to offer instructional course content to university students, area residents and K-12 schools. Specifically, WNMU-TV's switch to ATSC 3.0 will allow WNMU to offer unlimited internet-protocol (IP) program streams. These new capabilities will directly support customized instruction and afford viewers a more efficient means of streaming course content. NMU is aggressively working to coordinate these new broadcast capabilities with its EAN service to appropriately leverage the strengths of LTE transmissions (one-to-one communications and ATSC 3.0 broadcasts (one-to-many broadcasts). Efficient use of wireless spectrum is a national priority and NMU is uniquely positioned to use these and other technologies in connecting its students with the educational content they need to be successful. The project is slated for final completion in the spring of 2020.

The initiatives noted above, and the projected programming changes identified in NMU's strategic plan, will have an impact on our facilities as they are implemented. We will continue to evaluate and plan for necessary changes in our capital infrastructure to meet the needs of proposed curriculum changes.

In 2019, NMU continued leveraging its restructured campus audio-visual administrative and instructional services to plan and implement a renovation of all classroom AV technologies. Now in year two of this three-year project, this renovation replaces existing analog projector, sound and control technologies with digital components that feature laser projection, enhanced room audio, and more reliable equipment control in each classroom. This project also adds remote management support that will provide improve repair and maintenance services handled by the AV staff. When complete, classroom AV systems will feature document cameras, wireless laptop display support and the ability incorporate legacy audio and video content as well as streaming media from the web.



## Community Presence

### Intercollegiate Athletics and Recreational Sports Facilities

Northern Michigan University athletic and recreational facilities serve as a regional events center for the entire Upper Peninsula. A number of recreational programs are offered within the facilities for the community and include walking programs, recreational programming for children, adults, and youth sports camps. Youth programs in hockey, basketball, volleyball, swimming and diving, soccer, lacrosse, track and field, and others meet in our facilities throughout the year. Exercise and aquatic programs for senior citizens are held as well. These facilities have also become a tourist destination for visitors in our area.

The Superior Dome is home to NMU football, men's and women's soccer, lacrosse, cross country, track and field, and hosts high school football regular season games, as well as many MHSAA football playoff games. Approximately 300,000 people pass through the Superior Dome annually. The U.S. Olympic Training Site weightlifting and Greco-Roman wrestling programs also operate from the Superior Dome. The Noquemanon Ski Marathon, high school track and field meets, youth soccer and softball tournaments, local non-profit fundraising events, Michigan Special Olympics, Pump Up the Dome, and K-8 school field day programs are several examples of other activities taking place in the Superior Dome each year. The Superior Dome also serves the needs of regional business and industry by providing a venue for various trade shows and conferences. The Michigan Municipal League, Michigan Association of Counties, the Boat, Sport and Recreational Vehicle Show, and the U.P. Builders Show are examples of trade shows and conferences hosted there. NMU commencement ceremonies are held in the Superior Dome each December and May.

The Berry Events Center is home to NMU hockey, and men's and women's basketball. Over 100,000 people pass through its doors annually. The facility hosts many junior hockey tournaments, NMU men's and women's club hockey games, adult hockey leagues, as well as figure skating programs. The Berry Events Center also plays host to concerts, lectures, and conferences. NMU faculty and students use the facility's academic classrooms for instruction and coursework.

The Physical Education Instructional Facility (PEIF) is home to the NMU School of Health and Human Performance, as well as NMU's volleyball and men's and women's swimming and diving teams. The facility hosts numerous community events, youth sports tournaments, youth sports camps, Native American Pow Wows, concerts, and lectures. NMU students, faculty, staff, and Marquette area community members utilize recreation venues in the PEIF through recreation memberships year-round. The PEIF is a comprehensive, indoor recreation facility that contains instructional activity venues and classrooms for NMU students.



## Community Presence Activities



### Intercollegiate Athletics

Northern Michigan University offers seventeen (17) intercollegiate men's and women's sports. Approximately 420 student-athletes compete in varsity intercollegiate athletics annually. An average of 120 visiting athletic teams visit the Marquette area annually to compete in events held at NMU. Events held at NMU regularly attract fans from throughout the Upper Peninsula, as well as Northern Wisconsin and Lower Michigan. Fans representing opposing teams from Ohio, Wisconsin, Illinois, Minnesota, Indiana, Alaska, and Canada annually attend events at NMU. Virtually all groups spend multiple days on each visit to Marquette.

### Northern Michigan University U.S. Olympic Training Site

NMU is home to a U.S. Olympic Training Site (OTS) which provides Olympic-aspiring student-athletes the opportunity to continue their education while training to represent the USA at the Olympic Games and other international events. Since 1985, more than 22,000 athletes from 43 countries have trained at the site. More than 400 of these student-athletes have made Olympic teams earning 61 Olympic medals. Currently, there are over 80 Greco-Roman wrestling and weightlifting athletes training at the OTS, most also being NMU students.



**U.S. OLYMPIC  
TRAINING SITE**  
NORTHERN MICHIGAN UNIVERSITY





## Community Presence Activities



### NORTHERN INITIATIVES

Prosperity. That's Our Business

Northern Michigan University annually invests in the work of Northern Initiatives (NI), a Community Development Financial Institution. NI began as an on-campus initiative in 1985, and evolved into a non-profit corporation in 1992. For most of its 26 years, NI has been on campus, currently residing at the Jacobetti Complex.

NI began to support the building of a more diverse and resilient Upper Peninsula economy. NI has made 778 loans that total \$44M in the U.P. and of that total 308 loans were made in Marquette County totaling \$17.5M.

In 2008, they expanded from 15 counties to 51 including the five border counties of Wisconsin and 31 lower Michigan counties. During 2017, they did a second expansion and now cover 73 Michigan counties.

NI works to fill market gaps with one-third of its 1,174 loans made supporting start-up businesses and currently 50% of 2019 customers are serving diverse customers: minorities, women, LGBT, and veterans. NI business customers have used \$71M in loans to create 2,133 jobs and retain another 3,366. NI is ranked nationally in the top 15 of the Small Business Administration's (SBA), Micro-lenders, and Community Advantage lenders.

NMU students are a key piece of Northern Initiatives' work with small businesses. Typically, six or more NMU students work at NI supporting lenders with credit analysis and business coaches by designing websites, doing social media campaigns or market research for small business customers. NI coaches and the students cover this large and diverse customer base through the practice of blended learning, using the NI customer portal, *Initiate*. The *Initiate* portal is the creation of 4 NMU (11 in total) alums who work for NI. It has been licensed to 8 Community Development Financial Institutions who are using it to apply knowledge-building to customers in 31 states.

The standard for NI's work has been to work with borrowers on "money and know how" needs to support their launch or growth. Another element of the knowledge building work is its affiliation with the Michigan Manufacturing Technology Center to provide top and bottom line services (web sites, cyber-security support, lean, quality and process improvement) in support of UP manufacturers.



## Community Presence Activities

### **Community College and Meeting Needs of Business and Industry**

NMU serves the community college role for the citizens of Marquette and Alger Counties. NMU's community college programs offer students an array of associate degrees, certificate programs, diploma programs, and certifications in 50 areas of study.

Northern maintains extensive partnerships with K-12 schools through outreach activities, student teaching positions, and professional development for teachers and administrators. NMU serves this role as the fiscal agent and leader for the Upper Peninsula Center for Educational Development, a collaborative effort of all seven Intermediate School Districts, three public universities and three community colleges in the Upper Peninsula. Nearly every school district in the Upper Peninsula has recently hosted NMU student teachers. These partnerships with schools provide experience with all class-levels in public, private, and charter educational settings. To further the value of these experiences, NMU has extended its wireless signal to student teachers in K-12 schools.

NMU's Centers for Educational Development and Economic Education and the Seaborg Center for Math and Science Education provide a wide variety of professional development opportunities for teachers and administrators across the Upper Peninsula. NMU also serves as the fiscal agent for Region 15 of the MiSTEM Network which supports partnership building and the coordination of opportunities and resources for STEM teaching and learning across 7 counties in the U.P. These efforts play an important role in connecting the K-16 education and business sectors. NMU also works with a number of schools in Michigan's Lower Peninsula, Northern Wisconsin, and Chicago. Additionally, NMU works with seven public school academies (charter schools) in Michigan.

### **Distance Education and Instructional Support**

In order to provide greater access to higher education for the citizens of the Upper Peninsula, NMU has created numerous opportunities for people who cannot travel to campus to learn. This means offering educational experiences off-campus as well as online and other electronic formats. NMU's off-campus initiatives include the Northern Promise, which contains programs for high school students to complete NMU coursework in their own high schools, online, or on campus. In most cases, the coursework is offered at no cost to students and partner high schools receive a substantial discount on the cost of tuition.

With regard to online education, a focal point of the Educational Access Network is NMU's Global Campus, which is a virtual campus that provides educational opportunities and support services tailored to online learner, many of whom are working adults. The Global Campus has focused on expanding online course and academic program offerings to be able to provide educational experiences that UP residents want in a format that provides them maximum access.



## Community Presence Activities

### Community College and Meeting Needs of Business and Industry

#### Distance Education and Instructional Support *(continued)*

The Extended Learning and Community Engagement division has partnered with the Center for Teaching and Learning to develop and implement the Online Teaching Fellows program that trains faculty in best practices in online course design and delivery. The most recent developments in distance education and instructional support include the creation of online media production studio with light board technology and investment in virtual and augmented reality technology for use as teaching tools.

Access to Global Campus academic programs and online personal and professional development offerings have increased significantly by the rapid development of NMU's unique wireless LTE network. The University migrated from its WiMAX wireless network to a carrier-grade LTE network that encompasses a seven-city area surrounding NMU. WiMAX technology was retired in 2016 and has been replaced with faster, more robust, LTE service that serves 87 U.P. rural communities. More than 11,000+ NMU students and thousands of additional K-12 and personal/professional development students use the LTE network to manage education-related activities and research, including bandwidth intensive applications such as streaming media, video conferencing, and large data file transfers. NMU's success with LTE in the Marquette County area has spread throughout Michigan's Upper Peninsula and Northeastern Wisconsin as the University continues construction of LTE broadband sites across a geographic service area roughly the size of four New England states. Licensed by the Federal Communications Commission (FCC) to serve 6 General Service Areas (GSAs), NMU has received financial assistance from the Michigan Economic Development Corporation (MEDC) and partners with area K-12 schools, colleges and universities to deliver educational broadband to rural communities in an effort to engage learners of all ages in credit and non-credit educational experiences. When completed, this LTE network will consist of 64 transmitter facilities and provide broadband to 114 rural communities. As a result, learners of all ages will be able to successfully earn high school and college credentials, receive continuing education needed in workforce development programs across the region, and engage in online personal enrichment learning modules.

To provide even greater access to education for the citizens of the region, NMU continues its use of instructional, career pathway and "virtual field trip" experiences to K-12 schools in response to new high school graduation requirements and shrinking school budgets. Programs are conducted using internet-based interactive TV (ITV) technology along with streaming media. Content experts from within the University and surrounding areas provide "real world" information to students interested in career pathway information. In addition, NMU offers continuing education for teacher re-certification and enrichment using interactive TV and works with local Regional Educational Services Agencies (RESA) to support the technology needs of area schools.



## Community Presence Activities

### Public Broadcasting

NMU's public radio and television stations have completed their transition to digital broadcasting and are currently working to integrate “next generation” broadcasting into their program offerings and student experiential learning opportunities.

WNMU-TV has completed its migration to “open-platform” server technology and now fully supports three digital channels. As part of the FCC spectrum auction of 2016, WNMU will be changing its frequency assignment from channel 13 to channel 8 in 2020. This migration, funded entirely by spectrum auction proceeds, will permit WNMU to not only comply with the FCC mandated channel swap, but also position itself to implement new broadcasting technologies afforded by the latest American Television Standards Committee (ATSC) 3.0 broadcasting standard. This digital upgrade treats all broadcast content as data and permit new web and internet datacasting which will be advantageous to NMU’s instructional mission. The change will also allow WNMU to implement new emergency messaging capabilities for public safety enhancement.

NMU uses its digital television and radio transmissions to offer Michigan's Upper Peninsula residents high-definition broadcasts, plus additional standard-definition program streams that contain classroom and course content especially designed for higher education and K-12 instruction. WNMU’s technical infrastructure is also heavily used to support the university’s emerging LTE operations. Carrier grade tower facilities, standby power, and IP links to the main university campus assist in providing a robust technical infrastructure that avoids costly facility duplication. Additionally, as WNMU begins its 5-year migration to ATSC 3.0, the station is exploring how its regional broadcasts work in conjunction with NMU LTE services to make the delivery of on-line course content more efficient. WNMU and WNMU-FM have been designated as the primary emergency alert facility for the Central Upper Peninsula Region and provide emergency messaging services to area broadcasters as needed. Both stations continue to provide service learning opportunities for NMU students with hands-on production, graphics, and electronic engineering opportunities. Over the last several years, WNMU has joined NMU in retooling its experiential learning opportunities to give students stronger skill sets that make them more valuable to employers following graduation. As an example of its commitment to state-of-the-art experiential learning opportunities, Broadcast & AV Services is acquiring an “ESPN-3” certified mobile production unit that offers enhanced cameras, audio mixing and instant replay capability. Along with these new DTV production facilities, WNMU-TV and FM will continue to provide students with hands-on learning opportunities that allows participants to gain industry standard credentials on selected production systems that can be used to help secure employment upon graduation.



## Economic Impact / Partnerships With Business and Industry

### Economic Impact

NMU plays a major role in the region's economy. NMU is among the largest employers in the Upper Peninsula, employing approximately 1,150 faculty and staff. In fiscal year 2018-19, NMU's annual payroll was \$99M and the university purchased \$41M in supplies and services and \$7M in utilities, most of which was purchased locally. Additionally, \$170M was spent on university construction projects over the past five years, from the combined efforts of NMU, the State of Michigan, and private developers for on-campus projects. The University also began providing communities that are unserved and underserved with wireless broadband. The economic impact today for the 87 communities now being served by Northern's Educational Access Network (EAN) is \$8.7M, according to the Michigan Council of Advisory Network standards.

### Invent@NMU

Another way in which the university adds to the local economy is through Invent@NMU. Invent@NMU is an innovation and entrepreneurial program designed to engage undergraduate and graduate students at NMU in the hands-on development of physical products from concept to market with the guidance of expert mentors as a service for innovators, start-ups and existing companies. While the focus of Invent@NMU is on student experiences, there is also an opportunity to positively impact the regional economy in a meaningful way.

Students participate in both paid positions assisting entrepreneurs or as entrepreneurial clients. Student participation parallels their academic pursuits in design, engineering, business and manufacturing, offering key knowledge of the product development process that can be leveraged upon graduation. They work closely with faculty and industry mentors, collaborating with innovators and entrepreneurs whose products and ideas will benefit from such support. The program provides a wide range of experiential opportunities for students and augments their educational concentrations with real-world experiences. Student hiring is aligned with their educational pursuits and they work with mentors, both faculty and industry experts, to gain additional insight and experiences complementing their academic studies.

Invent@NMU focus is on low investment and quick-to-market, practical, smartly designed manufactured products. The program assists the inventor/entrepreneur control the organizational expenses that in many cases pose a difficult barrier and may prevent the inventor from getting a product to market. By partnering with the university, innovators inexperienced in the process of market validation, commercialization, production and marketing can overcome those seemingly insurmountable odds to reach a successful product launch. NMU received a \$1.15 million grant from the Michigan Economic Development Corporation (MEDC) to implement a collaborative operating agreement involving Invent@NMU and the Innovate Marquette SmartZone. Both entities have developed distinct approaches toward the common goal of promoting regional economic development. The grant-funded partnership enables them to continue that work collectively and more efficiently from one location, enhancing the services provided to inventors, innovators, and entrepreneurs.





## Economic Impact / Partnerships With Business and Industry

### Center for Rural Community and Economic Development

The Center for Rural Community and Economic Development at Northern Michigan University combines research, public service, education, and training to enhance economic development and improve the quality of life in the Upper Peninsula and surrounding region. The center is the university's portal, where community, industry, or government can go with a question or need that would benefit from expertise or assistance from within the university. The center is a clearinghouse for information on rural issues, coordinates rural research, and works with state agencies, local governments, business, and industry on issues of importance to rural communities.

The Center Director and a graduate assistant are currently working with the Central UP Planning and Development Regional Commission and several regional economic development agencies on the "Triple Threat Project". The project is to develop an economic resiliency strategy in the wake of the idling of the Empire Mine and future disruptions from the closure of the Presque Isle Power Plant and expected end life of the Eagle Mine. The team will assess the impacts from multiple perspectives, then propose a recovery strategy and collaborative action plan among ecosystem partners. The Center is also collaborating with Continuing Education and Workforce Development in support of the Defense Industry Growth Initiative, a \$125,000 grant to identify and assist with capacity building of regional companies interested in entering certain industry sectors by providing goods and services to Defense and Homeland Security. Past work of the center included work with several local committees in support of the previous Governor's Project Empire initiative designed to assist the communities of Negaunee and Ishpeming after the idling of the Empire Mine.

### Partnerships with Business and Industry

The College of Technology and Occupational Sciences (CTOS) includes many of the one and two-year career-technical programs that naturally lend themselves to industry partnerships to meet the needs of existing businesses, emerging industries as well as working adults and the public schools. The college was established to reaffirm the university's commitment to regional business and industry needs in the critical occupations of in-demand skilled trades.

Some of the CTOS partnerships include the Industrial Maintenance and Welding program partnerships with Cliffs Natural Resources and Lundin's Eagle Mine and the Electrical Line Technician Program which is a joint venture between the university, the Lake Superior Community Partnership Foundation and numerous electrical companies, both utility and contractor, developed to help fill an employment void within the regional electrical power distribution industry. Most of the CTOS programs have active advisory groups made up of leaders and experts within their respective industries.



## Economic Impact / Partnerships With Business and Industry

### **Partnerships with Business and Industry (continued)**

In addition to the CTOS, the Engineering Technology department houses mechanical and electrical engineering programs that play a critical role in the workforce development needs of regional industry. Their industry partners include a diverse list of companies such as Able Medical Devices, RTI Surgical, Cliffs Natural Resources, Argonics Engineered Polyurethane, and Team Tech Motor Sports.

Northern has a variety of partnerships to meet the needs of existing businesses, emerging industries, the public schools, and working adults. Among our current corporate partners with on-site or specially designed education programs are Cliffs Natural Resources, Inc., Lundin Eagle Mine, Potlatch, Graymont, RTI Surgical, and WE Energies.

Additionally, the programs in CTOS and Engineering Technology support the efforts of Invent@NMU and the Innovate Marquette Smart Zone in assisting entrepreneurs, especially with product prototyping and manufacturing support.

Internships for NMU students with business, industry, and service providers are critical to quality employment preparations. NMU's most well-known internship sponsors are American Express Financial Advisors, General Motors, Hudson's Corporation, Dendreon, Mayo Clinic, UP Health Systems, Marshfield Clinic, Michigan State Police, Michigan DNR, Northwestern Mutual Life, Disney Professional Internships, Six Flags Great America, State Farm Insurance, the U.S. Marshall Service, and Wal-Mart. Additionally, internships are also sponsored by major construction firms across the nation such as Whiting-Turner, Mortenson, Michels Corporation, and Power Construction.

In addition, in 2018 Northern employed the Director of Business Engagement. The director is focused on engagement of businesses and non-profits for partnerships in faculty research internships, advisory committee participation, and other avenues that provide mutual benefit.



## Economic Impact / Partnerships With Business and Industry

### Partnership with UP Health System – Marquette

The School of Clinical Sciences collaborates with UP Health System – Marquette for specialized training of our students in the clinical science programs. NMU offers majors in Radiography, Surgical Technology, Clinical Laboratory Sciences to include Cytogenetics and Laboratory Medicine, Clinical Assisting, and Speech, Language and Hearing Sciences. Students are selected and placed in the clinical portion of their degree programs with approximately 50 students in training at UP Health System – Marquette throughout the year. Many of these students are actively recruited by UP Health System – Marquette and its regional partners. In addition, due to an increased reliance on genetic-based testing in health care, several laboratory employees of UP Health System have completed advanced training through the NMU Clinical Molecular Genetics graduate program.

The School of Nursing places approximately 20 Doctor of Nursing Practice (DNP) students, 200 Bachelor of Science in Nursing (BSN) students, and 40 Practical Nursing (PN) students in a variety of clinical settings throughout the year. The majority of these clinical placements are at UP Health System – Marquette. NMU's partnership with UP Health System – Marquette helps to meet the need for nurses, both regionally and globally. HRSA and the Bureau of Labor Statistics report an increased need in numbers of nurses through 2025, largely due to the increased health care needs of the aging Baby Boomer generation, the large number of retiring baby boomer-aged nurses, and increased access to health care services for millions of people because of the Affordable Care Act.

### Cliffs Natural Resources, Inc.

A number of departments and programs within the College of Technology and Occupational Sciences, as well as Engineering Technology, work closely with Cliffs Natural Resources, Inc. (Cliffs) to prepare entry-level technical employees for the Tilden mining/processing operations. Associate degree programs in Electrical Technology and Industrial Maintenance, along with baccalaureate degree programs in Mechanical Engineering Technology, Industrial Technologies, and Electrical Engineering Technology, prepare graduates for employment with this local company. Management at Cliffs views the technical programs at NMU as virtually a sole source provider of entry-level technical talent to their mining/ processing operations. Additionally, Continuing Education and Workforce Development has provided many hours of non-credit customized training and craft testing for Cliffs employees for many years.



## Economic Impact / Partnerships With Business and Industry

### **Potlatch Corporation**

Continuing Education and Workforce Development has delivered many different trainings to Potlatch employees including hydraulics, rigging and hoisting and welding. Potlatch remains a solid partner with Continuing Education and Workforce Development when it comes to the belief that training builds internal value.

### **U.P. Paper Company**

Continuing Education and Workforce Development has been a training resource to this paper company through each transition. During operations at Manistique Paper, FutureMark and U.P. Paper Company, crucial trainings have been provided including welding, belt drives and rigging and hoisting. Employee trainings have proven to create a team momentum.

### **Lundin Eagle Mine**

NMU Continuing Education and Workforce Development has delivered over 400 hours of training to Eagle's employees. Eagle has reached out with needs for new millwrights, MSHA new miner training, including defensive driving and welding, as well as many soft skills training such as ethics and harassment and communications. Eagle International has donated equipment specific to their operations that will not only enhance training for their personnel, but will add to the student experiences for baccalaureate and associate degree programs in NMU's Industrial Maintenance and Industrial Technology programs. Continuing Education and Workforce Development as well as CTOS are working with Eagle's training staff to begin to prepare their workforce for ultimately transitioning their skill sets into other regional in-demand jobs over the next three to five years.

### **Food Service Industry**

In response to changes in Michigan's food safety laws, NMU conducts mandatory food safety certification courses. All food service industry businesses, including those closely linked with the critical regional tourism industry, are able to have local access to regulatory training.

### **TeamTech Motor Sports**

TeamTech was founded by NMU Engineering Technology graduate Curt Tucker. He is a leading supporter of the SAE Baja racing team housed in the department, and his company has been instrumental in several intern and job placements for graduates, and partnered NMU with NASA to do some support research for their restraint systems.



## Economic Impact / Partnerships With Business and Industry

### **RTI Surgical**

Engineering Technology has had a strong partnership with RTI Surgical for over 10 years. RTI's support originated in its support of a one year certificate program for CNC machine operators. RTI provides equipment and instructors in support of the program and hires many of the graduates for their manufacturing floor. However the partnership has grown over the years with RTI now employing several current Mechanical Engineering Technology students as interns and hiring many of the program graduates. RTI supports Engineering Technology with technical expertise, materials, and various other support while we provide them with engineering support, interns, and permanent employees.

### **Electrical Line Partnership**

A joint venture between NMU, Lake Superior Community Partnership, and numerous electrical companies (both utilities and contractors) developed the Electrical Line Technician Program to help fill an employment void within the electrical power distribution industry. The curriculum received all equipment through donations and is located at Sawyer Airport.

### **Argonics Engineered Polyurethane**

Argonics has been associated on various levels with the Engineering Technology Department since its founding in 1993. From consultation on multiple projects, internships and permanent employees, the interaction has been beneficial for both parties.

### **Northern Initiatives (NI) and Marquette Food Co-Op**

NI and Marquette Food Co-Op collaborated with NMU to build a demonstration hoop house. The project involves the production of fruits and vegetables in an environmentally controlled green structure. This project provides local families and growers a sophisticated demonstration site that will assist local farmers in expanding and refining crop selection and methods associated with agriculture in the U.P.

### **Continuing Education and Workforce Development**

Continuing Education and Workforce Development offers non-credit workforce development training for individuals and organizations.

- Training designed to meet the current and future needs of regional employers.
- A wide variety of skilled and professional training courses as well as customized programs to meet specific needs.
- Roughly 80 Upper Peninsula companies trained through Continuing Education and Workforce Development each year.
- Hard and soft skill trainings available.



## Economic Impact / Partnerships With Business and Industry

### Workforce Training

NMU provides a variety of non-credit training opportunities and customized training for business and industry. While Cliffs Natural Resources, Michigan Operations, has historically been our primary customer, the university has increasingly concentrated on developing new industry relationships. Continuing Education and Workforce Development works with other regional companies such as J.M. Longyear, Northern Hardwoods, Potlatch, and Lundin Eagle Mine to assist with their training needs.

### Professional Education

NMU is committed to the provision of high-quality professional development programs in its service region through both the creation of such activities within its academic departments and through collaboration with outside providers who meet University approval standards. Recognizing the need and value of continuing professional development in order to keep abreast of constantly changing demands and possibilities in the workplace, and in order to encourage practicing professionals to participate in various activities directly related to their job, NMU-Continuing Education (CE) provides the following:

**Educators** – The 900-level program offers credit earning educational opportunities to over 400 teachers each year. Teachers use these courses towards their teacher licensure recertification or upgrade. In addition, NMU-CE also offers non-credit State Continuing Educational Clock Hours (SCECH) that teachers use towards these same purposes. Many teachers use a combination of both 900-level courses and SCECHs during their teacher recertification.

**Social Workers** – NMU-CE is a course sponsor for the National Association of Social Workers and partners with numerous local entities to provide social workers with educational opportunities. These opportunities are used by social workers to maintain their Social Work State License.

**Bus Drivers** – NMU is the state-approved Pupil Transportation Bus Driver Training Agency for the central and western Upper Peninsula. The purpose of school bus safety instruction is to promote safe, efficient pupil transportation programs using Michigan Department of Education approved curriculum.

**Real Estate Appraisal Education** – NMU offers a full range of residential and non-residential continuing education appraisal courses to thousands of appraisers each year at sites located throughout Michigan and via webinar. These courses are used by appraisers to retain their individual appraiser licenses.



## Economic Impact / Partnerships With Business and Industry

### **Professional Education (continued)**

**Off-campus, individualized programs, seminars, and training** – NMU-CE recognizes that adult students require programs that deliver results specific to their professional needs with course schedules and delivery methods that allow participation outside the traditional semester format. The goal is to provide these vitally important lifelong learning opportunities to individuals and groups in the Upper Peninsula and beyond.

### **Personal Enrichment**

Northern Center for Lifelong Learning (NCLL) plans and offers informal educational programs and activities to enrich the daily lives of its members through mini courses, regular programs, outdoor activities, and social events. NCLL is a member-directed, self-supporting nonprofit.

### **Motorcycle Safety Training**

NMU is one of 14 state-sponsored regional training agencies providing motorcycle safety training funded through a grant from the Michigan Department of State. Both experienced riders, as well as those with little or no experience, seeking a license endorsement enroll in these courses. If successful, new riders receive a completion waiver that is good for one year for the riding skills portion of the state motorcycle endorsement test.

### **Commercial Driver's License (CDL) Truck Driving Program**

NMU's Continuing Education and Workforce Development offers a five week, non-credit training program for Certified Truck Driver Education. The program is offered four times per year and fully prepares participants for the state required CDL. This program was developed specifically to address regional employer and nationwide truck driver shortages.

### **Upper Peninsula Cybersecurity Institute**

Opened in the spring of 2019, the Upper Peninsula Cybersecurity Institute at Northern Michigan University is the only facility of its kind in the U.P. and one of six statewide. The institute offers non-degree and industry credentials relevant to emerging careers in cybersecurity. It also augments NMU's existing cyber defense bachelor's degree and provides additional career exploration and training opportunities with U.P. K-12 school districts and postsecondary institutions.



# Section III

## Enrollment and Staffing

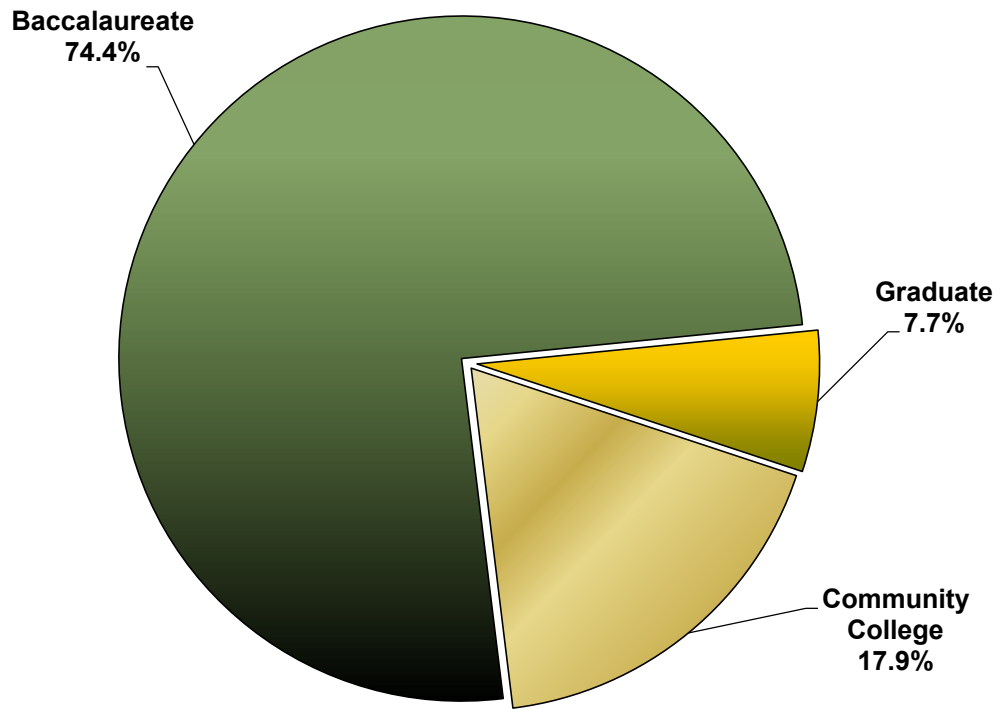




## Enrollment

### Headcount

Fall 2019 (n = 7,732 – 10<sup>th</sup> Day of Class)



#### Average age

- ▶ Undergraduates: 22.6
- ▶ Graduates: 34.7
- ▶ Overall: 23.5

#### Other student statistics

- ▶ At least one student from:
  - ▶ 83 of 83 Michigan counties
  - ▶ 50 different states
  - ▶ 36 different countries

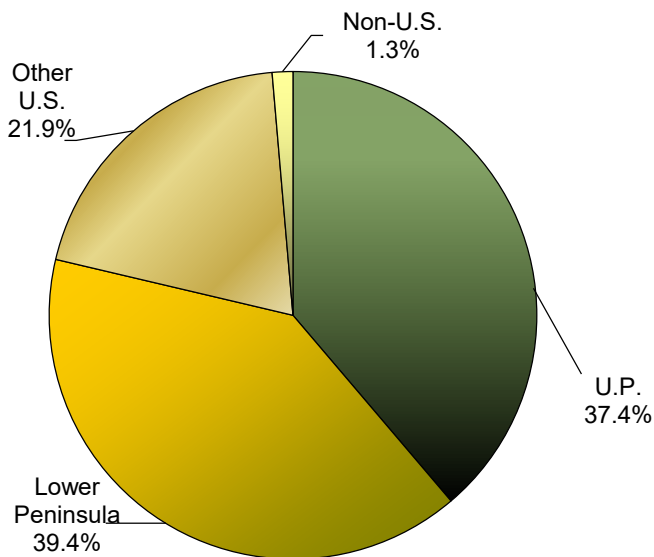


## Enrollment

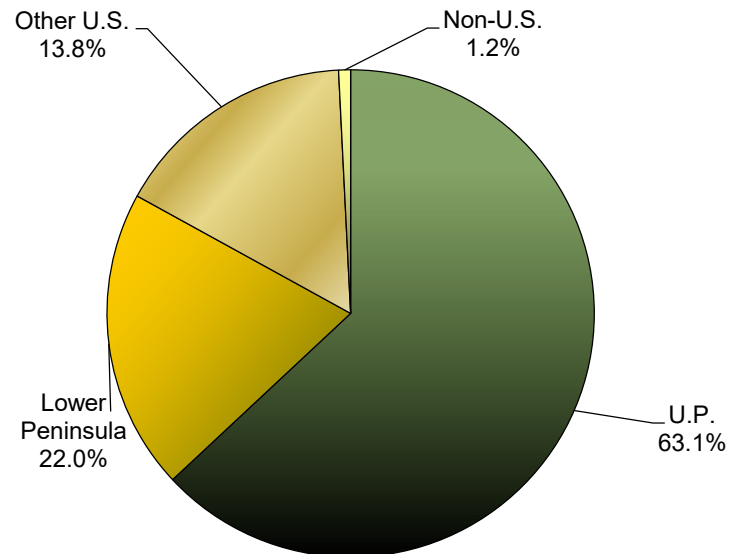
### Recruiting Region

Fall 2019 (n = 7,732 – 10<sup>th</sup> Day of Class)

#### Undergraduate (n = 7,136)



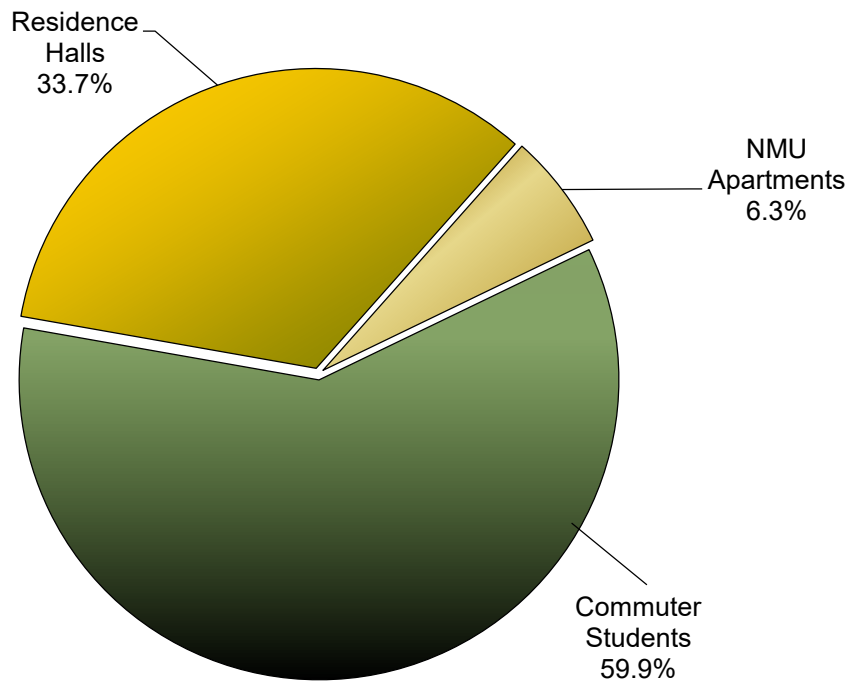
#### Graduate (n = 596)





## Enrollment

### Where NMU Students Live Fall 2019 (n = 7,732 – 10<sup>th</sup> Day of Class)

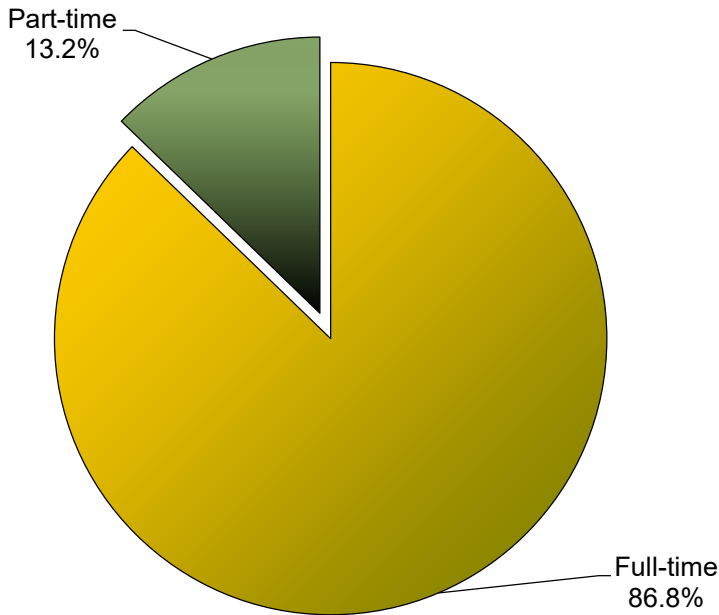




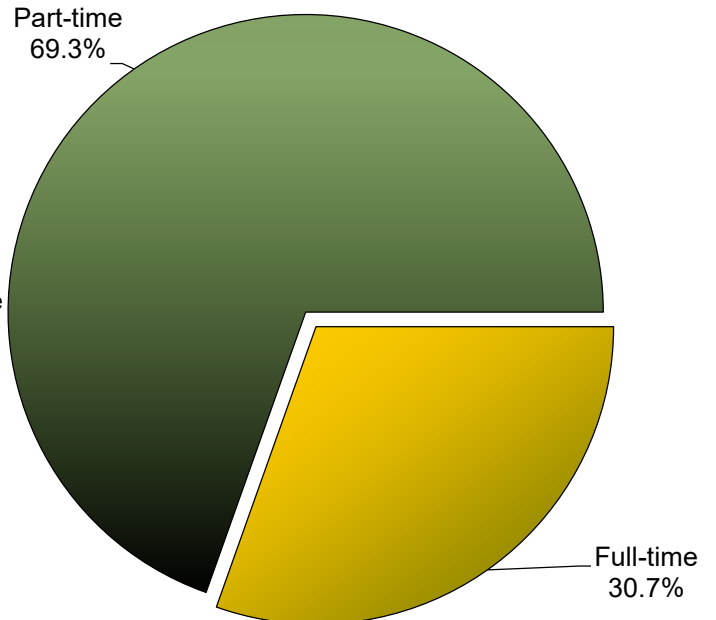
## Enrollment

### Full-time/Part-time Status Fall 2019 (n = 7,732 – 10<sup>th</sup> Day of Class)

#### Undergraduate (n = 7,136)



#### Graduate (n = 596)

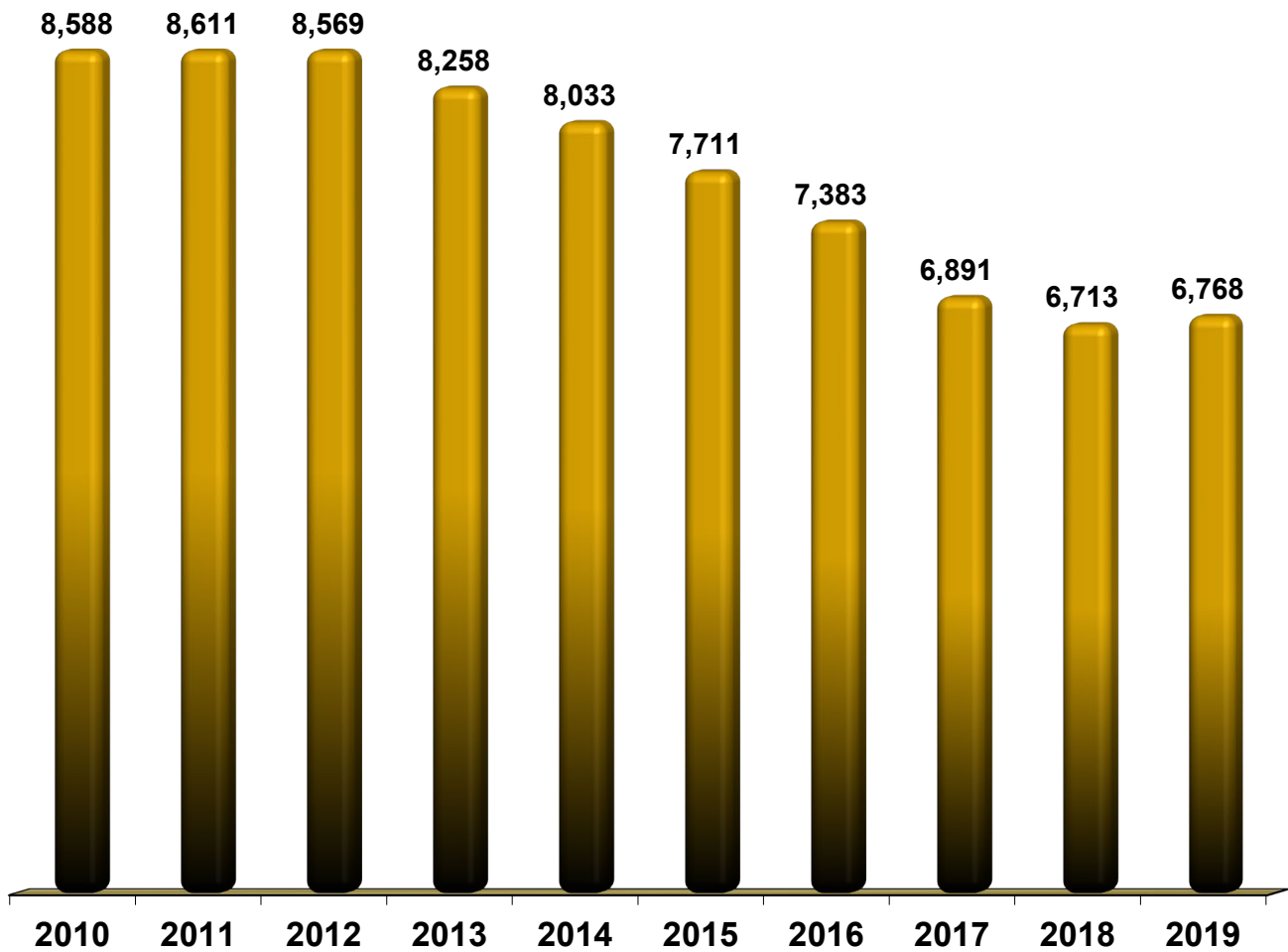




## Enrollment

### Full Year Equated Student Change

#### NMU FYES

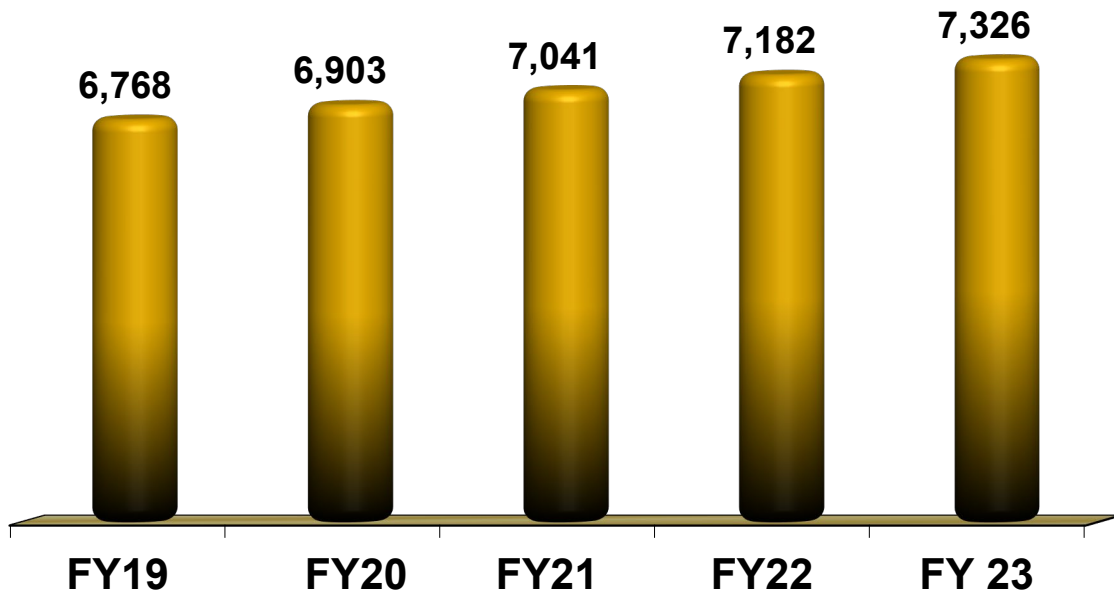




## Enrollment

### Full Year Equated Student Change (FYES)

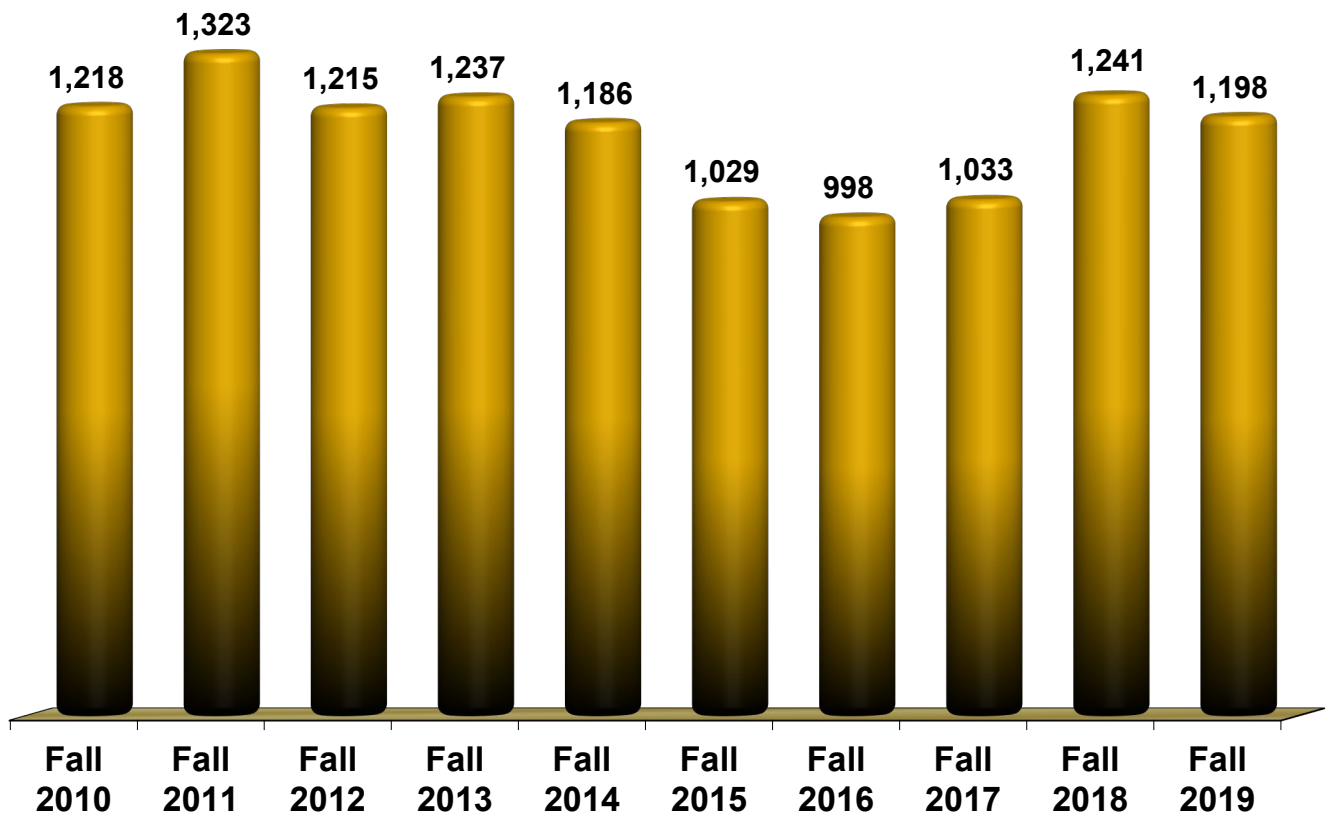
#### 5 Year Projection





## Enrollment

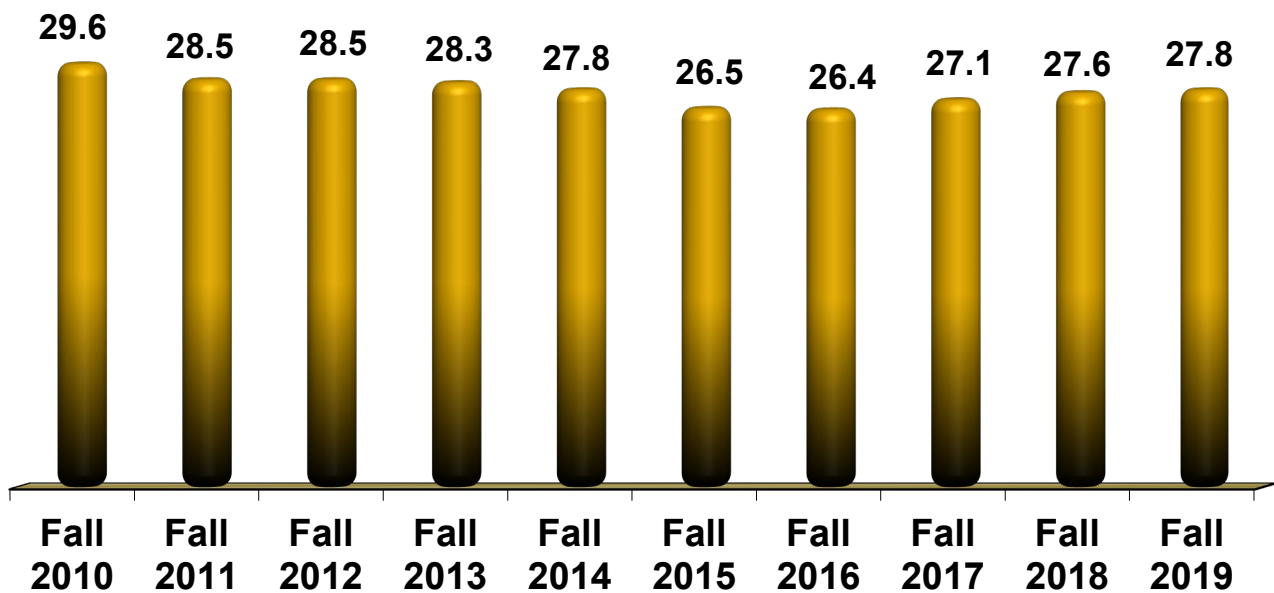
### Baccalaureate First-Time, Full-Time New Freshmen





## Enrollment

### Average Lecture Class Size and Projected Average Class Size

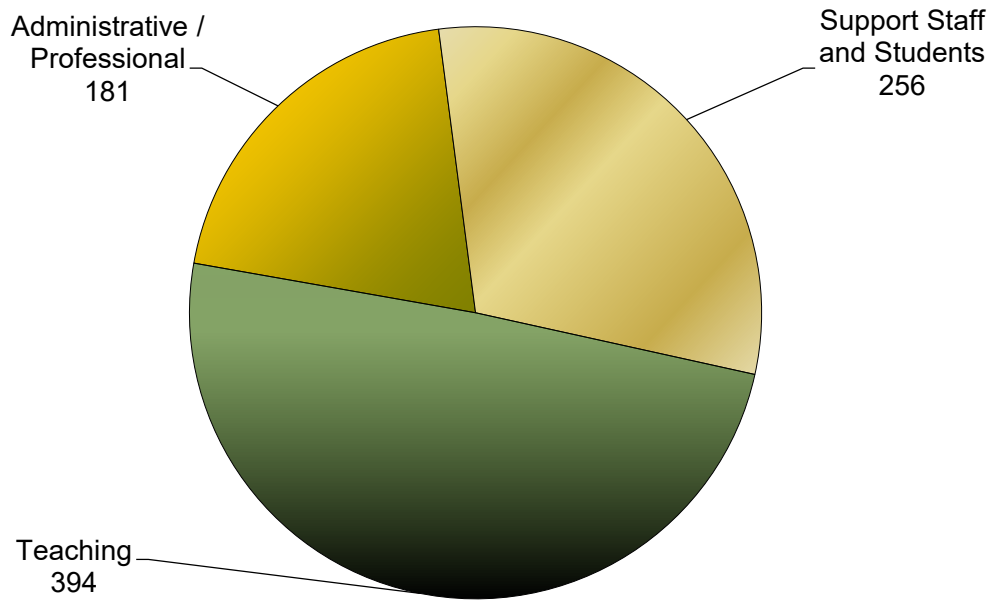






## Staffing

### 2018-2019 Full-Time Equivalent By Employee Category



### Staff FTE

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Instructional Staff	438	433	435	411	392	393	394	394	396	402	409
Administrative/Professional Staff	166	177	173	174	172	177	181	181	181	182	182
Support Staff	262	268	272	262	256	250	256	256	256	257	258

### Student (FYES) - to – Staff Ratios

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Instructional Staff	18.85	18.55	17.73	17.96	17.58	17.08	17.18	17.52	17.78	17.87	17.91
Administrative/Professional Staff	49.75	45.37	44.57	42.43	40.06	37.93	37.39	38.14	38.90	39.46	40.25
Support Staff and Students	31.52	29.97	28.35	28.18	26.92	26.85	26.44	26.96	27.50	27.95	28.40



# Section IV

## Facility Assessment



## Introduction

In 2018, the University contracted with Sightlines, Inc. to update the university's Facility Condition Assessment noting the existing condition of all campus buildings and hardscape. These reports identified maintenance needs and associated costs and divided them into categories based on priority, system type, and facility type. The Facility Condition Assessment reports are used to prioritize, budget, and plan yearly maintenance projects to be completed by both internal departments and external contractors.

Also in 2018, the university developed a new strategic plan that focuses on transformation through investment and innovation. This past year the university did a comprehensive update to its Campus Master Plan and completed a Strategic Resource Allocation process. With this informed direction, an Integrated Facilities Planning System (IFPS) will be developed to align with the university's strategic goals. This system will synthesize the facilities planning and maintenance information such as the Campus Master Plan, Five Year Facilities Master Plan, Facilities Condition Assessment, Space Utilization Data, etc., with the university's strategic and enrollment plans. The outcome will provide the university with a multi-criteria analytical tool to identify necessary levels of annual maintenance funding and prioritize capital investments over a 20 year period. The planning system will guide the maintenance, adaptation and use of the university facilities for all campus departments.





## NMU and Sustainability

Northern Michigan University has embraced sustainability efforts to help reduce its environmental impact on the planet by reducing the use of fossil fuels, conserving resources, and reducing waste – a philosophy NMU has followed for over 30 years. Expanding efforts include: using green energy, continually improving facility management systems, following LEED® design and building practices to achieve Green Building certification and changing operational and product selection policies to improve recycling and conservation efforts. By following these philosophies, NMU has been able to achieve substantial cost reductions.

### Energy

Sustainability and conservation efforts are goals of the university. To improve these efforts, the Facilities Department has produced a Sustainability website displaying recent energy and utility consumption in an effort to keep the campus community informed of utility consumption, as well as provide tips on how everyone can assist with the university's energy saving commitment.

To better understand utility usage, NMU continues to monitor and replace its utility meters as necessary to provide reliable data to improve budget development, billing accuracy, and energy saving analysis. The data has been used to determine projects that would result in utility savings and have a return on investment such as the installation of variable frequency drives on mechanical equipment, steam trap replacement, boiler replacements, LED lamp installations, water conservation improvements, installation of new facility management systems, etc. The energy savings, operational savings, and cost avoidance achieved from the improvement measures have been over \$600,000 for a return on investment over a period of 12 years or less, using a 5% interest rate. The university has also received energy incentive rebates on these projects.

The Facilities staff continues to review building systems and determine energy saving improvements. In July 2017, 312 metal halide field light fixtures were replaced with 136 LED fixtures in the Superior Dome. The energy savings along with the utility company rebate provided for a six-year payback. Currently, the primary focus is replacing 4-foot fluorescent lamps with LED lamps in spaces that have long hours of operation such as the library, gyms, ice arena, corridors and replacing parking lot lighting with LED fixtures.

### Facility Efficiency

The university has classified and quantified all of its existing space and compared its spatial distribution with similar institutions based on the Society of University and College Planning (SCUP) Facilities Inventory report. This effort allowed the university to benchmark its space inventory against national averages by comparing total square footage by type (classroom, laboratory, office, etc.) against total enrollment. In addition a formal evaluation of facility use (space utilization) was conducted in 2011. The evaluation illustrated NMU's utilization between 8 a.m. and 5 p.m. averaged 22 hours per week which was low compared to the national average of 28-32 hours/week. This lower-than-average utilization rate and the space inventory data is now used to continually evaluate and repurpose underutilized spaces instead of building new space; better utilizing the university's existing facilities.



## NMU and Sustainability

### Building Design

LEED® Green Building certification is being sought on capital projects through the specification of "green" building materials, wise management of materials during construction through reduction, reuse and recycling of construction and packaging materials, and design of efficient systems that require less energy and use natural resources. The overall goal is to reduce operating costs, provide a healthier environment for building occupants, and conserve energy. The university has achieved LEED Green Building certification for the renovations of Meyland Hall, Magers-Meyland Lobby, and the Hunt-Van Antwerp Lobby, along with LEED Green Building Silver certification on Van Antwerp Hall and Hunt Hall renovations. These coveted awards were among the first in the Midwest under the LEED certification system and speak to the university's continued commitment to sustainability. Jamrich Hall achieved a LEED Certified endorsement in 2014. As a further commitment, two NMU staff members have attained the status of LEED Accredited Professional to help guide building design efforts. The Woods, a four-story, six-building residence hall complex was completed in August 2018. This project has achieved LEED Silver Certification.

### Facility Operations

Building Services has made a conscious effort to improve its impact on the natural environment and provide a cleaner and healthier environment for building occupants. Several of these initiatives are listed below:

- No-Touch Cleaning systems are used in the restrooms. This is a multipurpose system that helps eliminate unnecessary equipment and prevents employees from contacting cleaning chemicals.
- Backpack vacuums are certified by the Carpet and Rug Institute's green label utilizing HEPA filters which reduce pollutants in buildings.
- Premium walk-off matting are installed at building entrances reducing pollutants being tracked into buildings.
- Window washing machines are used that employ the reverse osmosis deionizing technology. The machines produce mineral free water, which cleans windows spot free without the use of cleaning agents.
- Aqueous Ozone is used to clean all surfaces replacing 95% of the chemical cleaners previously used in buildings. This has reduced an estimated 500 gallon bottles annually from being recycled or entering the landfill, on-site chemical inventory costs, and reduces training costs for employees. This was expanded to the sports and recreation facilities as well as the Northern Center and Northern Lights Dining in summer 2019.
- EcoSmart paper towel – 50% post-consumer fiber and 100% recycled fiber. This product is GreenSeal and EcoLogo certified.
- Use of EcoSmart Compact Coreless toilet paper – 20% post-consumer recycled fiber. Utilizes 95% less packaging in their products.
- All hand soap is GreenSeal certified.



## NMU and Sustainability

### Recycling

A “single sort” recycling program has been in place since 2007 making first-line recycling efforts easier for students, faculty, and staff. Batteries, fluorescent lamps, computer components, waste oil, and antifreeze are products that are also recycled by the university. All building renovation and construction projects require participants to record tonnage of recycled metal, masonry, cardboard, and organic building materials. This information is essential to the LEED certification process. Since October 2017, 15 buildings have adopted the new trash/recycling process. This process has trash/recycling “pods” placed in strategic locations throughout the building where occupants can empty their recycled materials. The intent of this is to make occupants more conscious of what is being recycled.

### Grounds Maintenance

Northern Michigan University adopted a “No Mow” program. Under this program, the campus grounds are routinely evaluated to determine areas where the use of mechanical mowing can be eliminated. These areas are signed to explain the project and left to natural regeneration. The program has been well received and will continue.

### Community Awareness

Sustainability and conservation efforts are a university goal. In Fall 2016, a university Sustainability Advisory Council was formed to help guide the campus community into becoming a greener place to work and live. The Council accomplished much their first year including hosting their first annual Zero Waste Challenge during the NMU vs. MTU men’s and women’s basketball game in January 2017. They then conducted a Zero Waste Hockey game on February 1, 2019. Also, the council completed the Association for the Advancement of Sustainability in Higher Education’s intensive Sustainability Tracking Assessment and Rating System inventory – or the STARS inventory – which garnered Northern provisional bronze status. Finally, the Council developed a Sustainability Master Plan with goals in following five main categories. The Council’s accomplishments to date in each area are listed below.

#### 1. Institutionalize Sustainability

- Developed a proposal to create a Center for Sustainability.

#### 2. Cultivate Sustainability Leadership

Initiated the Student EcoReps Program and worked with them to coordinate several campus sustainability events including:

- Zero Waste Hockey game diverted 93% of waste from the landfill and was facilitated by 33 volunteers.
- Hosted 11 educational workshops for students and community members based on the three pillars of sustainability.
- Held sustainability week: March 25 - 30, 2019 consisting of 8 events.
- Held Green Fund ballot (76% of voters supported a \$5 opt-out green fee).
- Created an EcoReps application process and welcomed 25 new EcoReps into Cohort #2 for Fall 2019.



## NMU and Sustainability

### 3. Invest in Energy Innovations

- Launched the “Turn Down the Lights Campaign.” Saved approximately 5,600 kilowatt hours (\$700) over five days. If implemented year round, savings would equate to approximately \$36,000/year.

### 4. Promote Sustainable Transportation

- Worked with the City of Marquette Planning Commission on an Active Transportation Plan that would provide safer cycling corridors between campus and downtown.
- Helped plan a campus trailhead near The Woods.

### 5. Purchase Local Foods. Support Local Farms.

- Increased our local purchasing with Superior Angus, BSB Farms and The North Farm.
- Partnered with the newly created Food Recovery Network student group to recover and locally donate 1,042 pounds of food between November 30, 2017, and April 13, 2018. This food was donated to Room at the Inn.
- Conducted a food waste audit in the dining halls.
- Expanded the small plate concept to both dining halls in Fall 2018. This practice reduced food waste amounts in both locations.
- Added a local partnership with Superior Culture Kombucha.

The group’s outstanding work supports the university’s core value of protecting the environment and being a university of sustainability.



## Facilities Assessment

### NMU Physical Plant Overview

- ▶ 63 Buildings
  - ▶ 3.58 million Gross Square Feet
  
- ▶ 867 acres
  - ▼ 356 acres on main campus
  - ▼ 142 acres – English Property
  - ▼ 160 acres - Longyear Forest
  - ▼ 206 acres – South Marquette
  - ▼ 3 acres – FROST Property
  
- ▶ 3.6 miles of roadway
  
- ▶ 13.95 miles of sidewalk







## Facilities Condition Cost Analysis by Priority Class For all State Buildings

Building	1 - 3 Years	4 - 7 Years	8 - 10 Years	Grand Total
Art & Design	\$ 328,650	\$ 579,600	\$ 380,100	\$ 1,288,350
Berry Events Center	\$ 6,863,850	\$ 1,208,550	\$ 439,950	\$ 8,512,350
Butler Building	\$ 27,510	\$ 52,500		\$ 80,010
C.B. Hedgcock			\$ 911,400	\$ 911,400
Campus Wide	\$ 3,255,250	\$ 2,872,800	\$ 2,391,900	\$ 8,519,950
Cohodas Hall	\$ 1,998,150	\$ 4,186,350	\$ 6,802,950	\$ 12,987,450
Dome/PEIF Link	\$ 52,500		\$ 25,200	\$ 77,700
Forest A. Roberts Theatre	\$ 1,507,800	\$ 2,345,700	\$ 158,550	\$ 4,012,050
Gries Hall	\$ 941,850	\$ 1,989,750	\$ 3,677,100	\$ 6,608,700
Harden Hall	\$ 5,659,500	\$ 5,851,296	\$ 7,978,950	\$ 19,489,746
Harden/West Science Link	\$ 10,500	\$ 17,850		\$ 28,350
Harry D. Lee Hall	\$ 4,740,750			\$ 4,740,750
Health Center	\$ 88,200	\$ 147,000	\$ 154,350	\$ 389,550
Jacobetti Complex	\$ 4,029,900	\$ 3,554,250	\$ 777,000	\$ 8,361,150
Jacobetti Storage	\$ 28,560	\$ 14,910	\$ 60,700	\$ 104,170
John X. Jamrich Hall			\$ 417,900	\$ 417,900
Kaye House		\$ 49,980	\$ 2,625	\$ 52,605
McClintock Building	\$ 695,100	\$ 888,300	\$ 1,628,550	\$ 3,211,950
NC/Gries Link			\$ 65,100	\$ 65,100
P.E.I.F.	\$ 8,007,300	\$ 6,676,950	\$ 516,600	\$ 15,200,850
PEIF/BEC Link	\$ 92,400		\$ 52,500	\$ 144,900
Ripley Heating Plant		\$ 42,000	\$ 412,650	\$ 454,650
Services Building	\$ 1,107,750	\$ 179,550	\$ 1,582,350	\$ 2,869,650
Superior Dome	\$ 31,500	\$ 5,112,450	\$ 4,769,100	\$ 9,913,050
Thomas Fine Arts	\$ 603,750	\$ 1,652,700	\$ 998,550	\$ 3,255,000
West Science Building	\$ 36,750	\$ 403,200	\$ 1,293,600	\$ 1,733,550
Weston Hall	\$ 90,300	\$ 362,250	\$ 1,452,150	\$ 1,904,700
Whitman Hall		\$ 96,600	\$ 1,420,650	\$ 1,517,250
<b>Grand Total</b>	<b>\$ 40,197,820</b>	<b>\$ 38,284,536</b>	<b>\$ 38,370,475</b>	<b>\$ 116,852,831</b>



## Facilities Condition Cost Analysis by Priority Class For all Auxiliary Buildings

Building	1 - 3 Years	4 - 7 Years	8 - 10 Years	Grand Total
Center Apartments	\$ 1,315,650	\$ 704,550	\$ 1,333,500	\$ 3,353,700
Hunt Hall	\$ 148,050	\$ 444,150	\$ 924,000	\$ 1,516,200
Lincoln Apartments	\$ 1,039,500	\$ 2,348,850	\$ 4,446,750	\$ 7,835,100
Lincoln Street Laundry Building	\$ 1,050	\$ 2,100	\$ 55,650	\$ 58,800
Magers Hall	\$ 242,550	\$ 486,150	\$ 991,200	\$ 1,719,900
Meyland Hall	\$ 340,200	\$ 591,150	\$ 821,100	\$ 1,752,450
Northern Center	\$ 3,247,700	\$ 1,626,150	\$ 2,080,350	\$ 6,954,200
Norwood Apartments	\$ 1,755,600	\$ 2,041,200	\$ 696,150	\$ 4,492,950
Quad I Common Area	\$ 110,250	\$ 758,750	\$ 510,300	\$ 1,379,300
Quad II Common Area	\$ 4,406,850	\$ 2,143,050	\$ 511,350	\$ 7,061,250
Spalding Hall	\$ 10,496,850		\$ 117,600	\$10,614,450
Spooner Hall	\$ 4,624,200	\$ 1,292,550	\$ 1,496,250	\$ 7,413,000
Van Antwerp Hall	\$ 137,550	\$ 505,050	\$ 827,400	\$ 1,470,000
West Hall	\$ 10,522,050			\$10,522,050
Wilkinson		\$ 194,985		\$ 194,985
Woodland Park Apartments	\$ 500,040	\$ 1,365,000	\$ 433,650	\$ 2,298,690
<b>Grand Total</b>	<b>\$ 38,888,090</b>	<b>\$14,503,685</b>	<b>\$15,245,250</b>	<b>\$68,637,025</b>



## Facility Assessment Summary

Building	Service Area	2019-2020 Replacement Cost	Year Constructed	Construction Type	Gross Square Footage	Net Square Footage	Use Code	Standards
1020 Wright Street - Fab Shop	Academic/Admin	\$468,725			4,000	4,000	ST	1
1020 Wright Street - Forensic Anthropology Research Facility	Academic/Admin	\$559,170			3,400		AD	1
1020 Wright Street - Storage	Academic/Admin	\$374,980			3,200	2,900	ST	1
1400 Presque Isle - Invent	Academic/Admin	\$442,093			4,762			1
1422 Presque Isle - TeMaki	Univeristy Center	\$1,278,343	1972		6,000	4,256	RS	1
1500 Wilkinson Avenue	Housing	\$984,324	1952	F	4,623	2,742	RS	1
1716 Presque Isle Building - Commercial Rental	Univeristy Center	\$1,342,259	1960	FR	6,300	6,300	RS	1
1804 Tracy Avenue - Rental	Univeristy Center	\$118,178	1954	FR	2,230	2,230	RS	1
1835 Van Evera	Academic/Admin	\$120,000	1964	FR	2,280	2,280	RS	1
Art & Design	Academic/Admin	\$27,455,443	1996	FR	101,428	83,550	CL	1
Berry Events Center	Intercollegiate Athletics/Rec.	\$36,017,878	1999	FR	133,060	75,740	CG	1
Bus Garage - 1901 Enterprise	Academic/Admin	\$290,610		ST	2,480	2,437	ST	1
Butler Building	Academic/Admin	\$747,616	1950	FR	6,380	6,411	ST	1
C.B. Hedgcock	Academic/Admin	\$31,601,587	1958 /2005	M	116,745	99,210	AD	1
Campus Security								
Center Street Apartments	Housing	\$9,069,839	1967	M	38,700		RS	1
Cohodas Hall	Academic/Admin	\$28,424,781	1975	FR	105,009	92,376	AD	1
Dome Storage	Intercollegiate Athletics/Rec.	\$492,162	1998		2,800	2,592	ST	1
Dome/PEIF Link	Intercollegiate Athletics/Rec.	\$744,910	1991	NC	2,760	2,466	BC	1
Dow Storage	Intercollegiate Athletics/Rec.	\$303,734	2002		1,728	1,728	ST	1
Forest Roberts Theatre	Academic/Admin	\$8,311,234	1964	FR	30,704	22,510	TH	1
Gries Hall	Academic/Admin	\$15,761,138	1961	FR	58,226	48,564	AD	1,2
Harden Hall	Academic/Admin	\$53,807,828	1969	FR	198,781	175,246	CL, LB, SU	1
Harden/West Science Link	Academic/Admin	\$1,836,353	1996	NC	6,784	5,376	BC	1
Hardscape								
Health Center	Academic/Admin		1961 / 2001		7,838	7,038	AD	1
Hedgcock/TFA Link	Academic/Admin	\$851,317	2004		3,145	2,977	BC	1
Hunt Hall	Housing	\$14,894,926	1967 / 2008	FR	63,555	50,349	RS	1
Jacobetti Complex	Academic/Admin	\$56,622,453	1980	FR	209,179	193,817	CL	1
Jacobetti Storage	Academic/Admin	\$1,644,436	1988	ST	6,075	5,820	ST	1
John X. Jamrich Hall	Academic/Admin	\$32,022,476	2014	FR	133,000	117,575	CH	1
Kaye House	Academic/Admin	\$2,394,308	1980	FR	8,173	6,599	RS	1
Lee Hall	Academic/Admin	\$11,506,178	1949	M	42,507	36,395	AD	1
Lincoln Street Apartments	Housing	\$19,517,734	1980	F	84,336	65,122	RS	1
Magers Hall	Housing	\$14,666,187	1966 / 2005	FR	62,579	50,794	AD	1
McClintock Building	Academic/Admin	\$9,088,384	1964	M	33,575	32,382	CH	1
Meyland Hall	Housing	\$14,928,205	1966 / 2006	FR	63,697	58,849	RS	1
Microwave Link (Stl) Morgan Mead	Academic/Admin	\$175,772	1972	FR	1,000	1,000	PP	1
NC/Gries Link	Academic/Admin	\$825,331	1995	NC	3,049	2,740	BC	1
Northern Center	Univeristy Center	\$40,247,664	1959 / 1996	NC	155,982	133,362	AD, SU, FS	1
Norwood Street Apartments	Housing	\$8,234,101	1967	M	35,134	33,324	RS	1
P.E.I.F.	Intercollegiate Athletics/Rec.	\$48,623,052	1976	FR	179,627	161,298	CG	1
PEIF/Berry Events Center Link	Intercollegiate Athletics/Rec.	\$2,731,793	1999	NC	10,092	8,936	BC	1
Quad I Common Area	Housing	\$20,227,776	1964	FR	74,727	72,473	FS	1
Quad II Common Area	Housing	\$21,911,462	1966	FR	80,947	70,156	RS	1
Ripley Heating Plant	Academic/Admin	\$32,536,141	1965 / 2013	FR	35,190	27,634	PP	1
Salt Barn	Academic/Admin	\$522,160	1996	F	4,456	4,115	ST	1
Services Building	Academic/Admin	\$25,452,345	1996	M	94,028	91,225	PP	1
Spalding Hall	Housing	\$13,112,362	1964	FR	55,929	48,078	RS	1
Spooner Hall	Housing	\$12,921,826	1957	FR	55,136	38,637	RS	1
Storage Building	Academic/Admin	\$50,973	1998	ST	3,760	3,760	ST	1
Superior Dome	Intercollegiate Athletics/Rec.	\$68,060,958	1991	F	251,436	213,296	CG	1
The Woods - Birch East	Housing	\$14,771,526	2017		64,734		RS	1
The Woods - Birch West	Housing	\$14,746,197	2018		60,623		RS	1
The Woods - Cedar East	Housing	\$13,345,579	2018		58,485		RS	1
The Woods - Cedar West	Housing	\$12,658,733	2017		55,475		RS	1
The Woods - Maple East	Housing	\$12,955,833	2018		56,777		RS	1
The Woods - Maple West	Housing	\$12,921,377	2018		56,636		RS	1
Thomas Fine Arts Building	Academic/Admin	\$24,385,560	1964	FR	90,087	64,217	CH	1
Transmitter Site-Ely Township	Academic/Admin	\$351,017	1972	FR	1,997		PP	1
Utility Infrastructure								
Van Antwerp Hall	Housing	\$14,912,034	1967 / 2007	FR	63,628	53,481	RS	1
West Hall	Housing	\$13,604,290	1960	FR	58,048	49,594	RS	1
West Science Building	Academic/Admin	\$53,207,280	1966	FR	159,319	138,241	CL	1,4
Weston Hall	Academic/Admin	\$41,612,281	2000	FR	124,600	109,538	CL, CH	1,3
Whitman Hall	Academic/Admin	\$9,717,734	1953 / 2003		35,900	31,000	CH, AD	1
Woodland Park Apartments	Housing	\$24,608,090	2006		105,000	94,757	RS	1

Deferred Maintenance total has been updated based on comprehensive Facilities Condition Assessment completed summer 2018.

AD Administrative  
 AT Athletics  
 BC Building Connector  
 CG Classroom/Gym  
 CH Classroom/Lecture  
 CL Classroom Laboratory  
 FS Food Service  
 LB Library  
 PP Physical Plant  
 RS Residential  
 ST Storage  
 SU Student Union  
 TH Theater  
 UI Utility Infrastructure  
 HS Hardscape

**Required Standards:**  
 1. Typical Building/Construction Codes  
 2. Animal Welfare Act  
 3. Nuclear Regulatory Commission  
 4. Accreditation Standards  
 5. American Speech, Language, Hearing Association



## Facility Assessment Summary (Continued)

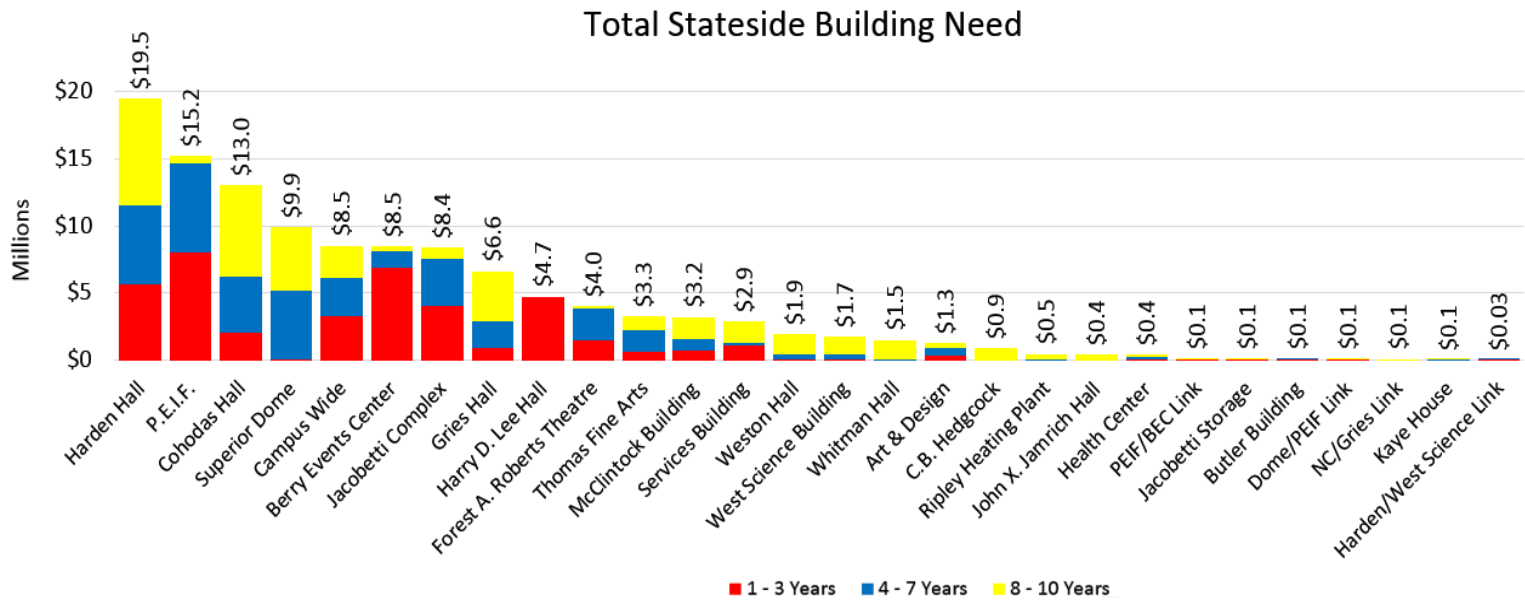
Building	Cooling	Electrical	Exterior Shell	Grounds	Heating	HVAC	Interior Shell	Mechanical	New Construction	Plumbing	Safety/Code	Grand Total
Art & Design	\$34,650		\$430,500	\$30,450	\$120,750	\$233,100	\$355,950	\$78,750		\$4,200		\$1,288,350
Berry Events Center	\$6,672,750	\$73,500	\$680,400			\$157,500	\$775,950	\$73,500		\$78,750		\$8,512,350
Butler Building		\$11,550	\$2,310								\$66,150	\$80,010
C.B. Hedgcock	\$26,250						\$878,850			\$6,300		\$911,400
Campus Wide		\$1,050,000	\$1,050,000	\$3,440,050			\$1,050,000			\$1,929,900		\$8,519,950
Center Apartments	\$6,300	\$621,600	\$424,200	\$4,200	\$678,300		\$359,100			\$1,118,250	\$141,750	\$3,353,700
Cohodas Hall	\$145,950	\$1,837,500	\$1,820,700	\$18,900	\$47,250	\$5,009,650	\$1,419,600	\$79,800		\$1,970,850	\$637,350	\$12,987,450
Dome/PEIF Link	\$14,700	\$55,650	\$55,650		\$7,350							\$77,700
Forest A. Roberts Theatre		\$355,950	\$118,650	\$18,900	\$35,700	\$1,328,250	\$889,350			\$614,250	\$651,000	\$4,012,050
Gries Hall	\$143,850	\$1,909,950	\$840,000	\$12,600	\$58,800	\$252,000	\$777,000	\$113,400		\$1,610,700	\$890,400	\$6,608,700
Harden Hall	\$194,250	\$3,188,850	\$237,996	\$3,150	\$2,238,600	\$5,180,700	\$1,989,450	\$220,500		\$3,990,000	\$2,336,250	\$19,489,746
Harden/West Science Link		\$17,850					\$10,500			\$10,500		\$28,350
Harry D. Lee Hall							\$4,740,750					\$4,740,750
Health Center		\$47,250		\$4,200		\$45,150	\$131,250	\$24,150		\$92,400	\$45,150	\$389,550
Hunt Hall	\$66,150	\$245,700			\$10,500	\$89,250	\$641,550			\$287,700	\$175,350	\$1,516,200
Jacobetti Complex		\$153,900	\$141,750	\$5,250	\$619,500	\$2,188,200	\$1,999,200	\$67,200		\$2,467,500	\$118,650	\$8,361,150
Jacobetti Storage			\$14,910	\$29,200			\$31,500				\$28,560	\$104,170
John X. Jamrich Hall							\$412,650			\$5,250		\$417,900
Kaye House		\$11,760	\$1,050			\$1,575	\$38,220					\$52,605
Lincoln Apartments		\$2,177,700	\$1,329,300		\$930,300	\$399,000	\$490,350			\$1,786,050	\$722,400	\$7,835,100
Lincoln Street Laundry Building		\$26,250	\$10,500							\$22,050		\$58,800
Magers Hall	\$66,150	\$241,500			\$109,200	\$89,250	\$640,500			\$333,900	\$239,400	\$1,719,900
McIntock Building		\$453,600	\$494,550		\$370,650	\$787,500	\$418,950	\$2,100		\$653,100	\$31,500	\$3,211,950
Meyland Hall	\$66,150	\$346,500			\$313,950	\$84,000	\$641,550			\$58,800	\$241,500	\$1,752,450
NC/Gries Link			\$26,250				\$32,550				\$6,300	\$65,100
Northern Center	\$52,500	\$1,348,250	\$764,600		\$53,150	\$326,550	\$431,150	\$246,750		\$3,258,850	\$472,400	\$6,954,200
Norwood Apartments		\$1,411,200	\$843,150	\$12,600	\$639,450		\$425,250			\$1,012,200	\$149,100	\$4,492,950
P.E.I.F.	\$173,250	\$422,100	\$1,397,550			\$862,050	\$1,655,850	\$170,100	\$4,200,000	\$6,290,550	\$29,400	\$15,200,850
PEIF/BEC Link		\$21,000	\$21,000				\$52,500	\$65,100			\$6,300	\$144,900
Quad I Common Area	\$84,000	\$227,850	\$381,800		\$82,950	\$63,000	\$362,250	\$8,400		\$69,300	\$99,750	\$1,379,300
Quad II Common Area	\$78,750	\$1,397,550	\$371,700		\$78,750	\$3,214,050	\$458,850	\$47,250		\$1,309,350	\$105,000	\$7,061,250
Ripley Heating Plant	\$15,750	\$396,900	\$396,900		\$11,550	\$15,750				\$14,700		\$454,650
Services Building	\$69,300		\$1,464,750	\$25,200	\$126,000	\$540,750	\$599,550	\$44,100				\$2,869,650
Spalding Hall		\$73,500					\$10,330,950					\$2,869,650
Spooner Hall	\$27,300	\$318,150	\$674,100	\$16,800	\$693,000	\$2,328,900	\$1,281,000	\$15,750		\$1,790,250	\$210,000	\$10,614,450
Superior Dome	\$42,000	\$1,421,700	\$439,950	\$2,100,000		\$2,730,000	\$1,521,450	\$88,200		\$1,224,300	\$345,450	\$9,913,050
Thomas Fine Arts		\$73,500	\$232,050	\$3,150	\$561,750	\$205,800	\$472,500	\$70,350		\$1,032,150	\$603,750	\$3,255,000
Van Antwerp Hall	\$66,150	\$246,750			\$126,000	\$89,250	\$641,550	\$58,800		\$58,800	\$241,500	\$1,470,000
West Hall							\$10,438,050				\$84,000	\$10,522,050
West Science Building		\$507,150	\$507,150		\$56,750	\$39,900	\$1,027,950	\$39,900		\$121,800		\$1,733,550
Western Hall	\$36,750		\$441,000		\$540,750	\$470,750	\$778,050	\$108,150		\$108,150		\$1,904,700
Whitman Hall	\$52,500		\$959,700		\$94,500	\$96,600	\$273,000	\$40,950		\$40,950		\$1,517,250
Wilkinson		\$71,400	\$39,060	\$44,100	\$27,825	\$2,520	\$27,825			\$10,080		\$194,985
Woodland Park Apartments	\$55,650	\$468,300	\$54,600		\$364,590	\$247,800	\$472,500	\$147,000		\$147,000	\$488,250	\$2,298,690
Grand Total	\$8,176,350	\$20,865,860	\$16,667,776	\$5,768,750	\$8,372,940	\$27,145,545	\$49,684,995	\$1,455,300	\$4,200,000	\$33,518,380	\$9,434,360	\$185,489,856



## Facility Assessment Summary (Continued)

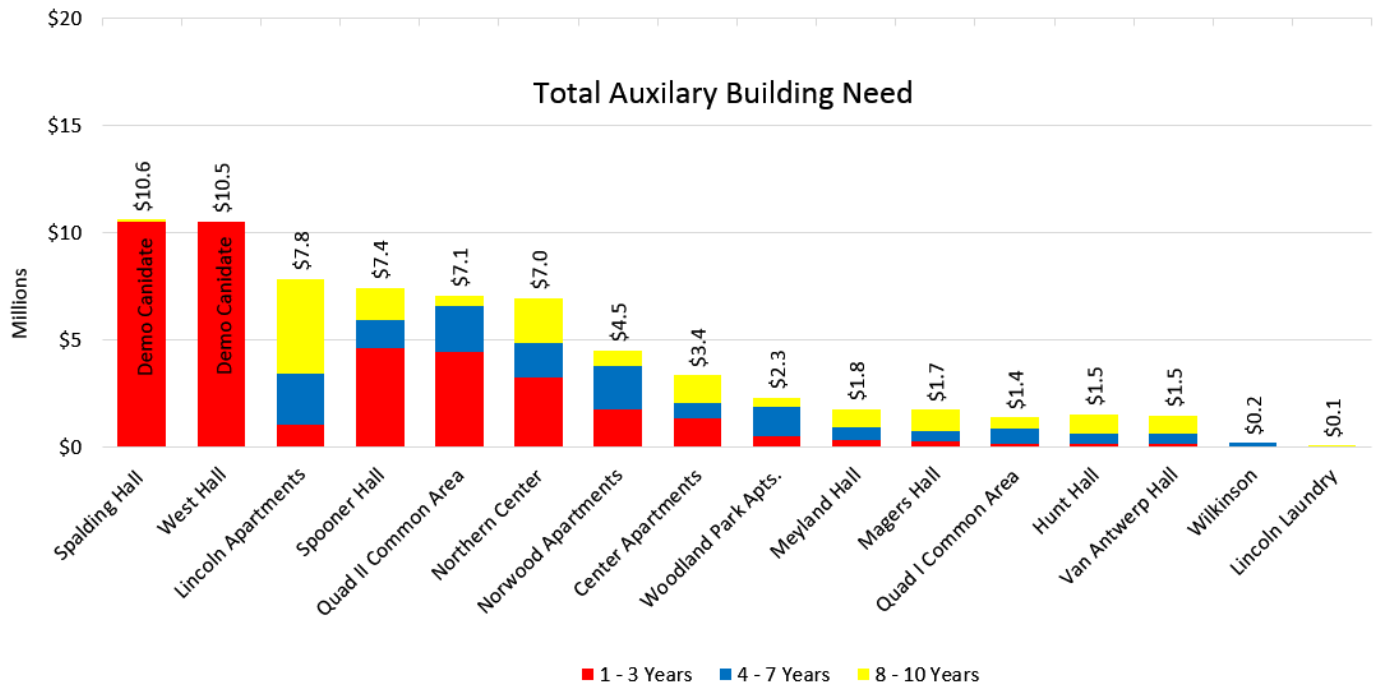
### Stateside Building Needs Over 10 Years

Project List as of September 5, 2019



### Auxiliary Building Needs Over 10 Years

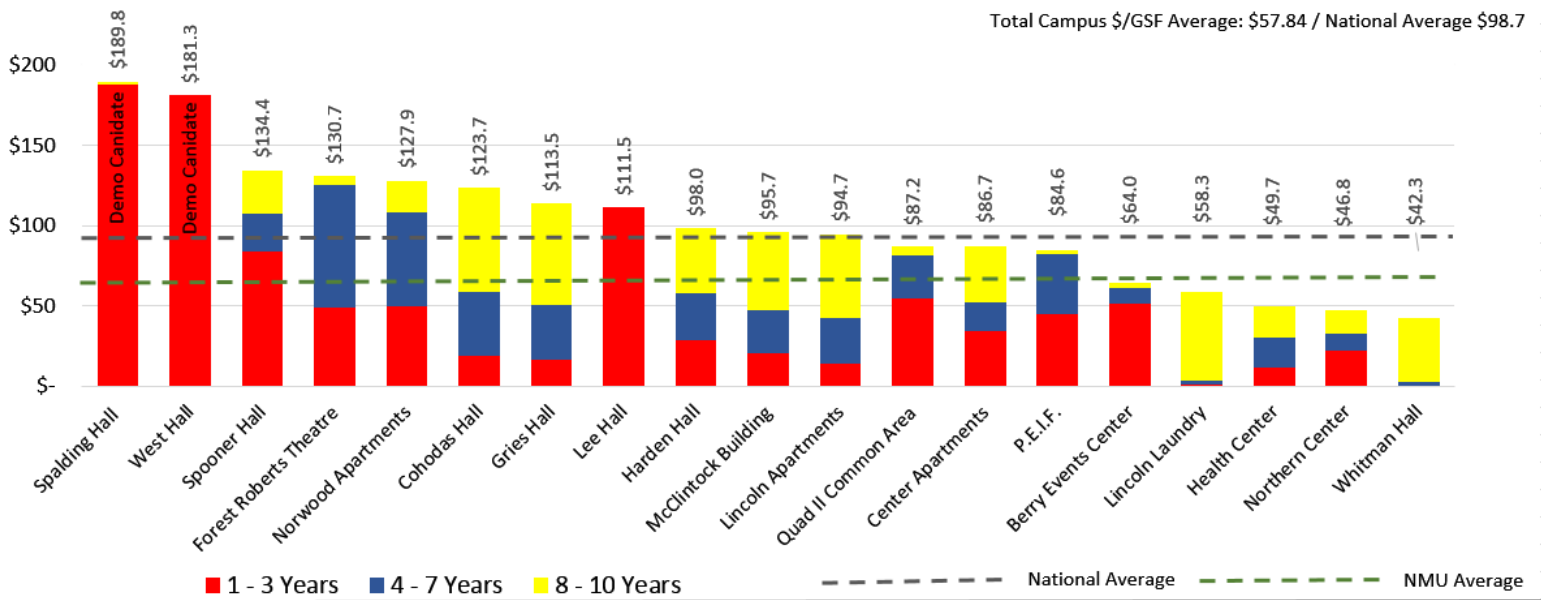
Project List as of September 5, 2019



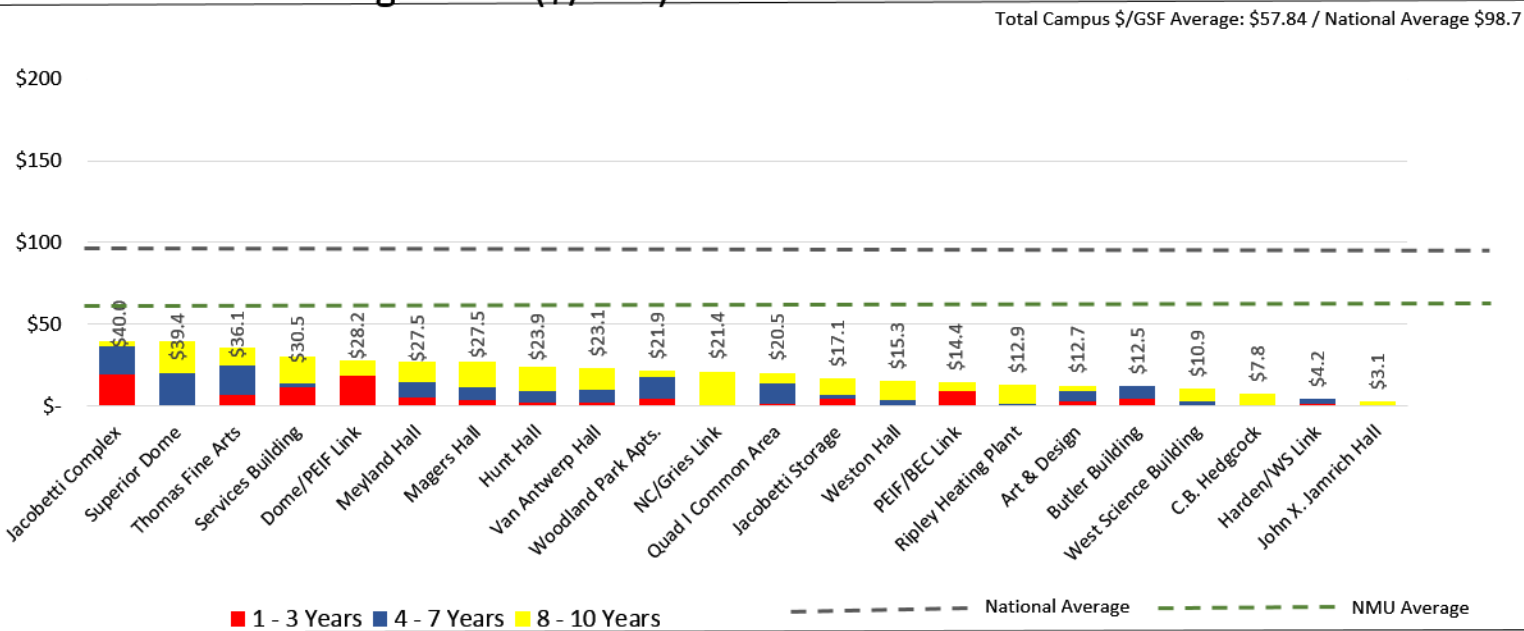


## Facility Assessment Summary (Continued)

### A Look at All Building Needs (\$/GSF)



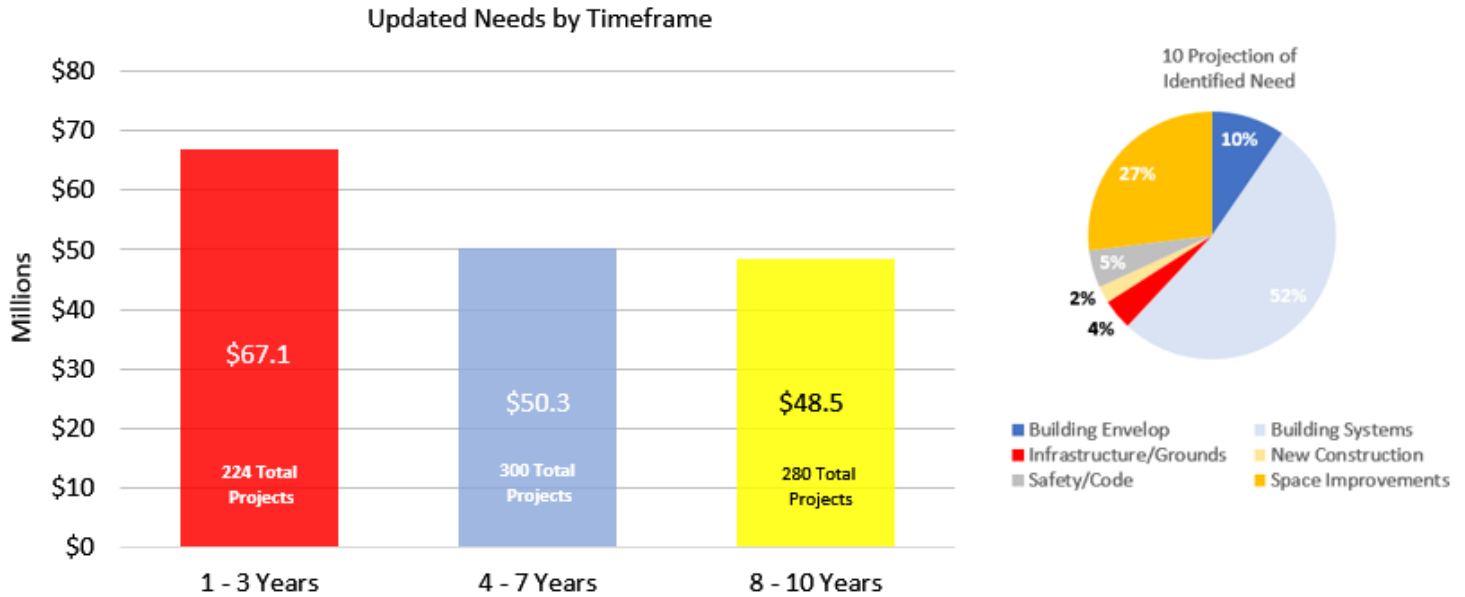
### A Look at All Building Needs (\$/GSF)





## Facility Assessment Summary (Continued)

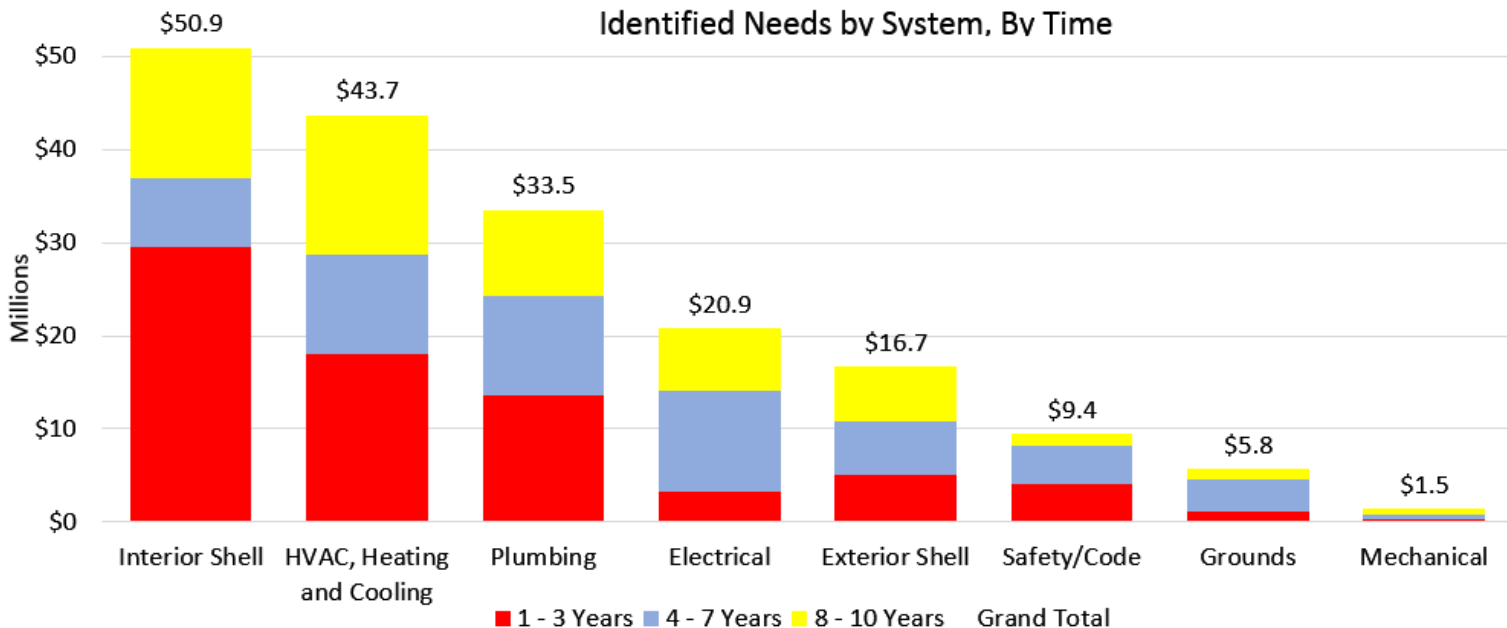
### 10 Year Need Time Frame



The total need noted above does not include some of the residential and storage buildings included on page 60

### Identified Needs By System

Time Frames A, B, C only





## Facility Assessment

### Long-Term Maintenance

Since September 2018, Northern has addressed long-term maintenance needs of \$25.4 million pertaining to state buildings, auxiliary buildings, utility infrastructure, security, and hardscape. Capital Renewal projects address long term maintenance and space utilization. Examples of some of this past year's projects include, but are not limited to, the following:

### **Capital Renewal Projects\*** (*spent since 9/18 on construction*):

- *Northern Center Renovations \$15.5 million*
- *Northern Lights Dining \$3.9 Million*

### **Maintenance Projects:**

- *Academic Mall Landscaping*
- *Campus Irrigation System Extension & Upgrades*
- *Campus Network Infrastructure Upgrades*
- *Exterior LED Lighting Upgrades – Southwest Campus*
- *Fine Arts Complex Energy Management System Replacement*
- *Fire Alarm System Replacement in Multiple Buildings*
- *Forensic Research Laboratory Renovation*
- *Lincoln Townhouse Exterior Doors Replacement*
- *Mechanical / Electrical / Plumbing Infrastructure Upgrades*
- *Medicinal Plant Growth Lab*
- *New Science Facility Phoenix Controls Upgrades*
- *Northern Center Parking Lot Resurfacing & Landscaping*
- *Outdoor Learning Area Improvements*
- *Parking Lot & Sidewalk Repairs Across Campus*
- *PEIF Classroom Renovation*
- *PEIF Exterior Wall Restoration*
- *Quad I Complex Roof Replacement*
- *Security System Cameras*
- *Services Building Archives HVAC Improvements*
- *Summit St. Apartments Demolition*
- *Superior Dome Football Office, Locker Room, and Academic Area Renovations*
- *Superior Dome Restroom & Corridor Flooring Upgrades*
- *Tennis Courts Resurface & Security System*
- *Wayfinding/Building Sign Replacement*
- *Woodland Apartment Boiler Replacement*

\* When buildings are renovated, long-term maintenance projects are incorporated whenever possible.





## Facility Assessment

### Space Utilization Initiatives

NMU uses a number of policies and tools to optimize course scheduling and evaluate/improve both room and building utilization. These policies include a formal set of scheduling guidelines that every academic department is required to follow. These guidelines are designed to ensure classroom utilization is optimized throughout the day/week.

### Space Report

To improve NMU's reporting capability and better manage its space, the University implemented a new schedule software system during Winter Semester 2016 enabling all campus facility uses to be tracked for all academic and conference spaces across campus.

Below is a summary of *General Use Classroom Utilization* by building for Fall 2019 (Monday/Friday – 10 a.m. - 3 p.m.)

Building	# of General Use Classrooms	Average Room Utilization %	Average Seat Utilization %
Elizabeth and Edgar L. Harden Hall	4	83%	90%
John X. Jamrich Hall	24	82%	83%
Luther S. West Science Building	15	56%	83%
Weston Hall	2	48%	85%
Russell Thomas Fine Arts	6	80%	79%
The Woods	1	80%	69%
Wayne B. McClintock Building	7	72%	69%
Whitman Hall	2	64%	61%
<b>Total</b>	<b>61</b>	<b>71%</b>	<b>77%</b>

*Utilization rates represent only credit classes formally scheduled by the Registrar's Office. It does not reflect events or activities scheduled by other departments or student organizations.*

### Space Distribution

In 2019 NMU completed a comprehensive Campus Master Plan Update. This included an evaluation of all existing space assignments and utilization. This evaluation was done for both academic and administrative functions with the intent of identifying both opportunities to improve space utilization through potential redistribution.



## Assessment of Campus Utilities System

### Water

NMU has approximately 78,000 linear feet of water lines on campus and tries to update aging water mains during new construction, as able. Seven City master water meters are installed around the university to simplify reading the university's usage. Sub-meters are installed on university buildings to monitor individual building use, verify the City's billing statements and help detect water loss. During the summer of 2012, 800 feet of new 10-inch water main was installed to serve both the Jamrich Hall Replacement Project and the Learning Resource Center. During the summer of 2014, 335 feet of new water main was installed around the McClintock building to replace an old municipal main that ran under the building's foundation. During Summer 2016, 1,900 feet of water main was replaced and relocated as part of NMU's new residence hall project. Also, approximately 2,000 feet of 3-inch water main has been abandoned with the demolition of 801/821 Center and the Summit Street Apartments.

### Steam

Campus buildings are supplied steam from the Ripley Heating Plant. The underground steam distribution system has approximately 14,000 feet of insulated steam and condensate lines. The majority of the lines are over 20 years old. The Ripley Plant has two 70,000 lbs/hr gas boilers installed in 2006 and a combined heat and power plant constructed in 2013. The CHP plant has a 42,000 lb/hr wood fired boiler along with a 750 kW steam turbine generator. The generator can meet about 17% of the campus electrical load. A gas burner was added to the CHP boiler in summer 2018 to increase fuel options. In summer 2019, 230 feet of 4" underground condensate line was replaced in Lot 22.





## Assessment of Campus Utilities System

### **Electric**

The majority of campus is supplied power from the Marquette Board of Light and Power through distribution in the Ripley Heating Plant. Over 61,000 feet of high voltage cable distributes power underground from the plant to campus buildings. The majority of the underground feeders are 15 years old. The main electrical distribution in the Ripley Plant was installed in 2006. This summer the 1960-vintage 15kV switchgear and transformers in the Northern Center were replaced.

With over 600 exterior light poles on campus, a phased approach to replacing the metal halide light fixtures with new LED fixtures has begun. One hundred and fifty fixtures have been replaced to date.

### **Gas**

All gas mains on campus are owned by the SEMCO gas company. NMU is responsible for all laterals. There is a total of 48,943 linear feet of gas line on campus. In 2017, a new primary service was installed to serve The Woods residence hall complex. The new service feeds five high-efficiency boilers providing both heating and domestic hot water.

### **Phone**

The existing Avaya MCC1 phone system cabinets, installed in 1997, were replaced by NMU in 2017 with the more efficient Avaya G450. The DC plants and battery strings for MCC1 cabinets were also eliminated. All of the new G450 Gateways use AC power and are connected to emergency generators for continued operation during emergency situations. The core of the phone system, basically the central processing point of the phone switch, was upgraded in 2019. The upgrades of 2017 and 2019 virtualized all servers within the phone system. Instead of physical servers, all components of the phone system run on VMWARE systems. We continue to investigate running the virtual components on the campus Nutanix HA cluster. With the completion of this last upgrade project, both the core and cabinet components of the phone system are considered to be in very good condition.

Existing campus phone lines (19,629 feet) were installed in 1985 by ATT Technologies. The buried lines are fiber optic and 24-gauge copper twisted pair. The existing fiber optic ring provides a redundant path between the main server rooms on campus. The wiring plant of the phone system, both copper and fiber, is also in very good condition with a few noted exceptions. The copper wire that serves the Northern Center (NC) was damaged when its conduit was crushed during a reconfiguration/repaving of the NC parking lot. The situation is being address by adding a fiber path from Hedgcock and with the installation of G450 in the building to provide any and all necessary phone services. The latest landscaping phase of NC construction caused major damage to both the NMU copper tie from Cohodas to Harden, Lee, Spooner and Art & Design and the AT&T main copper service to campus. We have minimally repaired this cable to restore services but because of the amount of damage and the number of times this cable has been compromised, NMU will be re-routing the replacement tie through the steam tunnel as soon as our schedule allows. It is believed that AT&T will repair their cable in place.



## Assessment of Campus Utilities System

### Phone (continued)

It should be noted that due to this damage, and because of the age of the building, should any renovation be done to Lee Hall, both new copper phone lines and fiber optic cabling will be necessary. The copper line serving the apartments west of Lincoln Avenue has been damaged and spliced nearly a dozen times over the last 20 years by various construction projects and snow plows. Fiber has been installed along with category 6 wire to each apartment to serve their network and phone needs. With the demolition of the Summit apartments, the wire has been abandoned in place from the first pedestal on the east side of Tracy Avenue. Any construction in this area will also require installation of new copper and fiber.

### Storm

On campus, there is approximately 55,300 linear feet of storm sewer, with the majority of the university's storm run-off being directed to the city's system. A portion of the city's storm water is directed through university storm pipes entering campus from the southwest and exiting to the northeast. Design for all new construction tries to address storm water run-off with the use of retention ponds and ground infiltration.

In 2008, as part of the Hunt Hall renovation project, as with the 2007 Van Antwerp Project, the university reduced the amount of the rain water run-off entering the city storm water system by adding hipped roofs to the facility and shedding rain water onto a grassed, landscaped area. This reduced the water entering the city storm system by approximately 400,000 gallons annually. During the summer of 2016, 4,900 lineal feet of storm sewer was relocated and replaced as part of NMU's new residence hall project.

### Sanitary

There are 43,332 feet of sanitary sewer lines on campus. Aging sanitary sewer lines are updated with new construction, as permitted. During the summer of 2015, approximately 210 feet of original sanitary sewer piping was replaced serving the Forest Roberts Theatre.

<i>Utility System</i>	<i>Need Year</i>	<i>Estimated Cost</i>
Water System	4	\$ 192,275
Steam Distribution	3	\$ 2,562,465
Storm Drain Mains	5	\$ 73,900
Sanitary Sewer Mains	2	\$ 192,275
Utility System Total		\$ 3,020,915



## Assessment of Campus Infrastructure

### **Roadways** (3.6 miles)

#### **Improvements:**

During the summer of 2015, approximately 3,200 feet of roadway around the Jacobetti Complex was reconstructed. This reconstruction was funded, in part, by the Michigan Institutional Roadway (MIR) program administered through the Michigan Department of Transportation. During the fall of 2015, a new 200-foot access drive was constructed to the Sports and Recreation Complex to improve vehicle ingress and egress to the site. During the summer of 2017, 1,300 feet of on-campus roads were reconstructed at the Sports and Athletics Campus and in the Academic Core of campus.

#### **Conditions:**

Because of the northern proximity of NMU and the harsh winter climate, the campus roadway structures endure severe exposure and subsequent deterioration and damage as a result of the operation of snow-clearing equipment. It can be anticipated that significant amounts of asphalt resurfacing will be required in order to maintain the roadways.

#### **Areas Requiring Maintenance:**

It is expected that additional sections of the campus' asphalt road network will have to be replaced as a result of normal wear and the harsh winter environment. At least one-half of all campus roadways will need to be repaired and resurfaced within the next 10 years. Along with the replacement of the road surface, a significant amount of roadside concrete curb and gutter will also have to be replaced and/or repaired. In 2011, the university maintenance staff evaluated all campus roadways using the State of Michigan Phaser system to prioritize all roadway repairs. Based on this survey, a long-term repair schedule with cost estimates as been developed for roadway rehabilitation.

### **Parking** (6,700 spaces total)

#### **Improvements:**

Current parking lot conditions vary on campus and construction type ranges from paved parking with curb and gutter to unimproved gravel lots. Because of the northern climate, significant amounts of snowfall occur on campus each year. The campus hardscape structures endure more severe exposure and subsequent deterioration and damage as a result of the operation of snow-clearing equipment. To prioritize maintenance, university staff evaluates all campus parking lots annually to prioritize complete reconstruction and routine maintenance.

During the summer of 2018, major reconstruction was completed to residential parking lots 6, 10, 11, and 14 serving both residence hall students and faculty/staff/commuters. 72,000 square feet of Lot 22 was resurfaced in 2019.



## Assessment of Campus Infrastructure

### Sidewalk

There are approximately 13.95 miles of sidewalk on campus. All new sidewalks are reinforced concrete, and designed 10 feet wide to accommodate service vehicles and snow removal traffic. There are still a number of walks that do not meet the existing campus standard or are badly deteriorated and in need of replacement. Some sidewalks on campus do not meet current ADA or MBFD guidelines. There are also several areas that currently are not paved, which require a finished surface in order for the maintenance crews to be able to keep those walks clear of snow in the winter.

Several sections of the concrete sidewalk around the campus have cracked, resulting in heaving or sunken sidewalk sections, causing uneven settlement at the joints or crack lines. These areas are beginning to become minor trip hazards and are showing signs of deterioration associated with snow plowing, freeze/thaw cycling, and water infiltration.

The campus standard for sidewalks is a 10-foot wide concrete walk. The concrete surface is preferred over asphalt for the durability when scraping snow and ice in the winter months. Within the next two to five years, existing asphalt sidewalks on campus will need to be reconstructed with the campus-standard width geometry and materials so the snow plows can access these walks for clearing and maintaining. The existing walk from Lee Hall east to Waldo Street for accessing the Berry Events Center/Physical Education Instructional Facility/Superior Dome area is planned for replacement with concrete. In 2018, approximately 2,700 square feet of sidewalk was replaced at The Woods and Northern Lights Dining.

Over the next six to ten years, it is expected that additional sections of the campus' concrete sidewalk network will have cracked resulting in heaving or sunken sidewalk sections causing uneven settlement at the joints. These areas will become trip hazards as a result of the deterioration associated with snow plowing, freeze/thaw cycling, and water infiltration. It is expected that at least one-half of all sidewalks on campus will need to be replaced over the next decade.



## Assessment of Campus Infrastructure

### Network

Over the next six to ten years, as new buildings are added, existing buildings are remodeled, or if there is a need for increased networking performance, data, fiber strands, wiring cable, and wireless access points will be replaced. Continued upgrade has increased the amount of single mode available to each building to between 12 and 48 strands, although some legacy buildings still have only 4 strands of single mode. Those legacy buildings will continue to be addressed. The original multimode fiber between buildings, while still installed, is used very seldom for fire control and network, but its use and future is limited. No further upgrades will include multimode fiber. Each individual building is wired internally with Cat 5, Cat 5e, Cat 6, or Cat 6a cable, depending on when the cable was installed; and each individual building now has either 802.11ac, 802.11ac wave 2, or 802.11ax(WiFi 6), WiFi throughout the building.

For all new construction, remodeling, or networking redesign, data, fiber, wiring cable, and wireless access points will be installed as follows: Buildings will be connected with an increased number of strands of single-mode fiber to facilitate 10 Gigabit Ethernet (no less than 12 strands and up to 48 strands) data wiring cable will be Cat 6 or better quality, and wireless access points will be WiFi6 with Category 6a wire.

The network core major routing points are all connected at 40gbps with buildings connected at 10gbps. By summer 2020, our Internet connection with Merit will also be a 40gbps connection. Its expected that an upgrade to network core with major routing points connected at 100gbps and buildings connected at 40gbps will be necessary during the summer of 2021.

In addition to the campus network, NMU LTE broadband wireless covers the City of Marquette, and surrounding cities where many faculty, staff, and students live. LTE network coverage has been expanded across the Upper Peninsula with most of 64 new sites completed to meet the needs of the entire educational community. Any university, community college, or K-12 student that lives in the Upper Peninsula and resides in an area covered by NMU LTE network can purchase service to access the educational services provided by their educational institution. This expansion will be complete by the end of 2019.



## Building Bonds

All bonds issued by the University are General Revenue Bonds. The interest on Revenue Bonds are primarily payable from General University Revenue. Total General Revenue Bonds payable are summarized as follows:

Fiscal Year	Principal	Interest	Total
2020	\$ 5,270,000	\$ 3,697,557	\$ 8,967,557
2021	5,430,000	3,457,456	8,887,456
2022	4,820,000	3,223,881	8,043,881
2023	4,945,000	3,004,225	7,949,225
2024	5,175,000	2,774,807	7,949,807
Total Five Years	25,640,000	16,157,926	41,797,926
Thereafter			
2025-2029	25,070,000	10,468,717	35,538,717
2030-2034	20,430,000	4,976,309	25,406,309
2035-2039	8,410,000	1,584,711	9,994,711
2040-2044	4,105,000	478,013	4,583,013
Deferred charge on refunding, net	(2,063,837)		
Deferred re-offering premium	7,025,635		
Total	\$ 88,616,798		

Buildings currently obligated to the State Building Authority and lease terms are as follows:

**Glen T. Seaborg Science Complex Renovation and Addition**

Phase 1 100% obligated Expires 35 years from March 1, 2001, unless earlier terminated

Phase 2 100% obligated Expires 35 years from November 1, 2001, unless earlier terminated

**Fine and Practical Arts Project – Art and Design and Russell Thomas Fine Arts**

100% Obligated Expires 35 years from November 1, 2005, unless earlier terminated

**Student Services Building Project**

100% Obligated Expires 35 years from November 1, 2005, unless earlier terminated

**John X. Jamrich Hall**

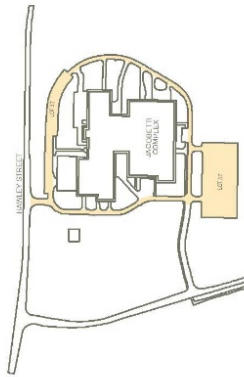
100% Obligated Expires 35 years August 31, 2015, unless earlier terminated





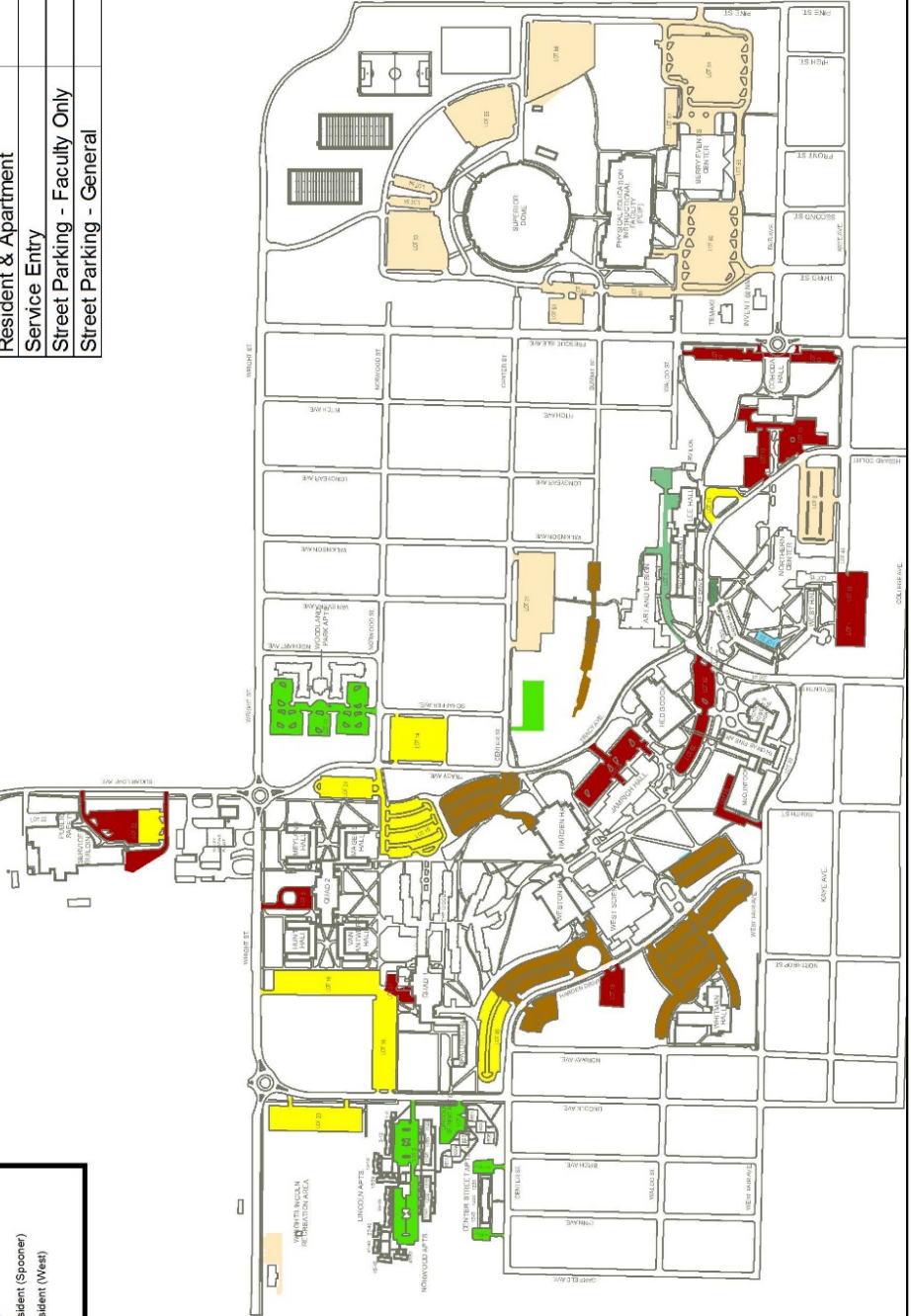
Northern Michigan University  
2019/2020  
Road and Parking Statistics

Type	Total
Apartment	270
Commuter	451
Commuter & Faculty Staff	510
Faculty/Staff	568
Faculty/Staff & Resident	243
General Parking	3,083
General Parking & Resident	23
Handicap	13
Health Center	9
Resident	1,140
Resident & Apartment	206
Service Entry	12
Street Parking - Faculty Only	89
Street Parking - General	35



**Legend**

- Apartment
- Commuter / Commuter & Faculty Staff
- Faculty/Staff
- General Parking
- Handicap
- Health Center
- Reserved Resident (Spoonier)
- Reserved Resident (West)
- Resident





**NORTHERN MICHIGAN UNIVERSITY**

# ASSESSMENT OF UNIVERSITY LAND



## University Land

The University owns 867 acres comprised of 356 acres on the main campus, 160 acres known as the Longyear Forest in Marquette Township, 206 acres near Mount Marquette in south Marquette, 142 acres in Chocolay Township known as the English property and three acres of FROST property. The accompanying map illustrates the property owned (main campus) by NMU, as well as property within the NMU boundaries that the university will need to acquire to fulfill future expansion plans. These properties are currently under private ownership as either commercial or residential use.

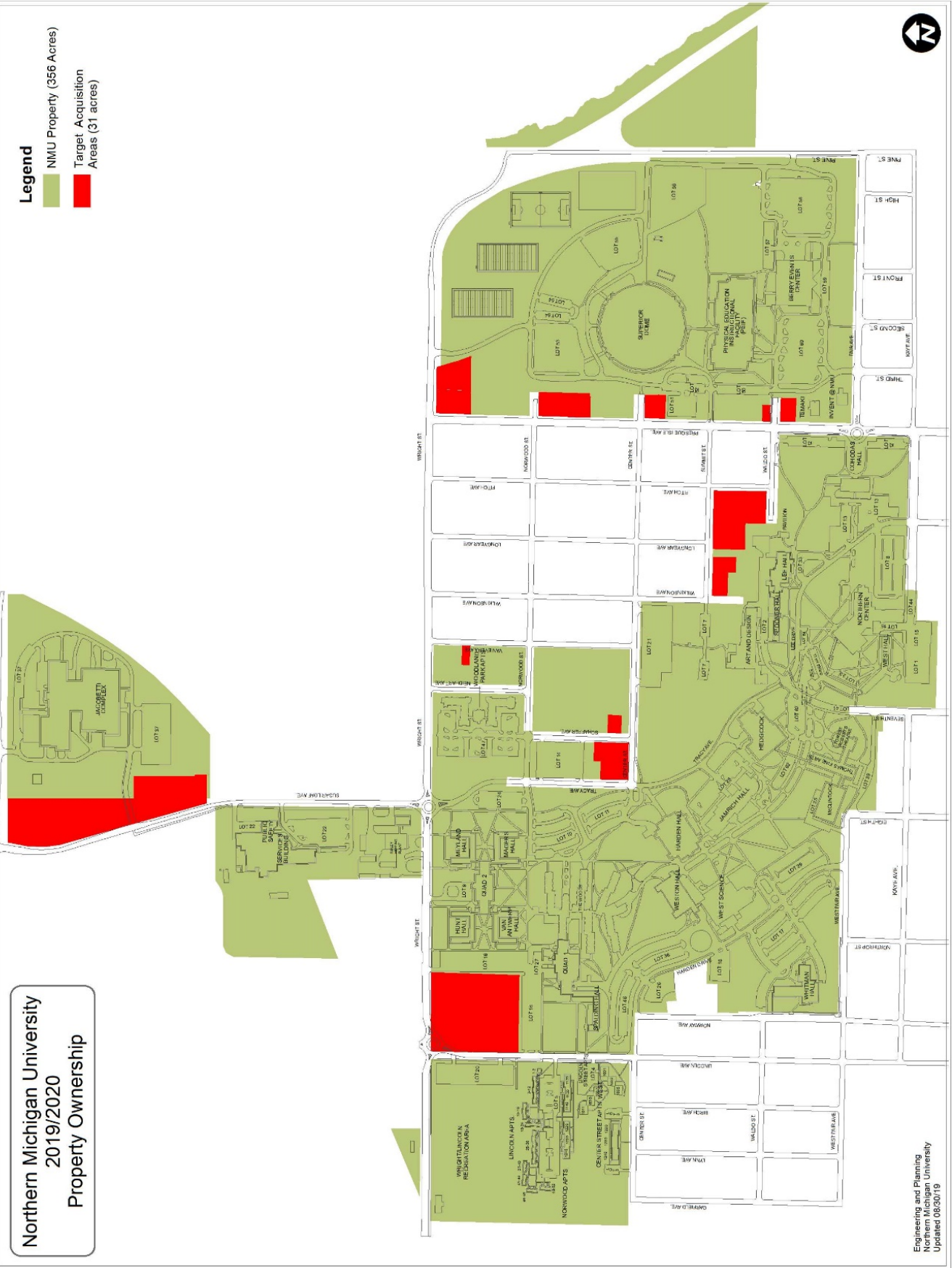




### Legend

- NMU Property (356 Acres)
- Target Acquisition Areas (31 acres)

Northern Michigan University  
2019/2020  
Property Ownership





NORTHERN MICHIGAN UNIVERSITY

# Section V

## Facilities Implementation Plan



## Introduction

The foundation of any facilities implementation plan is a well developed, comprehensive Master Plan. Over the last year, the university engaged in a comprehensive update of their 2008 Campus Master Plan. The 2019 Campus Master Plan represents a new vision that aligns the university's academic mission, strategic plan, and physical planning goals into a single document which will help guide the future development of the campus. The Campus Master Plan builds upon many of the bold initiatives of the 2015 Strategic Plan, creating a new vision that is achievable yet flexible to accommodate future challenges. Several notable recommendations include 21 Building Opportunities (14 new buildings and 7 additions), 6 building demolition candidates, pedestrian and open space enhancements, roadway realignments, and 12 new or reconfigured parking facilities. The master plan provides a 10-15 year framework for campus growth. Identified projects will be pursued dependent on available financing from a combination of donors, state funding, and university reserves.

Other criteria that determines the capital project priority ranking are the condition of building and grounds operational systems; the appearance of the physical plant as it affects recruitment; compliance with safety, building, and accessibility codes; opportunities for energy savings; comfort of building occupants; and opportunities provided through donors, government funding, grants, and joint ventures with other nonprofits or private sector entities.





## Fiscal Year 2021 Capital Outlay Project Priorities

### **Career Tech and Engineering Technology Facility** *(Authorized for Planning in PA 618 of 2018)*

The university has developed a new strategic plan that is focused on transforming the university through innovation and investment and the Career Tech and Engineering Technology Facility is key in support of that effort. While the facility and its instructional technology are outdated, they must be modernized to support NMU's nationally recognized faculty and academic programs critical to the state's economic growth. This facility and its labs will be designed and equipped to provide students in STEM and technical programs the required tools to be successful in industrial, engineering and service related fields that are critical to support the economic growth of the region and state. Through this capital outlay request, Northern Michigan University (NMU) will revitalize classrooms, laboratories and underutilized public areas into a vibrant, modern high-tech teaching spaces for future engineers and technical career professionals. Based on the university's expertise in collaborative learning design and incorporating technology into instruction, NMU will deliver a facility that will not only be considered "cutting edge" by today's standards, helping to produce highly skilled and employable graduates, it will also deliver a facility adaptable to change with future technologies. One example of the cutting edge technology would be the ability to deliver "virtual reality" (VR) instruction for introductory course work in programs such as welding. VR instruction opportunities may further be expanded by combining new building technologies with NMU's Educational Access Network (EAN) providing NMU the ability to deliver select instruction to rural areas. This project will also facilitate manufacturing design support through collaboration between Michigan entrepreneurs and the talents of our students to help to develop new products for industry using appropriately equipped maker spaces and laboratories. When complete, this facility will educate Michigan's up-and-coming workforce, maintain the talent of our existing workers, address regional and state workforce needs, and develop new and innovative products all helping to drive Michigan's economic growth.

### **Academic Teaching and Business Innovation Center**

The new Academic Teaching and Business Innovation Center will be a new facility within the Academic Core and will create an economic development center that can create products, jobs, businesses and perhaps even industries for the Upper Peninsula of Michigan. The Center will not only provide a state-of-the-art home for the NMU College of Business, but also provide space to better coordinate activities with Invent@NMU, Northern Initiatives, the Innovate Marquette Smartzone, and the Center for Rural Community and Economic Development. The Academic Teaching and Business Innovation Center will be a one-stop location for entrepreneurs, investors, inventors, students, and faculty. This center will provide economic opportunities for the Upper Peninsula and beyond and an educational experience for students unlike any other university.



## Summary

### Fiscal Year 2021 Capital Outlay Project Priorities

<i>Career</i>	<i>Total Project Cost (in thousands)</i>
Career Tech and Engineering Technology Facility- (Authorized for Planning in PA 618 of 2018)	\$28,564
Academic Teaching and Business Innovation Center	\$12,500





## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

*Institution Name:* Northern Michigan University

*Project Title:* Career Tech and Engineering Technology Facility-  
(Authorized for Planning in PA 618 of 2018)

*Project Focus:* Academic    Research    Administrative/Support

*Type of Project:* Renovation    Addition    New Construction

*Program Focus of Occupants:* STEM programs and Vocational-Technical Programs

*Approximate Square Footage:* 156,900

*Total Estimated Cost:* \$28,564,000

*Estimated Duration of Project:* 30 months

*Is the Five-Year Plan posted on the institution’s public internet site?* Yes  No

*Is the requested project included in the Five-Year Capital Outlay Plan?* Yes  No

*Is the requested project focused on a single, stand-alone facility?* Yes  No

### **Describe the project purpose:**

The four primary goals of the project are:

- Enhance the Northern student applied engineering and career-technical learning experience while growing the Upper Peninsula’s high-demand Career Tech and Engineering Technology Facility workforce of tomorrow.
- Work toward the State of Michigan’s goal to increase career-technical education for growth in engineering tech and CTE-skilled workers to meet state workforce demand.
- Put cutting-edge engineering tech and CTE training tools in the hands of Northern students and local career-technical professionals so that they can serve as the leaders in their professional fields.
- Create modern, dynamic and highly efficient teaching and learning spaces that are right sized to match the high-tech academic and programmatic needs.

The university has developed a new strategic plan that is focused on transforming the university through innovation and investment and the Career Tech and Engineering Technology Facility is key in support of that effort. While the facility and its instructional technology are outdated, they must be modernized to support NMU’s nationally recognized faculty and academic programs critical to the state’s economic growth. This facility and its labs will be designed and equipped to provide students in STEM and technical programs the required tools to be successful in industrial, engineering, and service related fields that are critical to support the economic growth of the region and state. Through this capital outlay request, Northern Michigan University (NMU) will revitalize classrooms, laboratories, and underutilized public areas into vibrant, modern, high-tech teaching spaces for future application engineers and technical career professionals.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Career Tech and Engineering Technology Facility** *(continued)*

Based on the university's expertise in collaborative learning design and incorporating technology into instruction NMU will deliver a facility not only considered "cutting edge" by today's standards, helping to produce highly skilled and employable graduates, it will deliver a facility adaptable to change with future technologies. One example of cutting edge technology is the ability to deliver "virtual reality" (VR) instruction for introductory course work in programs such as welding. VR instruction opportunities can be expanded by combining new building technologies with NMU's Educational Access Network (EAN) providing the ability to deliver select instruction to rural areas. This project will also facilitate manufacturing design support through collaboration between Michigan entrepreneurs and the talents of our students to help to develop new products for industry using appropriately equipped maker spaces and laboratories. When complete, this facility will educate Michigan's up-and-coming workforce, maintain the talent of our existing workers, address regional and state workforce needs, and develop new and innovative products all helping to drive Michigan's economic growth.

This \$28.6 million building renewal project will build on NMU's success in the use of technology and provide graduates and those being retrained with greater opportunities for success through a collaborative learning environment. The project is specifically intended to target programs in the technology, industrial, and service-related fields currently taught in labs designed in the late 1970's. The vision for this project will not only modernize the current teaching spaces for these programs with fresh, high-tech facilities, it will also allow for future program diversification and the ability to quickly configure the labs. It will also transform the building into a working laboratory. The building's infrastructure – its mechanical and electrical systems – will become part of the teaching environment. By creating "windows" into the building's HVAC and electrical systems, this facility will encourage students to pose questions, construct and interpret ideas, and elaborate on thoughts of others both in and outside traditional classrooms and laboratories greatly enhancing the impact this project will have on our future workforce.

NMU plays an integral role in economic development in the region by offering the widest variety of degrees possible. Programs taught within the Career Tech and Engineering Technology Facility include career-technical education and STEM programs. Programs within this facility can result in a certificate, associate or baccalaureate degree depending on students' aptitude and desire. Many of the programs allow students to build upon their success and advance from diploma to baccalaureate degree, if they are so inclined. Since the 1980s, these programs have provided the region with trained, ready-to-work employees in occupations such as industrial maintenance technicians, mechanical and electrical applied engineers and technicians, HVAC installers, food service and hospitality managers, millwrights, CNC programmers, construction planners and supervisors, and aircraft airframe and power plant mechanics in regional and statewide industries such as mining operations, aircraft repair facilities, construction, manufacturing, hospitality, and paper and pulp production.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Career Tech and Engineering Technology Facility** *(continued)*

Also located within the facility is the NMU Public Safety Institute (PSI). The PSI offers law enforcement training, a police academy, [Michigan Commission on Law Enforcement Standards](#) (MCOLES) testing, local corrections academy and local corrections testing. Additionally, the structure houses Continuing Education and Workforce Development (CEWD), a financially self-sustaining university department that provides professional development, personal development, and workforce training for individuals as well as local and regional companies. Last year, CEWD provided training to over 80 companies that involved 640 individuals participating in 818 hours of training. The number of people trained in 2017-2018 through customized, motorcycle, real estate appraisal, social work, CDL, bus driver, off campus and summer camps totals 2,358.

NMU has always been an innovator with implementing technology and is one of the select few universities in the nation to own, build, operate, and maintain an LTE network. This network, when complete, will provide broadband access and educational resources for the Upper Peninsula, all of rural Michigan, and the nation helping people receive a first-class education, advance their careers, and fulfill personal development goals. This project will build on our success in technology implementation and provide graduates with a greater understanding of subject matter through a collaborative, high-tech learning environment for on-campus instruction. When the subject matter permits, our LTE network will provide NMU the ability to deliver education and training from this newly renovated facility to the rural areas of Michigan providing a broader range of skills adding value to the local, regional, and state economy.

Finally, as part of the renovations, we plan to support NMU's highly successful Invent@NMU project which assists entrepreneurs to take their ideas for products from concept to market with state-of-the-art mechanical design equipment. This new space will allow students in engineering and industrial programs, along with those from the Art and Design program, to collaborate and help develop physical prototypes.

NMU is an important part of the Marquette and the Upper Peninsula economy. The renovation project will assist the university in continuing to attract talented students to learn and eventually work in the region. The project will also create jobs and enhance the local and regional economy during the construction phase of the project.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

#### **Describe the Scope of The Project:**

The modernization of NMU's Career Tech and Engineering Technology Facility will include renovation to existing classrooms, industrial and service career laboratories, informal learning areas and new educational manufacturing design center. Renovation of targeted spaces achieves the following goals:

- Provides modern, high-tech classrooms and labs that provide highly collaborative instructional space for students and faculty.
- Improves opportunity for faculty-to-student collaboration by co-locating some classrooms within labs.
- Creates a living laboratory by utilizing the building's infrastructure in creative ways that expose the building's HVAC, electrical, and building controls systems for students to see and study.
- Improves the building environmental comfort by upgrading the building's thermal envelope, HVAC, air handling, and lighting.
- Provides space highly flexible and adaptable to changing innovations in teaching pedagogies and information technologies.
- Creates a manufacturing center with a workflow that parallels Invent@NMU adding a short - run capability and improving the experience of students engaged with Invent@NMU and those in manufacturing-related classes.
- Supports active learning pedagogies and changing industry technology requirements.
- Better use of space by adapting underutilized circulation and lounge space for quiet study, student break-out, and common conference space.
- Improves information technologies critical to the success of NMU's academic goals.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

#### **1. How does the project support Michigan's talent enhancement, job creation, and economic growth initiatives on a local, regional, and/or statewide basis?**

It enhances Michigan's talent enhancement and job creation in the following ways:

- Training workers for high-demand career-technical professions, especially those in high state and regional demand fields.
- Sharing resources and expertise with area professionals for next-technology, methods, and tools training and retraining.
- The flexibility of the facility renovation will allow for continued change as new CTE programs of study, training tools and technologies become available over time.

The Career Tech and Engineering Technology Facility and its instructional technology are outdated and must be modernized to support NMU's nationally recognized faculty and academic programs critical to the state's economic growth. This facility and its labs will be positioned in its design and instructional technology to adapt quickly to future instructional needs as the state's workforce and industry demands evolve. Programs within the Career Tech and Engineering Technology Facility include the STEM program as well as career-technical programs, those economic "drivers" that support the state's economic and workforce strategies. They are the programs that lead to jobs that support the economic growth of the region and state. Programs such as Engineering Technology that provide trained workers for manufacturing and service industries are critical to sustaining growth. Technical education programs such as welding, building technology, and industrial maintenance provide the work-based learning experiences that are part of the state's strategy for youth and adult learners. All of these programs are important to workforce development, are demand-driven, and support state and regional manufacturing and service industries such as those contained in the State of Michigan Workforce Innovation and Opportunity Act (WIOA) Unified State Plan (July 1, 2016 through June 30, 2020).

The unique structure of the new College of Technology and Occupational Sciences provides an academic environment with more flexibility and adaptability to meet the local, regional and statewide workforce needs. Leadership staff within the college actively participate in the Regional Prosperity Initiative, Regional Workforce Advisory Board, and the U.P. Collaborative Development Council. Renovations to the facility will help accommodate the rapid response necessary for new program development and new industry technologies to meet their needs regionally and across the state.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

Ten of Michigan’s Top 25 Emerging/Future In-Demand Occupations are associated with programs located in the building that will benefit from renovations as part of this project. Occupations such as CNC machine programmers, HVAC mechanics and installers, First-Line supervisors of construction workers, Mechanical Engineering technicians and Industrial Machinery mechanics are expecting 10-year changes between 14.8% and 37.9%. The renovations will provide the classroom and lab changes necessary to accommodate any increases in enrollment, new technologies being utilized by the various industries as well as enable us to employ highly effective pedagogical approaches.

CNC Machine Programmers, Metal & Plastic	37.9% growth
Industrial Machinery Mechanics	25.3% growth
First-Line Supervisors of Construction Workers	17.3% growth
HVAC Mechanics and Installers	17.2% growth
Millwrights	16.4% growth
Mechanical Engineering Technicians	14.8% growth

(Source: DTMB, Bureau of Labor Market Information and Strategic Initiatives, Occupational Employment Statistics and Projections)

As the region struggles with job loss due to reductions within the mining and anticipated losses in the energy industry, programs within the Career Tech and Engineering Technology Facility are supporting economic diversification and helping to retrain those in need of new careers.

Providing modern design tools will allow the various programs to better respond to the needs of entrepreneurs coming into NMU’s Invent@NMU and potentially increase the number of negatively impacted employees transition into their own small manufacturing businesses. Additionally, it will allow existing programs to continue the NMU tradition of applied, hands-on student experiences utilizing the newest manufacturing technologies.

The career-technical and the STEM programs in the Career Tech and Engineering Technology Facility are important to the economy of the region and the state. Regional and national studies, such as the Milken Institute’s “A Matter of Degrees: The Effect of Educational Attainment on Regional Prosperity,” indicate that for every year of post-secondary education attained, real GDP per capita increases by 17.4% and it results in increases in the real wages per worker by 17.8%. The return on this renovation will include not only the increases in the regional economy due to the additional number of students obtaining a post-secondary education, but will help reduce the cost of college to families for those whose high school children attend NMU as dual enrolled or middle college students.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

#### ***2. How does the project enhance the core academic, development of critical skill degrees, and/or research mission of the institution?***

This project supports the core academic mission in many ways, but three vital ways are:

- Hands-on learning with state-of-the-art tools and technology;
- Integration of the traditional classroom with the laboratory setting for increased synergy of learning;
- The opportunity to be exposed to and involved in professional-level work prior to graduation.

The proposed project is integral to the core academic mission and vision of NMU. It will enrich the quality of academic programs taught within the facility, enhance individualized attention, provide a high-tech learning environment, and provide flexible and adaptable laboratories and classrooms to position the university for the future. Additionally, it directly supports the university's core values: Community, Opportunity, Rigor, Environment, Inclusion, Connections, and Innovation.

All programs taught in the building through NMU's College of Technology and Occupational Sciences and the Department of Engineering Technology are hands-on, applied instruction focused on students engaged in the development of critical skill degrees in vocational, technical, or STEM subjects. The student base is primarily regional, supplying the Upper Peninsula industry with necessary workers who, as graduates, have acquired critical skill sets defined and articulated by regional employers to help grow their companies and improve the region economically. The programs' applied nature differs from the more theoretical focus of most traditional four-year institutions which do not usually include the same real-world application, using industry-skilled tradespeople to teach the programs.

Other core values this project will address are Rigor; Opportunity; and Innovation. Flexible labs and collaborative classrooms will provide better experiential and interdisciplinary learning environments. The renovated open spaces and interactive classrooms and labs will provide for increased student engagement and cross-disciplinary collaboration. Changes in industry will be addressed through technology improvements and active learning environments. Co-locating classrooms in labs will improve the opportunity for faculty-to-student collaborations and communications. The new flexible labs and classrooms will be capable of adapting to innovations in teaching and technological advancements to include virtual reality and 3D simulation. The intent is to leap ahead, not catch up with, current instructional technologies.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Career Tech and Engineering Technology Facility** *(continued)*

The renovations will help create flexible, movable, interactive classrooms and labs that will also be available for community outreach and programming. In addition to use by students in credit-bearing programs, the renovated spaces will aid NMU's Continuing Education and Workforce Development's charge of assisting local and regional companies with customized training needs and providing continuing professional education for individuals within a plethora of industries and occupations. The manufacturing workflow improvements will benefit students and community members participating in entrepreneurial activities through Invent@NMU.

Invent@NMU is a unique, highly creative and energetic contract design and commercialization house. The intent is to provide NMU students will real-world experience as they bring physical products from concept to market for people who possess innovative products ideas, but lack the experience and/or the resources to execute those ideas. These improvements will also assist students benefiting from the experience of working within the entrepreneurial process at Invent@NMU. Additionally, the spaces to be renovated include areas currently used for educational collaborations with the local K-12 system for dual enrollment classes and middle college, as well afterschool activities such as 1st Robotics team meetings and workspaces.

Lastly, NMU is a two-time Carnegie-classified Community Engaged campus and the programs within the building epitomize the reasons for this designation. The Carnegie Classification on Community Engagement is under the stewardship of the New England Resource Center for Higher Education, and according to the center, the purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.

### ***3. How does the project support investment in or adaptive re-purposing of existing facilities and infrastructure?***

This project is a direct investment into an aging, early 1980's industrial arts teaching facility. This re-purposing will utilize the existing structure, but modernize the building's support systems and transform its classroom and laboratories to the meet the current academic and training needs of the industry. This new facility will greatly expand the original spirit of the building and adapt it to meet modern technological needs.





## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

**4. Does the project address or mitigate any current health/safety deficiencies relative to existing facilities? If yes, please explain.**

Yes, a primary focus of this capital outlay project is to address all health/safety issues identified in the current facility assessment. This project will upgrade systems original to the building that are no longer code compliant such as door hardware, emergency lighting and upgrades to stairs and handrail systems. The project will include replacing all plumbing lines that have lead solder.

**5. How does the institution measure utilization of its existing facilities, and how does it compare relative to established benchmarks for educational facilities? How does the project help to improve the utilization of existing space and infrastructure, or conversely how does the current utilization support the need for additional space and infrastructure?**

#### Utilization Measurement

NMU has taken a very aggressive approach to evaluating and improving space utilization. Through formal university adopted guidelines, the university has been able to meet new programmatic space needs within its existing campus footprint. This has been accomplished through the implementation of space scheduling and optimization software allowing NMU to continually track space utilization. These reports identify opportunities for scheduling improvement by academic departments and are provided and reviewed by all academic deans and department heads. Current average classroom utilization Monday through Friday is 71%, which aligns with the national standard. Utilization increases substantially to 84% for the same time period Monday through Thursday.

#### Proposed Project

The existing building was designed in the late 1970's and included instructional space for programs that are no longer offered nor the skills originally taught in the space required of today's work force. New uses have adapted to these spaces with minor updates. While this approach has met program needs, it is less than ideal and has created inefficiencies and program fragmentation. Additionally, there is a substantial amount of space that due to design, location, or size is not programmable for instructional purposes. This renovation will correct these inefficiencies and return this facility to a highly utilized and functional space. For example, programs such as welding, industrial maintenance, and manufacturing technology will be co-located so they can share both laboratory and classroom space. This reorganization combined with creating shared instructional spaces will allow the university to adapt existing space for new programs such as the manufacturing design studio requiring no additional square footage. The circulation space is excessive and includes outdated aesthetic features that would be converted to student study and collaboration spaces to better support student academic success.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Career Tech and Engineering Technology Facility** *(continued)*

#### NMU's Utilization Benchmark and Standards:

In 2019, as part of the Campus Master Plan update, the university classified all of its existing space and then benchmarked its spatial distribution with national standards for higher education. This effort allowed the university to benchmark its space inventory against national averages by comparing total square footage by type (classroom, laboratory, office, etc.) against total enrollment. In addition to space distribution, the University continually evaluates space utilization. Since 2011, the University has established a target utilization rate for all classroom space between 62% to 72% based on 45 available hours. Space utilization targets are continually evaluated during every new space request to help identify opportunities to re-purpose underutilized space in lieu of building new. Since the adoption of these standards, NMU has been able to increase instructional space utilization, in some buildings in excess of 80%, while accommodating new program needs through the adaptive reuse of existing space.

#### **6. How does the institution intend to integrate sustainable design principles to enhance the efficiency and operations of the facility?**

Consistent with the University's strategic plan and core values, sustainable design will be applied through all aspects of the building renovation. LEED design criteria will be followed through the specification of "green" building materials, thoughtful management of materials during construction through reduction, reuse, and recycling of construction and packaging materials, and design of efficient systems that require less energy and use of natural resources. A LEED score equating to "Silver" will be sought. Utilizing the facility as a learning lab, building systems will be modified to demonstrate sustainable features within the electrical and plumbing infrastructure. These system modifications will include photovoltaic solar installation and grey water recirculation to plumbing fixtures to allow visual and applied student experience. Aligning with the university's sustainability and conversation goals, the project will reduce operating costs, provide a healthier environment for building occupants, and conserve energy.

#### **7. Are matching resources currently available for the project? If yes, what is the source of the match resources? If no, identify the intended source and the estimated timeline for securing said resources.**

Yes, capital reserves, NMU Foundation, and industry contributions.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

**8. If authorized for construction, the state typically provides a maximum of 75% of the total cost for university projects and 50% of the total cost for community college projects. Does the institution intend to commit additional resources that would reduce the state share from the amounts indicated? If so, by what amount?**

Yes, the university will match an additional five percent (5%) which will reduce the State's share to seventy percent (70%) or \$19,995,000.

**9. Will the completed project increase operating costs to the institution? If yes, please indicate an estimate cost (annually, and over a five-year period) and indicate whether the institution has identified available funds to support the additional cost.**

No, the completed project will reduce operating costs for the university. The overall footprint of the facility will be reduced by approximately 43,000 square feet and with this reduction plus building improvements measures the facilities annual operating cost will be reduced by \$204,000 and \$1,020,000 over a 5 year period.

The goal is for the facility improvement measures to decrease electricity, gas, and water consumption by ten percent (10%) annually resulting in a five-year savings of \$144,000 and help to better control utility costs. LED lighting will replace the existing fluorescent and HID fixtures resulting in up to thirty percent (30%) electric savings and greatly improve learning environment and safety.

**10. What impact, if any, will the project have on tuition costs?**

The project will have no impact on tuition.

**11. If this project is not authorized, what are the impacts to the institution and its students?**

If State funding is not authorized for this project, a phased approach will need to be utilized to address the current maintenance issues in this building over a period of ten years or more with a greater amount of the project cost being paid by students in their tuition. If this project is not authorized and advanced, students in these critical skilled trades programs risk falling behind their peers both regionally and nationally, simply due to obsolete and deficient facilities, infrastructure and equipment. The substandard facility support will impede recruitment of students and lead to shortages in technical trades workers failing to meet regional workforce needs. Utility and maintenance cost savings will not be captured as quickly. A phased approach will significantly delay providing the space and resources that support the creativity, critical thinking, and collaboration needed for our students and community to compete in a global economy.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Career Tech and Engineering Technology Facility *(continued)*

#### ***12. What alternatives to this project were considered? Why is the requested project preferable to those alternatives?***

The existing facility is structurally sound but fails to meet the special needs of the academic programs taught within this building. The planned renovations intend to utilize majority of the existing structure in its current configuration. An analysis of the construction of a replacement facility of the same size indicated that it would be substantially higher in cost.





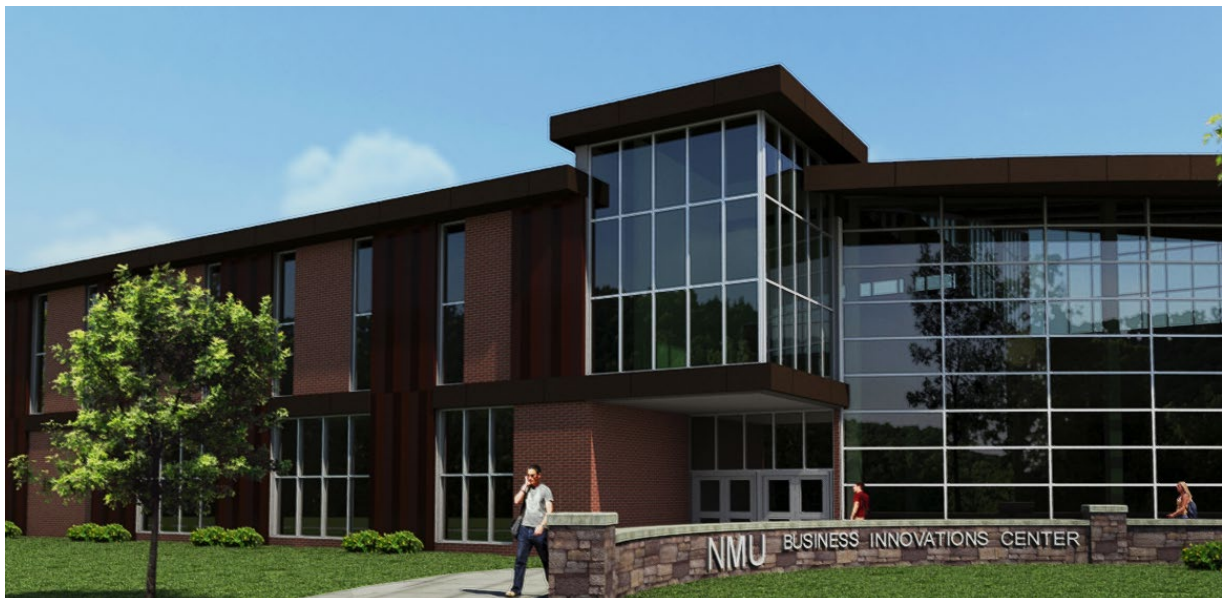
## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Academic Teaching and Business Innovation Center (continued)

#### Describe the scope of the project:

The new Academic Teaching and Business Innovation Center will include active learning classrooms and laboratories enabling the College of Business to relocate to the core of campus. Specific project goals include:

- New high-tech collaborative classrooms.
- New state-of-the-art “idea” or “maker” spaces providing students with tools to create digital media (audio, video, and other) in support of their academic course work.
- New technology-enhanced study areas that allow students to collaborate on assignments, service learning projects, and interact with faculty and community business leaders.
- New high-tech laboratories to support Cyber Security preparing students to detect, prevent, and mitigate cyber-attacks in a real-world setting, a “Trading Laboratory” providing students with the ability to buy and sell stocks and commodities on the open market, and other laboratory type spaces supporting department specific programs.
- New administrative office space for the College of Business.
- Develop a Business Innovation Annex to include space for Invent@NMU, Northern Initiatives and the Innovate Marquette Smartzone making the Academic and Business Innovation Center the epicenter for business and entrepreneurial creation in the Upper Peninsula.



Concept Drawing



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Academic Teaching and Business Innovation Center (*continued*)**

Sustainability and energy efficiency will be primary concerns. LEED® Green Building certification will be sought through the specification of "green" building materials, efficient material management during construction through reduction, reuse, and recycling of construction and packaging materials, and design of efficient systems that require less energy and use of natural resources. The overall goal will be to reduce operating costs, provide a healthy environment for building occupants, and conserve energy.

#### ***1. How does the project support Michigan's talent enhancement, job creation, and economic growth initiatives on a local, regional and/or statewide basis?***

The proposed capital outlay project will enhance Michigan's three initiatives by providing state residents and local businesses with access to advanced educational opportunities in a state-of-the-art learning environment. Graduates will be better prepared to make effective use of technology to enhance employability and energize the economy of the state and nation.

Over the approximate two-year construction period, the project is estimated to employ a total of 130 to 160 trades people and result in over 51,000 labor hours for local trades workers.

#### ***2. How does the project enhance the core academic, development of critical skill degrees, and/or research mission of the institution?***

The new Academic Teaching and Business Innovation Center provides direct improvements to academic delivery for all NMU students and those in the College of Business programs. The new classrooms, laboratories, temperature control, air delivery, and lighting systems will support both current instruction needs as well as providing an adaptable platform for changing pedagogies.

The inclusion of existing organizations such as Northern Initiatives, Invent@NMU, and the Innovate Marquette Smartzone will create multiple opportunities for students and faculty to engage with business professionals with current educational experiences.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### **Academic Teaching and Business Innovation Center (*continued*)**

#### **3. *How does the project support investment in or adaptive re-purposing of existing facilities and infrastructure?***

This project will be a new facility and more importantly, will give the facility new focus and greater synergy with campus and the local business community. Functions are being relocated providing opportunities to consolidate space on campus. New uses will be incorporated to better align with complimentary spaces that will create greater collaboration, greater interaction with business leaders, and modern learning.

#### **4. *Does the project address or mitigate any current health/safety deficiencies relative to existing facilities? If yes, please explain.***

This project will be a new facility.

#### **5. *How does the institution measure utilization of its existing facilities, and how does it compare relative to established benchmarks for educational facilities? How does the project help to improve the utilization of existing space and infrastructure, or conversely how does the current utilization support the need for additional space and infrastructure?***

##### **A. Utilization Measurement:**

Northern Michigan University recognizes that our buildings are our largest physical asset and the efficient utilization of these spaces is essential to the success of the university. As such NMU has taken a very aggressive approach to evaluating and improving space utilization. Through formal adopted guidelines the university has been able to meet new programmatic space needs within its existing campus foot print. This has been accomplished through continual utilization reporting conducted throughout each academic year. These reports identify opportunities for scheduling improvement by academic departments and are provided and reviewed by all academic deans and department heads. These tools allow the university to optimize space efficiency and evaluate/improve both room and building utilization.

##### **B. Comparative Utilization Data:**

In 2019, as part of the Campus Master Plan update, the university classified all of its existing space and then benchmarked its spatial distribution with national standards for higher education. This effort allowed the university to benchmark its space inventory against national averages by comparing total square footage by type (classroom, laboratory, office, etc.) against total enrollment.





## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Academic Teaching and Business Innovation Center (*continued*)

#### C. Comparative Utilization Data (*continued*):

In addition to space distribution, the University continually evaluates space utilization. Since 2011, the University has established a target utilization rate for all classroom space between 62% to 72% based on 45 available hours. Space utilization targets are continually evaluated during every new space request to help identify opportunities to re-purpose underutilized space in lieu of building new. Since the adoption of these standards, NMU has been able to increase instructional space utilization, in some buildings in excess of 80%, while accommodating new program needs through the adaptive reuse of existing space.

#### D. Project Improvement on Space/Infrastructure Utilization:

The new facility will directly enhance instructional delivery for faculty and students occupying this facility, and will compliment the new John X. Jamrich Hall. With the concentration of classrooms in one location, maximizing classroom utilization is greatly eased due to less travel time for faculty and students.

### **6. How does the institution intend to integrate sustainable design principles to enhance the efficiency and operations of the facility?**

Sustainability and conservation efforts are goals of the University. LEED® Green Building certification will be sought through the specification of "green" building materials, thoughtful management of materials during construction through reduction, reuse, and recycling of construction and packaging materials, and design of efficient systems that require less energy and use of natural resources. At a minimum, a LEED score equating to "Silver" will be sought for the addition. The overall goal will be to reduce operating costs, provide a healthier environment for building occupants, and conserve energy.

### **7. Are matching resources currently available for the project? If yes, what is the source of the match resources? If no, identify the intended source and the estimated timeline for securing said resources?**

Yes, NMU Foundation, Industry Contributions, and Capital Bonding.



## FISCAL YEAR 2021 CAPITAL OUTLAY PROJECT REQUEST

### Academic Teaching and Business Innovation Center (*continued*)

**8. If authorized for construction, the state typically provides a maximum of 75% of the total cost for university projects and 50% of the total cost for community college projects. Does the institution intend to commit additional resources that would reduce the state share from the amounts indicated? If so, by what amount?**

Yes.

**9. Will the completed project increase operating costs to the institution? If yes, please indicate an estimate cost (annually, and over a five-year period) and indicate whether the institution has identified available funds to support the additional cost.**

Yes, the estimated annual cost is \$210,000

**10. What impact, if any, will the project have on tuition costs?**

The project will have no impact on tuition.

**11. If this project is not authorized, what are the impacts to the institution and its students?**

If State funding is not authorized for this project, the potential gains in academic synergy as described in question 12 below would be lost.

**12. What alternatives to this project were considered? Why is the requested project preferable to those alternatives?**

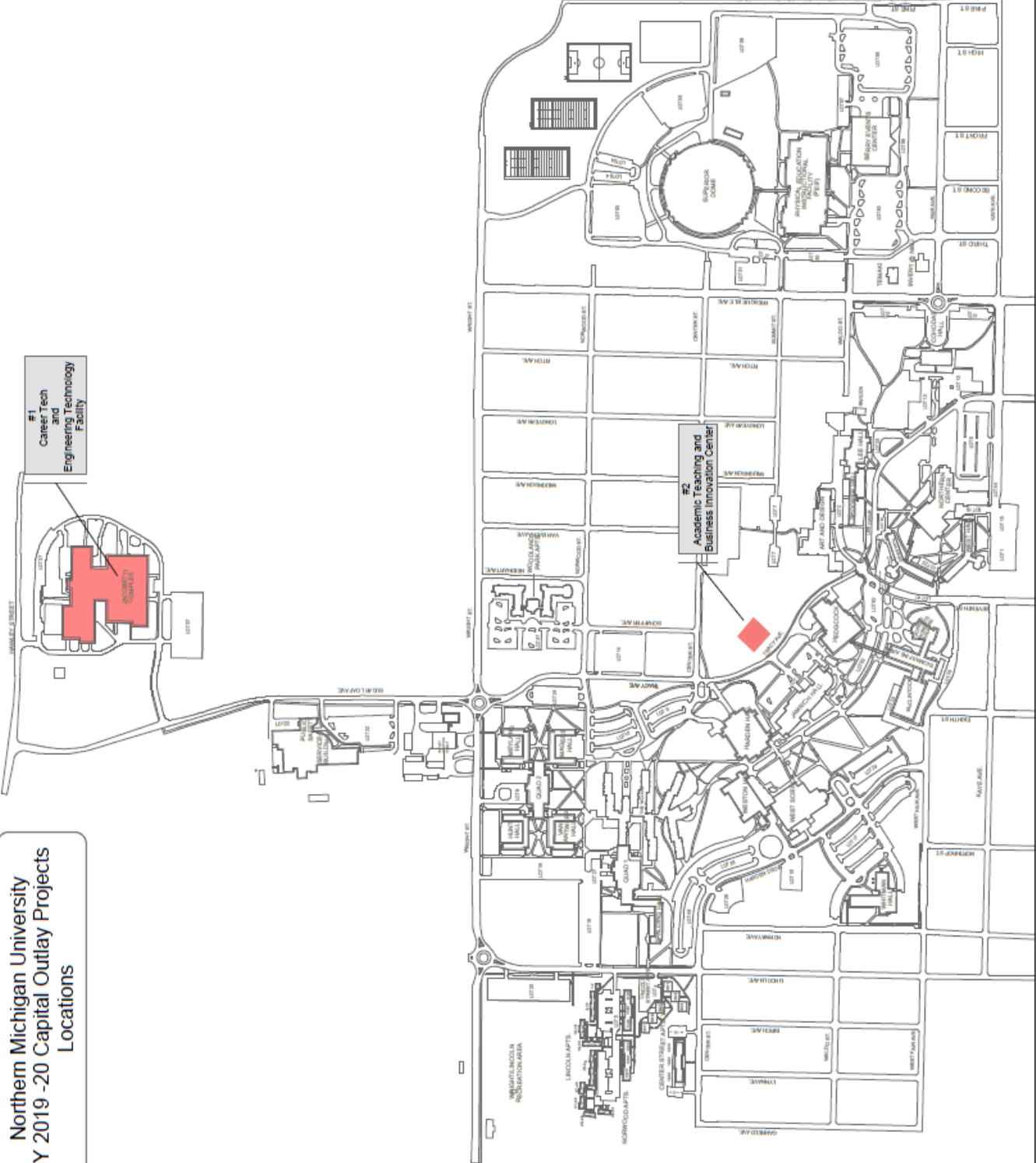
A renovation and addition onto the McClintock Building was considered. However, with the update to the university's Campus Master Plan in 2019, the McClintock Building location did not provide the level of synergy between academic programs that could be achieved with the new facility located in the Academic Core.





## Northern Michigan University FY 2019 - 20 Capital Outlay Projects Locations

#1  
Career Tech  
and  
Engineering Technology  
Facility





## Status of “In-Progress” State Building Authority Projects

### Career Tech and Engineering Technology Facility Project

**Total Cost: \$28.564 million**

*(Public Act 618 of 2018 Planning Authorization Approval)*

Career Tech and Engineering Technology Facility project has been authorized for planning per Public Act 618 of 2018. A professionally prepared program statement and schematic plans have been submitted under separate cover for consideration of construction funding in Fiscal Year 2021 Executive Budget.



## **University Projects Completed – November 1, 2018 to November 1, 2019 With a Total Cost between \$500,000 – \$1,000,000**

### **Northern Center Parking Lot**

Project included reconfiguring the existing parking lot to improve the experience of the campus community and visitors to the newly renovated Northern Center. Islands were added to better align parking and to enhance the landscaping. Irrigation was provided to the islands. Existing hardscape was returned to green space at the east building entrance. The project was completed in October 2019 and the project budget was \$600,000.



**University Projects  
Projects Planned November 1, 2019 to November 1, 2020  
With a Total Cost Over \$1,000,000**

**New Student Housing**

The construction of a new six-building, four-story, 1,229 bed residence hall complex has been completed. This complex was built to replace the four existing Quad I residence halls; three of the halls have been demolished. The fourth hall is scheduled to be demolished next summer; however, occupancy projections continue to be evaluated to determine the need for another hall connected to the north end of the new complex.



**Maintenance Projects  
2021 to 2025  
With a Total Cost Over \$1,000,000**

As a result of the Facility Condition Analysis, the following projects have been identified:

	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>Total</b>
Fire Alarm Mass Notification - Housing					\$ 1,058,000	\$ 1,058,000
Berry Event Center Ice Making System			\$6,100,000			\$6,100,000
Superior Dome Turf				\$2,000,000		\$2,000,000
<b>Total</b>			<b>\$6,100,000</b>	<b>\$2,000,000</b>	<b>\$ 1,058,000</b>	<b>\$ 9,158,000</b>



## Maintenance Projects 2021 to 2025 With a Total Cost Over \$1,000,000

### **Project Descriptions**

- 1) Fire Alarm/Mass Notification-Housing Facilities. The existing Simplex fire alarm systems installed in the Housing facilities are in need of replacement to meet the new university standard that includes mass notification. The Edwards fire alarm system is the new standard on campus. The new system incorporates the NFPA Part 12 recommendations for mass notification within campus facilities. This replacement project will replace the Simplex system in the four Quad II residence halls, Spooner Hall, and Woodland Park apartments for \$1.058 million. The existing system will be removed in Spalding and West residence halls when each hall is demolished. All of the new Edwards fire alarm and detection systems tie back to Public Safety Dispatch and have mass notification incorporated.
- 2) Berry Event Center Ice Making System Replacement. The existing ice making system is over 35 years old and contains R22 refrigerant that is being phased out of production. The new system will be either ammonia or CO2. A new equipment room will be constructed to house the new system and the existing room will provide additional storage space.
- 3) Superior Dome Turf Replacement. The existing turf was installed in 2008 and will need to be replaced in the next three to four years due to wear and tear.





## Long-Term Infrastructure Maintenance Projects 2020 With a Total Cost Less than \$1,000,000

As a result of the Facility Condition Analysis, the following projects have been identified:

### **Long-Term Infrastructure Maintenance for 2020**

Each year the university provides base budget and auxiliary funds to address long-term infrastructure maintenance projects. These specific projects are selected based on the condition of building and grounds operational systems; the appearance of the physical plant as it affects recruitment; compliance with safety, building, and accessibility codes; opportunities for energy savings; comfort of building occupants; and opportunities provided through donors, government funding, grants, and joint ventures with other nonprofits or private sector entities. The projects for 2020 are indicated on the following page.



## Long-Term Infrastructure Maintenance Projects – 2020 With a Total Cost Less than \$1,000,000

2020 Long Term Maintenance List	General Fund Budget	Auxiliary Fund Budget	Total Project Budget
<b>Academic, Administrative and Recreation Buildings</b>			
<i>(Art &amp; Design, Berry Events Center, Cohodas Hall, Harden Hall, Weston Hall, PEIF, Superior Dome, West Science, Whitman Hall, other campus buildings)</i>			
<u>Interior Finishes Upgrades</u>			
Flooring Replacement	\$75,000		
Elevator Upgrades	\$100,000		
Roof Replacement	\$200,000		
Miscellaneous	\$100,000		
<b>Interior Finishes Subtotal</b>	<b>\$475,000</b>		
<u>Mechanical/Plumbing System Upgrades</u>			
Mechanical System and Metasys Upgrades	\$50,000		
Phoenix Controls Upgrades	\$50,000		
Miscellaneous	\$74,500		
<b>Mechanical/Plumbing System Upgrades Subtotal</b>	<b>\$174,500</b>		
<u>Electrical System Upgrades</u>			
Primary Switchgear Replacement	\$125,000		
Interior & Exterior LED Lighting Replacement	\$60,000		
Miscellaneous	\$50,000		
<b>Electrical System Upgrades Subtotal</b>	<b>\$235,000</b>		
Building Envelope Upgrades			
Exterior Door Replacement	\$25,000		
Window Replacement	\$300,000		
Miscellaneous	\$100,000		
<b>Building Envelope Upgrades Subtotal</b>	<b>\$425,000</b>		
<u>Hardscape Infrastructure Upgrades</u>			
<i>(Concrete, Asphalt, Irrigation, Landscaping, etc.)</i>			
Lot 22 Resurfacing	\$50,000		
Miscellaneous	\$75,000		
<b>Hardscape Infrastructure Upgrades Subtotal</b>	<b>\$125,000</b>		
<u>Utility Infrastructure Upgrades</u>			
<i>(Water, Sanitary, Storm, Steam, Electric, Gas, Telecom, etc.)</i>			
Condensate Line Replacement	\$200,000		
Miscellaneous	\$75,000		
<b>Utility Infrastructure Upgrades Subtotal</b>	<b>\$275,000</b>		
<b>Total General Fund Projects</b>	<b>\$1,709,500</b>		<b>\$1,709,500</b>
<b>Auxiliary Services Buildings</b>			
<i>(Northern Center/Dining Services/Northern Lights Dining)</i>			
Equipment Replacement		\$190,000	
Roof Replacement		\$50,000	
Interior/Exterior Upgrades		\$325,000	
<b>Total Auxiliary Services Projects</b>		<b>\$565,000</b>	<b>\$565,000</b>
<b>Residence Life/Housing Buildings</b>			
<i>(Quad II Residence Halls/Woodland Park)</i>			
Furnishings/Equipment Replacement		\$30,000	
Building Management System Upgrades		\$140,000	
Infrastructure Maintenance/Replacement		\$105,000	
<b>Total Residence Life/Housing Projects</b>		<b>\$275,000</b>	<b>\$275,000</b>
<b>Total Budget</b>	<b>\$1,709,500</b>	<b>\$840,000</b>	<b>\$2,549,500</b>



## Future University Projects

The 2019 Campus Master Plan for Northern Michigan University (NMU) identifies growth opportunities, spatial efficiencies, land utilization, and community/business partnerships. Below is a brief description of various initiatives that are either included in the plan specifically or support the theme of the plan. The plan was divided into three districts, Academic, Residential and Athletic. The proposed projects for each district are explained as follows.

### Academic District

#### Elizabeth and Edgar L. Harden Hall-Lydia M. Olson Library Interior Update

Project will reflect the Library's recent strategic plan with the goals of making the library more welcoming, attractive, and user friendly; creating quiet study and group work spaces through select furnishings and shelving; improving access to electrical outlets; improving wayfinding and improving accessibility for people with disabilities. The cost of the facility improvement measures are estimated to be \$10 million.

#### Cohodas Hall Renovation

A complete building renovation would transform the facility into a rural technology and business center to support the EAN operation and upgrade the building infrastructure. The lobby will be renovated to create a more welcoming atmosphere.

#### Northern Center Completion

This project would renovate the balance of the facility not included in the current project specifically the west wing. The 2019 Campus Master Plan proposes reinforcing the Northern Center as the front door and public face of the university. The former Wildcat Den will be renovated to accommodate the Hospitality Management program to be relocated from the Jacobetti Complex. The first floor office area vacated by the Center for Student Enrichment would be upgraded to better meet the needs of students. Also the building infrastructure serving those spaces would be replaced.

#### C.B. Hedgcock Addition

An addition would be constructed onto the south façade of C.B. Hedgcock to create a "One Stop Shop" for student activities. An inviting student gathering and study space would front the academic mall and be accessible to the flow of students traversing campus serving the desire for a student union.

#### Gries Hall Demolition

The Health Center located in the lowest level of Gries Hall will be included in a new Health and Wellness Center and be co-located with the Counseling Center. Potential locations are as an addition to Quad I or the first floor of a new residence hall connected to The Woods. This change will enable the east wing of Gries Hall to be demolished increasing space efficiency and reducing facility operation costs. Another possibility is to build an addition onto the McClintock Building to accommodate all the academic departments in Gries Hall. This addition would permit Gries Hall to be completely demolished.



## Future University Projects

### McClintock Renovation

The facility would be renovated to meet the future needs of the remaining academic programs and upgrade the infrastructure in those spaces. A 10,000 square foot addition would be constructed to accommodate the academic programs relocated from Gries Hall. This addition would permit Gries Hall to be completely demolished.

### Lee Hall Undergraduate and Graduate Research Institute

Renovation of the oldest campus facility would create a vibrant, interdisciplinary research institute providing undergraduate and graduate students opportunities to perform research in a facility devoted to scientific study for the health sciences. Support services such as Grants, Honors, Student Fellows, and Institutional Research may also be located within the facility.

### Life Sciences Research Center

Lab space is in short supply in Weston Hall and West Science Building. Recruitment of new faculty is difficult due to the lack of research lab space. Expanded scheduling is required to accommodate all the biology and chemistry classes in the teaching labs. This project would construct an addition onto the southwest corner of Weston Hall to increase the number of wet labs for both teaching and faculty research.

### Future Academic Building

Depending on future programming need and funding, the Campus Master Plan has reserved a footprint for a future academic building on the south side of the academic mall to accommodate new programs and/or the relocation of existing departments to complete the spatial framework of the academic mall.

### Forest Roberts Theatre Upgrades

To upgrade the building systems and enhance the aesthetics, Phase I of the renovations has been completed, which included the replacement of house lighting, air handling unit, theatrical lighting controls, roof, and interior lobby finishes. The fixed seating and acoustic panels in the theatre will be replaced in the second phase along with providing a fresh coat of paint on the floor and ceiling. With the new seats, the concrete floor in the theatre will be re-sloped and accessible seating will be provided in several viewing locations for patrons.

### Elizabeth and Edgar L. Harden Hall Renovation

An entire building renovation would create more vibrant space for faculty, staff and students. The library would include more collaboration space, quiet study space and incorporate more technology. Improvements to the radio and TV studios and their support space would be included with the incorporation of classroom space to allow academic programs close access to live labs. All building infrastructure would be upgraded for improved reliability and energy efficiency.



## Future University Projects

### Future Performing Arts Center

The proposed removal of West and Gries Halls on 7<sup>th</sup> Street provides the opportunity for a new campus and community asset and “front door” to the university. A new 1000-seat performing arts center would be constructed in the Cultural Corridor formed by Forest Roberts Theatre, Reynolds Recital Hall and DeVos Art Museum. The performing arts center would host both university and community functions.

### Jacobetti Complex Renovation

The Capital Outlay Request will renovate 80% of the Jacobetti Complex and modernize all of the classroom, informal learning, a majority of the teaching laboratories and administrative offices. The balance of the facility has either been deemed appropriate for the current programs or the space prepped for future programs such as Diesel or Autonomous vehicle programs.

## Residential District

### Northern Lights Dining Facility Phase II

The project will complete the build out of the café in the east lobby and create a private dining room and upgrade finishes in the west lobby to improve the dining experience.

### Future Student Housing Projects

With the completion of The Woods and renovation of the Quad II residence halls, the University is reviewing other housing complexes. Both condition and capacity of the existing residence halls and apartments will be considered to meet the future needs of undergraduate and graduate students. Possibilities include renovating or replacing some or all of the remaining residence halls and the aging apartment complexes. The 2019 Campus Master Plan proposes replacing Spooner Hall with new apartments and a third building as an expansion of the Woodland Park Apartments. A connector is planned from The Woods to Quad II that includes a lodge type space on the north side and a resident student micro health clinic. Additional indoor fitness, wellness and group exercise activities along with outdoor seasonal ice rink and ice climbing wall are proposed for Quad II to create a recreational hub for the residential district.



## Future University Projects

### Athletic District

#### Sports and Recreation Complex Renovations

This multi-year project would create a community recreation destination by renovating the Superior Dome, Physical Education Instructional Facility and Berry Event Center. The PEIF renovation would include an addition for a new pool and cross country ski team locker rooms. The existing natatorium could be reconfigured as a multipurpose activity space. A new basketball arena would be constructed with a shared concourse attached to the Berry Event Center. A second sheet of ice would be added to the Berry Event Center. Facility upgrades would be included for the Superior Dome. A new indoor soccer facility north of the Dome could provide both practice and competitive soccer venues and track and field activities in a more flexible four-season facility. An indoor tennis facility east of the Berry Event Center has been identified to accommodate student intramural, recreational and community needs. Site improvements would also be made to athletics fields, surrounding parking lots and to realign sidewalks and pedestrian entry plazas with Third Street.

#### Berry Event Center Master Plan

In 2019, a multi-phased master plan was completed to improve the fan experience at the Berry Event Center. Immediate renovations included improving circulation around the upper concourse by relocating the band into the stands and expanding the east concourse, upgrading the video broadcasting system, constructing a permanent spirit shop, and upgrading the concession facades with digital monitors displaying the game in progress and menu information to encourage visits during the game. Future phases include renovations to the private suites, renovation of the Wildcat Room into private club space, relocation of the press box, construction of a shared concourse with a new 1800-seat basketball venue and long term maintenance items.

#### Mixed Use Development

Proposed mixed-use development at the corner of Fair Avenue and Presque Isle will create a new gateway and university presence at this important corner across from Cohodas Hall. Additional residential/mixed use development, gateways and new landscaped open space along Presque Isle will strengthen NMU's identity along this city thoroughfare.

#### NMU Golf Course Clubhouse

In conjunction with the NMU Construction Management (C/M) Program, programming and facility needs assessment have produced preliminary plans for construction of a clubhouse. The facility would be LEED Certified and be a working laboratory for students in the C/M program during the remaining phases of design and construction. The NMU Foundation is exploring opportunities for funding this \$850,000 project.



## Future University Projects

### Campus Mobility Improvements

The project would create a more pedestrian and bike friendly campus by reconfiguring the roadways and parking lots on the south side of campus. This would include potentially closing 7<sup>th</sup> Street, and connecting Kaye Avenue to Fair Street. Parking lot improvements would include removing parking on the interior of campus and relocating to the perimeter. Bike and pedestrian trails would be constructed from the perimeter lots to the academic mall. The 2019 Campus Master Plan identified extending the center sidewalk spine north and west, connecting the residence halls and apartments west of Lincoln Avenue into the academic core. Wildcat Way would also be extended to the south and east to connect the academic core to the recreation complex, Third Street and Lake Superior.

### Wayfinding

One of the initiatives identified in the 2008 Campus Master Plan is to develop and implement a comprehensive wayfinding and signage system. This project is intended to provide a design for a comprehensive wayfinding system that clearly identifies existing campus entries and orients/directs both vehicular traffic and pedestrians (students, faculty/staff, and visitors) to facilities and amenities at Northern Michigan University.

Between 2009 and 2015, NMU installed new campus trail blazers directing visitors to the University, new ground mount gateway signs at the primary entry points to campus, boundary makers clearly identifying the perimeter of campus, two digital marquee signs and five new building identifier signs.

During 2016 and 2018, the remainder of the NMU's building identifier signs and pedestrian kiosk signs, along the primary walking route throughout campus, were replaced and/or installed.

In 2019, several vehicle guide signs were installed along Tracy Avenue. The remaining phase of this project includes parking lot designator signs, vehicle guide signs and additional campus entry signs associated with roadway work being undertaken by the City of Marquette.



1401 Presque Isle Avenue  
Marquette, Michigan 49855-5321  
Web site: [www.nmu.edu](http://www.nmu.edu)  
906-227-2200

*Written by:*

*Mr. R. Gavin Leach, Vice President for Finance and Administration*

*Ms. Kathy A. Richards, Associate Vice President for Engineering and Planning/Facilities*

*Mr. James S. Thams, Director, Facilities and Campus Planning*

*Ms. Sherri A. Towers, Assistant Vice President, Budget and Finance*

*Illustrated and Edited by:*

*Ms. Debra L. DeMattia, Administrative Assistant, Office of the Vice President for Finance and Administration*